

# Self Study Report (2<sup>nd</sup> Cycle)



## GOVERNMENT COLLEGE, KORAPUT

LANDIGUDA, KORAPUT, ODISHA-764021 (INDIA),

Tel.No.-06852-251225/013/ 012, 252536

[www.govtcollegekoraput.in](http://www.govtcollegekoraput.in)

[A STATE GOVERNMENT LEAD COLLEGE] 24/07/ 2015



Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072  
India

OFFICE OF THE PRINCIPAL : GOVERNMENT COLLEGE KORAPUT.

No. 1133 /2015

Date: 23.07.2015

To

The director,  
NAAC, Post Box No. 1075  
Nagarbhavi, Bangalore- 560072

Sub: Submission of Self Study Report (SSR) 2015.

Ref: **LOI track ID ORCOGN12611.**

Sir,

Please find enclosed here with the Self Study Report (SSR) for the year 2014-15 for Re-accreditation and Assessment of the College. The report has been prepared following the Guidelines prescribed by the NAAC.

Hence I request you to kindly accept the SSR. We are eager to see the visit of the NAAC peer team soon.

Thanking you.

With regards.

Yours faithfully,

  
Principal,  
Govt. College, Koraput.

# CERTIFICATE OF COMPLIANCE

## Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Govt College, Koraput (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 23/7/2015  
Place: Koraput

  
Principal/Head of the Institution  
(Name and Signature with Office seal)

**Principal**  
Govt. College, Koraput

## DECLARATION BY THE HEAD OF THE INSTITUTION

### Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Principal  
Govt. College, Koraput

Place: Koraput

Date: 23/7/2015



## **Preface**

Govt. College, Koraput (formerly D.A.V. College, Koraput) was established in 1968, just a century after the establishment of the First and Premier educational institution, i.e., Ravenshaw College (now Ravenshaw University), Cuttack (1868) in Odisha. This college was established with a view to having an educational institution in India's most neglected, backward and tribal district so that the young talents of the locality could be given quality education and could be brought to the mainstream of national life. Within a couple of years of its inception the college proved itself as one of the leading institutions of South Odisha dedicated to the pursuit of knowledge and excellence. It is a preferred destination college for a number of +2 pass outs who want to pursue general education. The college earned the fame of one of the top colleges of Berhampur University, Berhampur to which the college has been affiliated to. Our students become rank-holders in a number of subjects in each final University Examination. In other extra-curricular activities also our students could make their presence felt in the University and State Level.

The college with vast landscape and infrastructure looks forward for govt. permission to open Post Graduate classes in all Science and Arts departments, M.Com., B.B.A., M.B.A., and M.C.A. and other Vocational courses in Degree level. In due course of time the college would like to see itself as an autonomous institution to develop curriculum that suits the need of the time and locality.

The Self-Study Report (SSR) is a most valuable document, since the college is preparing itself for the second cycle of accreditation by

National Assessment and Accreditation Council (NAAC). The document has been prepared according to the instructions laid down by NAAC with utmost sincerity and honesty, to the best of our knowledge and belief. By this humble submission, we offer ourselves for quality inspection to serve better in future by getting accredited.

The report has been prepared with the collective efforts of all members of teaching and non-teaching staff of the college. Special thanks are due to Dr. S. K. Sahu, Reader in History, Dr. S. S. Padhy, Reader in Pol. Science and Dr. K. K. Behera, Reader in Commerce who worked hard to give the report the present shape. Last but not the least, I convey my heartiest thanks to all the teaching and non-teaching staff for their timely help and support that made this report possible.

We are very much keen to meet the Peer Team of NAAC during their forthcoming visit to our institution with hope that their constructive suggestions and comments will enrich us and will be guiding principle for working of this institution.

With thanks and greetings.

Signature of the Head  
of the institution with seal

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## **EXECUTIVE SUMMARY**

Koraput with natural surroundings, forest covers, cool climate and scenic beauty is often called the Kashmir of Odisha. It was the district headquarters of the undivided Koraput district before 1992, the area of which was more than the state of Kerala, enjoying the position of largest district of India for which it was splitted in for districts in 1992. The present Koraput is the district headquarters of Koraput and its population of the tribes is 50.67% of the district population and 7.42% of the state tribal population indicating the tribal dominance in the area.

Since Koraput is an economically and socially underdeveloped region the Education Development Society, Koraput came into being with a noble mission to bring about the desired change in the prevailing tribal milieu, to develop a generation of virtuous human beings and to transform the talents of the locality into well-meaning citizens for the country. By the kind patronage of Dr. A. N. Khosla, Ex-Governor of Odisha and the Vice-President of D.A.V. College Trust and management Society, New Delhi this institution with the name “D.A.V. College, Koraput” had a very modest beginning with only seven students on the roll on 10<sup>th</sup> August, 1968, just a century after the establishment of the first and premier educational institution, i.e. Ravenshaw College, Cuttack (1868) in Odisha. The college is now a multidisciplinary institution which has been affiliated to Berhampur University, Berhampur. Honours courses in Humanities and Commerce began in 1975 and in Science it began in 1977. Post-graduate classes in Odia and Education commenced in 1992-93. In 2004; the P.G. Departments were



declared as Centres of Excellence by Berhampur University, Berhampur. The management of the college was taken over by the Govt. of Orissa with effect from 10<sup>th</sup> July, 1982. In 1989, the college, the centre of higher learning in the locality was declared a Lead College. The peer team of National Assessment and Accreditation Council (NAAC) consisting of three members visited the college in November, 2005 and the college was accredited at the “B” Level from 2<sup>nd</sup> February, 2006 for a period of five years. The college has now been renamed as Govt. College, Koraput by the Govt. by its circular no. 30076 dated 06-12-2012. The College now volunteers for the second cycle of re-accreditation, submitting its Self-Study Report (SSR), a document that faithfully records its vision, mission and initiatives in its pursuit of excellence.

**I. Curricular Aspects:**

In the meanwhile, the college has completed its 47 years of journey to bring the young men and women of the area into the main stream of national life. The vision, mission, goals and objectives statements of the college are displayed on the college website and clearly stated in the Annual Magazine and Calendar of the college. At U.G. level, the college imparts Honours teaching in a wide range of subjects like English, Odia, Political Science, History, Economics, Education Philosophy, Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science and Commerce. The college also offers P.G. programmes in Education and Odia. The Academic Body of the college conducts regular meetings with the staff members of various teaching departments and develops academic plans and strategies for

the whole academic year. The college has a 'Think Tank', the members of which meet at regular intervals and deliberate on various issues, international, national and local. The college is committed to ensure a well-rounded development of students. The students are encouraged to participate in the activities of NCC, NSS and Youth Red Cross (YRC) which certainly helps them to develop a considerable degree of civic consciousness. A library with ample books and journals, a gymnasium and a Language Lab are there for the benefit of the students. Remedial coaching for SC & ST students, NET, SLET and OPSC, UPSE career counseling classes are regularly conducted. The college holds Active Citizen Programme, Blood Donation Camps and District Level Training Programmes on behalf of YRC to create awareness among the students. The college conducts Self-Defence Programmes for Girl students for Women empowerment. The college football team became the University champion and a girl student became champion in the Badminton competition organized by the University. The team of the college was awarded the first prize at the District Level Cultural Festival (2014). The N.C.C. team of the college was adjudged as the most disciplined group at District Level Parade on the Republic Day.

## **II. Teaching – Learning and Evaluation:**

The college has an Internal Quality Assurance Cell (IQAC) to deliberate on the various issues regarding teaching – learning and evaluation. The college follows a completely transparent e-Admission process through SAMS (Students' Academic Management System) and all rules and regulation framed by the State Govt. The Admission Committee nominated by the principal reviews the entire process of

admission. Before the commencement of the teaching programme the students with their parents attend orientation meetings in which the Principal and other faculty members inform the students about general discipline, dress code, class attendance, library facilities and also the goals and objective of the college. As the college is located in a predominantly tribal and backward area of the State it conducts remedial classes for SC/ST, special coaching classes for slow-learners and personal guidance by the faculty members for their personality development. The college, being a co-educational institution has a Women's Cell which is entrusted with looking after the specific needs and guidance of the female students. The students belonging to economically weaker sections of society are granted the benefit of fee concession or exemption from S.S.G. Fund on the recommendations of the committee constituted by the Principal.

The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers of all departments prepare lesson plan-cum-progress registers which are periodically submitted to Principal for his/her approval and suggestions. The teachers employ both interactive and participatory approach with the use of LCD Projectors and Power Point presentations to make teaching – learning more interesting and effective. The academic progress of a student is carefully and continuously monitored. Great emphasis is laid on regular attendance, home assignments and internal evaluation through pre-test and test examinations. The college provides a seminar hall where the students participate in group discussion for better understanding of the subject. Departmental Seminars are organized to encourage participation of more and more students.

Group discussions and Departmental seminars, workshops, quiz competitions are an integral part of our learning process and the teachers evaluate or assess their knowledge, skill, confidence and competence which enhance their better employment prospects.

### **III. Research, Consultancy and Extension:**

Although the college does not have any university approved research centre or of any other agency it has a Research Committee consisting of the Administrative Bursar, Academic Bursar, Accounts Bursar and Officer-in-charge of UGC to encourage its staff members to take up research activities. Three teachers during the session 2013-14 as well as five in the session 2014-15 availed of UGC-approved Minor Research Projects of two years duration in different disciplines. The college has been making constant endeavor of obtaining as many research and quality journals in Science and Social Science subjects as well as necessary equipments under UGC and Government grants to ensure higher level of research activities.

Four faculty members in Science including the Principal, two in Commerce and four in Arts subjects have already obtained their Ph.D degree. Six faculty members among the rest have M.Phil degrees to their credit and two of them have made commendable progress in their doctoral research. Three recently recruited teachers have cleared the NET and GATE examinations. Some senior faculty members are associated with council of Analytical and Tribal Studies (COATS), Koraput and provide research guidance to young scholars of the locality.



During 2014-15, two UGC funded lectures have been held, on 'Making Sense of Human Rights in a Tribal World' and 'Literacy for children: The problems of the Girl child' and a Joint Secretary of Rajya Sabha Secretariat, New Delhi was invited to deliver on the mentioned topics. Some of the field based extension activities on education of girl child and health awareness in nearby villages have been carried out in 2015 by Red Cross volunteers. The Commerce Department of the college took initiative in organizing an interdisciplinary National seminar on "Human Rights Agenda: Living Wages for the Working People" in the academic session 2014-15. The Red Cross Unit of the college invited an expert scientist of local Vector Control Research Centre affiliated to ICMR to participate in an interactive program with the students on health hazards and prevention of epidemics like Malaria and Dengue in the region. The Red Cross Unit is in liaison with the District Medical for promotion of a few extension activities.

#### **IV. Infrastructure and Learning Resources:**

Infrastructure facilities are the key for effective and efficient conduct of the educational programmes. The college, being a government college receives all its infrastructural support funded by the State Govt. The college campus occupies an area of 64 acres surrounded by greeneries and hills. At present the college has 6 Lectures galleries, 3 Lectures Halls and 18 rooms for honours classes. Besides, 23 nos of classrooms are under construction and likely to be handed over to the college towards the end of 2015. The college has a playground of 4 acres to hold any kind of games and sports activities.

However, in the current year the college has received grand of Rs. 2 crore, a part of which will be utilized to construct sports building. The college has a Central Library, Seminar Hall, Smart Classroom, Open air Pandal, a gymnasium, a canteen, a NCC building, Botanical garden, a language lab, a computer science lab along with laboratories for each of the science departments: Physics, Chemistry, Botany and Zoology. The college has also Gents Hostel, Women's Hostel, and ST boy's Hostel for accommodation of students. The college, in collaboration with the OSRTC (Orissa State Road Transport Corporation) provides transport facility to the students coming from Koraput town and nearby areas. The college has 14 staff quarters and the PWD has been requested for its maintenance. All the hostels, Arts Block, Science Block, Administrative building and staff common room are provided with aqua guards for supply of safe drinking water. Two security guards have been outsourced to prevent free entry of outsiders and anti-socials to the college campus. A committee has been formed to look after the maintenance of all buildings and beautification of campus.

#### **V. Student Support and Progression:**

The college calendar provides vital information regarding rules and procedure of admission, renewal, examinations, fees and scholarships and concessions for weaker sections, courses and subjects combinations, different forums and associations, library, academic schedule and other details required for the students while pursuing their studies in this institution. The students may take a look at the college website apart from routine displays in the Notice Boards.

The college is located in tribal and backward KBK region in the Southern end of Odisha. A majority of students are from ST/SC and socially and economically vulnerable segments of the society. The college has a variety of Merit and Merit-cum-Means scholarships, Aid Funds available from the Govt. for the benefit of meritorious, the needy, SC/ST, the differently abled, the children of the minorities and the army personnel. There are concessions in tuition fee for girls and the physically handicapped (PH) are also exempted from tuition and examination fees. There is a Social Service Guild (SSG) with students representation to consider the award of financial grants to the poor and meritorious students. The Students' Safety Insurance Scheme has been implemented in the college wherein all bonafide students will be covered against death, loss of limbs and permanent or partial disablement.

The college adopts Proctorial system which takes care of the personal and academic concerns of students in small groups by their respective Proctors. There are Students' Information Bureau, Grievance Cell, Women Cell, Anti-ragging Cell, Career Counseling Cell, and Placement Cell for the benefit of the students. The UGC grants received in different plan periods have been utilized towards conducting coaching classes on Entry to Services. During 2013-14, 131 students of Final year Degree classes enrolled for the Entry to Services classes. NET/SLET coaching has been made available to the P.G. students in the subjects Education and Odia. UGC funded remedial classes are being held for the slow learners and low performers and study materials supplied for helping them for better results.

## **VI. Governance, Leadership and Management:**

The Principal, the Administrative Bursar, the Academic Bursar, the Accounts Bursar and the heads of various Departments provide effective leadership enabling the college to fulfill its mission to provide quality higher education to the young people of this most neglected, backward tribal district so that they could be brought to the mainstream of population.

The college being a govt. institution, functions under the direct control of the Department of Higher Education, Govt. of Odisha. The government, in order to bring uniformity in governance of the Colleges in Odisha, has formulated Common Academic Calendar and Common Minimum Standard which are diligently followed by this college. The Principal Secretary of the Higher Education Dept. is the ultimate authority to whom the Principal of the college reports. The Principal is the Head of the institution and supervises administrative, academic and financial activities of the college with the help of a team of senior and experienced teachers. The Principal, as the leader of the college monitors the formulations of all plans and policies and ensures a conducive academic atmosphere in the college. There is an elected body of Students' representatives, called Students' Union, which can approach the Advisor of the Students' Union or the principal for any common problem of the students. Staff meetings are called to important students matters to seek the opinion or suggestions of the staff members and resolutions are taken to get the work done in the best way. Although the Principal is the final authority to take decision on every matter relating to the development of the college, he/she



delegates the authority to Administrative Bursar, Academic Bursar, Accounts Bursar and senior staff members. The real purpose behind such decentralization of authority is to involve other staff members in administration so that the Principal will find time to concentrate on the development of the college. Besides Internal Quality Assurance Cell (IQAC) there are a number of committees to perform various functions related to the college. The committees that exist in the college to address various issues of students and staff are:- Anti-ragging Cell, Grievance Cell, Prevention Cell for Sexual harassment, Women Cell which are headed by senior most faculties. A temporary grievance committee, called 'Jury of Appeal' is constituted to address the complains during the Athletic Meet of the college.

#### **VII. Innovations and Best Practices:**

Over the years, the college has adopted a number of innovative measures for its healthy and smooth functioning. The Administrative office, the Accounts Department and the Examination section have been computerized which ensures prompt transaction and delivery and reduces the use of paper to a great extent and help to protect green environment. A Language Lab has been set up in the college campus in collaboration with IIT, Kharagpur and Govt. of Odisha. A separate centralized Library has been constructed with automation of books and journals to help students and staff to pursue academic and research activities. The college hardly faces any power crises due to the existence of four hydro-electricity projects in the area; yet the college is planning to use solar energy as an alternative source of energy under RUSA grant.

The college endeavors to inculcate the human and social values in the minds of the students through encouragement, inspirations and develop a noble practice of “Help the Helpless”. Another commendable effort made by our students is to “Enrich Tribal Culture”. Our students often visit nearby tribal villages and get acquainted with their style of living and motivate them to give up drinking habit and to discard blind and unreasonable beliefs which are obstacles for their development. The ‘Dhemsā dance’, a popular tribal folk dance of Koraput was practiced by non-tribal students of the college and won the first prize in the District Cultural Festival (PARAB), 2014.

This Self-Study Report (SSR) has been prepared by a team teachers in-charge of various affairs of the college to be presented to the National Assessment and Accreditation Council (NAAC) for re-accreditation of our institution. The SSR is a humble attempt to present our strength and weaknesses at this moment with a hope to overcome the weaknesses in coming days.

**Dr. Kaibalya Kumar Behera**

Coordinator

NAAC steering Committee

Government College, Koraput

**Members:**

1. Dr. S. K. Sahu, Reader in Hist.
2. Dr. S. S. Padhi, Reader in Pol.Sc.
3. Dr. D. K. Patnaik. Lect. in Bot.
4. Dr. P. K. Pradhan, Lect. in Com.
5. Dr. P. C. Mohanty, Lect. in Pol.Sc.

## **SECTION B : PREPARATION OF SELF-STUDY REPORT**

### **1. Profile of Affiliated / constituent College**

#### **1. Name and Address of the College**

Name :	GOVERNMENT COLLEGE, KORAPUT	
Address :	AT- LANDIGUDA, PO- OMP LINE	
City : KORAPUT	PIN- 764021	State : ODISHA
Website :	www.govtcollegekoraput.in	

#### **2. For communication :**

<b>Designation</b>	<b>Name</b>	<b>Telephon e with STD code</b>	<b>Mobile</b>	<b>Fax</b>	<b>Email</b>
Principal	Dr. (Smt.) Geetali Tanaya Samantaraya	O : 06852 251225 R :	+919438847373		govt.collegekoraput@gmail.co m
Vice Principal	-	O : R :	-	-	-
Steering Committee Co- ordinator	Dr. Kaibalya Kumar Behera	O : 06852 251225 R :	+919438264222	-	kaibalyabehera@gmail.com

#### **3. Status of the Institution:**

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

#### **4. Type of Institution:**

##### **a. By Gender**

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

##### **b. By Shift**

i. Regular

☒

ii. Day

☐

iii. Evening

☐

5. It is a recognized minority institution?

Yes ☐

No ☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

Government ☒

Grant-in-aid ☐

Self-financing ☐

Any other

7. a. Date of establishment of the college: 10/08/1968 (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (if it is a constituent college)

**Berhmapur University, Berhampur, Odisha**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	10-08-1968	
ii. 12 (B)	01-04-1974	

*(Enclose the Certificate or recognition u/s 2 (f) and 12 (B) of the UGC Act)*

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **NA**

Udder Section/Clause	Recognition/Approval details Institution/Department Programme	Day, Month and year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	<b>NIL</b>			
iii.				
iv.				

*(Enclose the recognition/approval letter)*

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒



9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency: ..... And

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location *	<b>Semi-urban; Hilly Area</b>
Campus area in sq. mts.	<b>258999 sq. mts.</b>
Built up area in sq. mts.	<b>12140 sq. mts.</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities:

**Seminar/Conference Hall**

- Sports facilities

\* Playground **Yes**

\* Swimming pool **No**

\* Gymnasium **Yes**

- Hostel

\* Boys' hostel

i. Number of hostels **03**

ii. Number of inmates **140**

iii. Facilities (mention available facilities)

**24 hours water supply, electricity supply with inverter power back up, TV, newspapers, sports kits.**

\* Girls' hostel

i. Number of inmates **00**

ii. Facilities (mention available facilities)

**24 hours water supply, electricity supply with inverter power back up, TV, newspapers, sports kits.**

- \* Working women's hostel -- **NO**
- i. Number of inmates --
- ii. Facilities (mention available facilities)

--

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) **Teaching – 14**
- Cafeteria – -- **Yes**
- Health centre – -- **No**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance- **First aid**

Health centre staff –

Qualified doctor Full time **NO** Part time **NO**

Qualified Nurse Full time **NO**  Part time **NO**

- Facilities like banking, post office, book shops- **NO**
- Transport facilities to cater to the needs of students and staff- **YES**
- Animal house- **NO**
- Biological waste disposal- **NO**
- Generator or other facility for management/regulation of electricity and voltage.

**Generator and Inverters**

- Solid Waste management facility- **YES**
- Waste water management- **NO**
- Water harvesting- **NO**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
	Under-Graduate	BA B.Sc. B.Com.	3 years	+2 Pass	English Odia	128 144 80	153 163 95
	Post-Graduate	MA (Education) MA (Odia)	2 years	+3 Pass	English Odia	24 24	22 8
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D.						
	Certificate Course						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	<input type="text" value="0"/>
-----	--	----	-------------------------------------	--------	--------------------------------

15. List the departments: (respond if applicable and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science.	06	NIL	NIL
Arts	English, Political Science, History, Economics, Education, Odia, Logic & Philosophy.	07	02	Yes (Education, Odia)
	Commerce	01	-	NIL
Any Other (Specify)	NIL			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	<input type="text" value="05"/>
b. semester system	<input type="text" value="--"/>
c. trimester system	<input type="text" value="--"/>

17. Number of Programmes with

a. Choice Based Credit System	<input type="text" value="0"/>
b. Inter/Multidisciplinary Approach	<input type="text" value="0"/>
c. Any other (specify and provide details)	<input type="text" value="0"/>

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No ☒

If yes,

a. Year of Introduction of the programme(s) ..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)  
 Notification No.: .....  
 Date: ..... (dd/mm/yyyy)  
 Validity: .....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No ☒

If yes,

- a. Year of Introduction of the programme(s) ..... (dd/mm/yyyy)

And number of batches that completed the programme.

- b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity: .....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

20. Number of teaching and non-teaching positions in the Institution.

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State government Recruited	0	0	03	01	11	02	15	02	08	03
Yet to recruit										
Sanctioned by the Management / society or other authorized bodies Recruited										
Yet to recruit										

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	00	00	00	00	00
Ph.D.	-	-	03	01	00	00	04
M.Phil.	-	-	00	00	02	00	02
PG	-	-	-	-	-	-	00
Temporary teachers							
Ph.D.	-	-	-	-	05	01	06
M.Phil.	-	-	-	-	04	01	05
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG					09	08	17

22. Number of Visiting Faculty/Guest Faculty engaged with the College. 17

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	124	67	146	78	167	86	156	69
ST	156	54	182	67	129	72	169	76
OBC	-	-	-	-	-	-	-	-
General	261	323	264	345	254	357	268	328
Others	28	43	34	38	44	39	49	43

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D	Total
Students from the same state where the college is located	1011	65	-	-	1076
Students from other states of India	0	0	-	-	0
NRI students	0	0	-	-	0
Foreign students	0	0	-	-	1076
<b>Total</b>	<b>1011</b>	<b>65</b>	<b>-</b>	<b>-</b>	<b>1076</b>

25. Dropout rate in UG and PG (average of the last two batches)

UG **10.6%**

PG **5.9%**

26. Unit Cost of Education.

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs. 32,252**

(b) excluding the salary component **Rs. 5,509**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered.

**ARTS = 1: 72.5;**

**SCIENCE = 1: 51.7 ;**

**COMMERCE = 1 : 112**

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment : ☐

***(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)***

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 02/02/2006 Accreditation Outcome/Result: **B**

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result: .....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result: .....

\* **Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

**241**

32. Number of teaching days during the last academic year.

*(Teaching days means days on which lectures were engaged excluding the examination days)*

**180**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**30/07/2014**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 22/07/2015 (dd/mm/yyyy)

AQAR (ii) 22/07/2015 (dd/mm/yyyy)

AQAR (iii) 22/07/2015 (dd/mm/yyyy)

AQAR (iv) 22/07/2015 (dd/mm/yyyy)

35. Any other relevant date (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

- ✓ Language Lab set up by joint collaboration of Govt. of Odisha and IIT, Kharagpur.
- ✓ Central Library constructed.
- ✓ Library automation under process.

# **CRITERION I**

## **CURRICULAR ASPECTS**

### ***1.1 Curriculum Planning and Implementation.***

#### ***1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.***

Govt. College (formerly D.A.V. College), Koraput, one of the premier colleges of the undivided predominantly tribal district was established on 10<sup>th</sup> August, 1968 by Dayananda Anglo-Vedic College Managing Committee, New Delhi and the Education Development Society of Koraput. The college was established with a clear vision and mission. The college serves as the mean to bring about the desired change in the prevailing tribal milieu, to develop a generation of virtuous human beings and to transform the students of the locality into well-meaning citizens of the country.

#### **Vision:**

Govt. College, Koraput aspires to have a transformational impact on students through comprehensive education by inculcating moral values and qualities of competence, confidence and commitment.

#### **Mission:**

The college strives to impart education by which the character is formed, strength of mind and knowledge increases and makes the students develop a virtuous way of living and high thinking.

- To develop the personality of the young men and women of the area – Physically, mentally and intellectually.
- To effect a change in their living and thinking style by making them conscious of their duties and rights.
- To bring them into the mainstream of national life.

**Goals:**

The future of a country is built in class-rooms.

- The college strives to foster quality education on high moral standards.
- Education dispels ignorance which is a curse to humanity. The college strives to educate the students of all sections of society.
- The college tries to provide equal opportunity to both genders.
- To develop the skills of students for better employment prospects.



**Objectives:**

- Since Koraput is proverbially an economically and socially underdeveloped tribal region, the main objective of the college is to contribute to the transformation of prevailing social conditions so that values enshrined in the Constitution of India; social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions may be brought closer to realization of students leading to the development of friendship and fraternity among them and ensuring greater possibilities for national integration.
- Education is the process of instruction nourishing all-round development of human beings. The college strives to instill zeal and skill among the young minds to successfully face the changing challenges of the time.

**Communication to stakeholders:**

- The Staff Council and the Academic Body of the college communicate the vision, mission, goals and objectives of the college to the entire student community through displaying Notices on the Notice Board and making announcements by the Principal while visiting the classrooms. The students are also communicated all these during the induction program at the commencement of academic session.

- The vision, mission, goals and objectives statements of the college are also displayed on the college website. ([www.govtcollegekoraput.in](http://www.govtcollegekoraput.in)).
- These are also clearly stated in the Annual Magazine named 'DAYANANDA' and the CALENDAR published regularly and distributed among the students.

**1.1.2 *How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).***

As Govt. College, Koraput is affiliated to Berhampur University, Berhampur, it has no autonomy to design its own syllabus but the college meticulously develops action plans for its effective implementation. The Academic Body of the college conducts regular meetings with the staff members of various teaching departments and develops academic plans and strategies for the whole academic year. The teachers follow the annual academic schedule which clearly mentions the topics to be taught and number of classes required to complete these topics keeping in view the number of working days available in the whole academic year. The teachers maintain dairies which reflect the kinds of instructional inputs they wish to provide to their students. The teachers use models, charts, sketches, PowerPoint presentation for delivering quality education.

**1.1.3 *What type of support do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?***

The Dept. of Higher Education, Govt. of Odisha regularly organizes Refresher Courses, Orientation Programs and Workshops which help the teaching community to update their knowledge and to enhance their teaching aptitude. The college library has ample books and other teaching reference materials like journals and magazines which are used by the teachers regularly to improve their teaching practices effectively. The students also borrow books from the college library regularly.

The college has a 'Think Tank', the members (both staff and students) of which meet at regular intervals and deliberate on various issues, international, national and local.

**1.1.4 *Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.***

The college is committed to ensure a well-rounded development of students. The college encourages sports activities giving them same importance as academic work. A gymnasium is in the campus for the purpose. Yogic practices and meditation help students to develop skills and values. Participation of NSS volunteers, Youth Red Cross volunteers in various community-oriented activities has certainly helped

them to develop a considerable degree of civic consciousness. The college gives special attention to co-curricular and cultural activities. The students are encouraged to participate in the activities of NCC, NSS and Youth Red Cross (YRC). There is also a language lab in the college to train the students in the English language. Under the auspices of the Dramatic Society of the college the students are given opportunity to take part in different festivals such as Glory Fest at Puri, Youth festival at Nabarangpur and PARAB at Koraput.

***1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?***

At different times, top Executives from nearby industries like NALCo and HAL, academicians from the Central University of Orissa and Head of the research organization COATS are invited to the college to interact with students and staff and suggest regular updation of course curricula so that a student, after passing out, can find employment in an industry or pursue research studies.

***1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?***

The curricula are totally within the jurisdiction of the affiliating University which are prepared by the Board of Studies comprising of academicians. The University reviews and

updates the curricula at regular intervals. The members of the college suggest up-gradation or alternation in curriculum either by direct participation as a member or through communication to the University.

**1.1.7 *Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs assessment', design, development and planning) and the courses for which the curriculum has been developed.***

No.

**1.1.8 *How does institution analyse/ensure that stated objectives of curriculum are achieved in the course of implementation?***

The academic progress of a student is carefully and continuously monitored in the course of implementation. Seminars, quiz competitions, and group discussions are adopted for continuous assessment of student performance. Great emphasis is laid on assignments and periodic internal evaluation. The college lays great importance on regular attendance of students. Staff meetings under the chairmanship of the Principal are held to discuss academic performance of the students and to devise remedial action and strategies to achieve the stated objectives of the curriculum.

## **1.2 Academic Flexibility.**

### **1.2.1 Specify the goals and objectives and give details of the certificate/diploma/skill development courses etc., offered by the institution.**

The goals and objectives of the curriculum being taught in the college is to bring the students into mainstream of national life and to develop their skills for better employment prospects in order to successfully face the changing challenges of the time.

The college imparts education at Graduate/Post-Graduate level in the following branches of Arts, Science and Commerce.

<u>Program offered</u>	<u>Details</u>
B.A. (+3 Degree Arts) [128 Seats]	Honours in English, Education, Economics, History, Philosophy, Political Science and Odia.
B.Sc. (+3 Degree Science) [144 Seats]	Honours in Botany, Zoology, Physics, Chemistry, Mathematics, Computer Science.
B.Com. (+3 Degree Com.) [80 Seats]	Honours in Accounting. [32 Seats]
P.G. Course	Odia [24 Seats] Education [24 Seats]

Apart from these regular courses the college is going to impart teaching in new areas like Information & Communication Technology and Banking and Office Management to enhance the students' skill and knowledge.

**1.2.2 *Does the institution offer programme that facilitate dual degree?***

No.

**1.2.3 *Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:-***

***Range of Core/Elective options offered by the University and those opted by the college.***

The college offers Honours courses in B.A., B.Sc. and B.Com streams along with Computer Applications as a self-financing course. No flexibility is provided to students regarding the change of stream or subject after the admission process is completed as per Govt. rules. A student must continue to study the subjects selected till the completion of the Degree course. Curriculum of Science, Arts and Commerce are interdisciplinary. For Example; a student of either Physical Science or Biological Science has to study the Indian Society and Culture as a core subject which is taught by a teacher of History or Political Science. Similarly a student of either Commerce or Arts streams

has to study Environmental Science as a compulsory paper. The inter-disciplinary courses in Culture and Environment help the students to shoulder their responsibility as a good citizen as well as motivate them to ensure a conducive friendly environment. A student with Computer Science gets acquainted with the fast technological changes and acquires potential for employability.

At P.G. level the college imparts teaching in Odia and Education. The Govt. of Odisha has accepted Odia as the official language which ensures greater employability for these students. A student passing with Education receives specialized knowledge in order to become a successful teacher in his life.

**Institutional Provisions Beyond these Core and Elective options:-**

- ***Choice Based Credit System and range of subject options.***

The System is yet to be introduced by the affiliating university.

- ***Courses offered in modular form.***

NIL

- ***Credit transfer and accumulation facility.***

NIL

- ***Lateral and Vertical mobility within and across programmes and courses.***



As per the University rule, no students can change subjects/courses after the admission process is completed.

- ***Enrichment courses.***

Remedial coaching for SC & ST students, NET, SLET and career counseling classes are regularly conducted.

***1.2.4 Does the institution offer self-financed programmes? If 'yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacherqualification, salary etc.***

The college has been offering Computer Science and Applications as a self-financing programme since 2001-02. The students to this course are admitted purely on merit. The admission process is transparent. The procedures used for admission is strictly in accordance with the admission policy laid down by the Govt. of Odisha and the affiliating University. The curriculum is designed by the University and implemented by a group of teachers who are recruited by a selection committee under the chairmanship of the Principal. The fee structure is recommended by the Govt. of Odisha and charged from the students accordingly.

***1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global markets? If 'yes' provide details of such programme and the beneficiaries.***

The College holds Active Citizen Programme to create among the students awareness relating to local, regional and national

issues. The District Level Training Programmes are held in the college campus on the behalf of Youth Red Cross (YRC) Unit of the college. The college also maintains good liaison with NGOs and organizes camps to make the students aware of field realities.

### **1.3 Curriculum Enrichment.**

#### **1.3.1 *Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?***

The college supplements the University's curriculum by taking a few additional steps to make the students aware of the current trends in competitive areas. The P.G. students are given special coaching to take UGC NET and SLET examinations. The career coaching for Banking, Railways, OPSC and UPSC examinations is also imparted to the students. Seminars, Quiz competitions, Panel discussions and group discussions are adopted to enhance the IQ Level and communication skills of the students.

#### **1.3.2 *What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?***

The University frames the curriculum for the college. The college takes steps to enrich the curriculum so that the students are benefited in the best possible manner.

The college arranges for regular computer classes to all students to develop their skills in order to cater to needs of the dynamic employment market. As stated earlier, a well-equipped language lab has been set up to train the students in the English language. Community services are carried out through NSS, NCC and YRC. These units are actively involved in promoting the spirit of brotherhood and partition.

**1.3.3 *Enumerate the efforts made by the institution to integrate the crosscutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT etc. into the curriculum.***

The college with the assistance from UGC organized seminars on the education of the girl-child and women empowerment. There is a Women's Cell in the college which is entrusted with looking after the specific needs of the girl students. The Self-Defence Programmes are also held for girls with the help of Master-Trainers. The college observes 'Clean Campus Campaigns' with the support of staff and students. The subject of environmental education is a part of the curriculum. All the students irrespective of any stream take the subject as a compulsory paper. The college conducts seminars on Human Rights and the faculty members deliver lecture on their importance and relevance. The college provides facility for teaching computer applications as a self-financing course. The college has introduced ICT as an elective paper from the new academic session 2015-16.

### ***1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of the students?***

The NSS, NCC and YRC units of the college are actively engaged to ensure holistic development of the students. The YRC unit of the college holds Blood Donation Camps at regular intervals with the assistance of District Headquarter Hospital, Koraput. The Unit also organizes Disaster Management and Health Awareness Programmes at the District Level with the financial assistance from State Red Cross. The NSS unit of the college engages and motivates the students to take up the cause of social service. The NCC unit of the college ensures discipline among the students and the unit was awarded as the Best Disciplined Team of the District on the eve of Independence Day, 2014. The students are encouraged to participate in the Annual Athletic Meet of the college. It is noteworthy that the college football team became the University Champion and a girl-student became the champion in the Badminton competition organized by the University. Both male and female students take part in the Dramatic and Cultural functions of the college. The team of the college was awarded the first prize at the District Level Cultural Festival (PARAB-2014).

**1.3.5** *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.*

The college constantly interacts with industrialists, academicians, researchers, students and parents to get their suggestions to enrich the curriculum.

**1.3.6** *How does the institution monitor and evaluate the quality of its enrichment programmes?*

The college monitors and evaluates the quality of its enrichment programmes through its Academic Body which is constituted taking three experienced faculty members of the college. The Academic Body under the chairmanship of the Principal meets from time to time. It reviews and suggests the more ways to be adopted to meet the desired objectives.

**1.4** *Feedback system.*

**1.4.1** *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

The design and development of the curriculum is in the hands of the University. The members of the college suggest any change or replacement or improvement in the curriculum either by direct participation as a member or through communication to the University.

***1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how it is communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes.***

No, there is no formal mechanism to obtain feedback from students and stakeholders on curriculum. However, through informal discussions in classrooms, seminar, opinion of faculty members and group discussions, etc. informal feedback is gathered and communicated to the members of Board of Studies for deliberations in their departmental meetings.

***1.4.3 How many new programmes/courses were introduced by the institution during the last four years? Any other relevant information regarding curricular aspects which the college would like to include?***

At present the college has applied for Financial Literacy & Banking (FLB) and Information & Communication Technology (ICT), Modern office management, Tourism & Management to be introduced as elective papers in Degree classes from the session 2015-16.

## **CRITERION II**

# **TEACHING – LEARNING AND EVALUATION**

### **2.1 *Student Enrolment and Profile.***

#### **2.1.1 *How does the college ensure publicity and transparency in the admission process?***

The admission into all under graduate courses is done through e-Admission process of the Govt. of Odisha. All activities relating to admission, like filling up of CAF (Common Admission Form), downloading, submission in a college, validation of CAF, publication of common merit list, date of admission and transfer to the preferred college, etc. are done by SAMS (Students Academic Management System) and displayed in the website of the Director of Higher Education, Govt. of Odisha [www.dheorissa.in](http://www.dheorissa.in). The college takes up the candidates for admission whose names appear in the merit list for the college. The admission process is completely transparent. The Govt. of Odisha makes wide publicity in Newspapers, and electronic media on the admission process. The list of candidates selected for admission in our college is also displayed in the Notice Board. For any query relating to admission, the candidates can dial to a toll free number launched by the govt.

However, the admission into PG courses is done at college level on merit basis.

**2.1.2 *Explain in detail the criteria adopted in the process of admission.***

The college follows e-Admission process adopted by the Govt. of Odisha through SAMS. During admission, all the rules and regulations framed by the govt. are meticulously followed. Reservation of seats for SC, ST, Physically Challenged candidates at the rate of 12%, 8% and 1% respectively are allowed. Besides, children of Ex-servicemen are given 1% reservation of seats; similarly, due weightages are given to candidates having NCC 'B' or 'C' certificates, and to candidates participated in State or National, International sports and games, and candidates having Scouts and Guide certificates signed by Hon'ble Governor or Hon'ble President of India. Besides, in order to encourage the ST candidates for higher education, the govt. allows extension of seats for such candidates securing more than 50% of marks in the qualifying examination in case such candidates do not get seat during normal process of admission.



**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other college of the affiliating University within the City/District.**

The following Table exhibits the Minimum & Maximum percentage of marks for admission at entry level for B.A., B.Com., B.Sc. programmes for the year 2014-15, with comparison of peer college of the Koraput District under Berhampur University.

		Govt. College, Koraput.			Semiliguda College, Semiliguda.		
		Percentage of marks			Percentage of marks		
Stream		Gen	ST	SC	Gen	ST	SC
Arts	Min	45.5	43.0	43.17	40.8	38.0	37.0
	Max	73.33	62.67	69.33	NA	NA	NA
Commerce	Min	41.67	38.83	36.33	39.0	36.0	35.0
	Max	92.6	66.2	66.6	NA	NA	NA
B.Sc. (Physical Sc.)	Min	64.67	60.17	61.0	-	-	-
	Max	69.67	65.67	67.5	-	-	-
B.Sc. (Biological Sc.)	Min	61.17	57.5	60.0	-	-	-
	Max	84.2	64.8	73.6	-	-	-
B.Sc. (Computer Sc.) Self-Financing	Min	53.83	-	50.33	-	-	-
	Max	61.17	-	55.33	-	-	-
P.G. (Education)	Min	55.33	52.5	51.37	-	-	-
	Max	72.75	61.5	63.12	-	-	-
P.G. (Odia)	Min	53.33	53.33	50.9	-	-	-
	Max	56.5	53.33	54.0	-	-	-

**2.1.4 *Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement process?***

Before the admission process starts the Principal nominates five/six staff members to form an Admission Committee which reviews the entire admission process. The committee also prepares the list of the candidates to be admitted in Honours course in different streams purely on the basis of marks of the qualifying examination.

The Academic Body under the chairmanship of the Principal reviews the student profiles annually. The activities of the students are closely monitored. The students who show good performances in academics, sports, drama and other extra-curricular activities are rewarded in the Annual Day of the college. The disturbing elements are motivated with counseling to build up a positive frame of mind so that they can bring glory for them, for their families, for the college and the society at large. Because of such practices adopted by the college, the students learn discipline and dedication for noble and constructive activities.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate/reflect the National Commitment to diversity and inclusion.**

⇒ **SC/ST**

⇒ **OBC**

⇒ **Women**

⇒ **Differently abled**

⇒ **Economically weaker sections**

⇒ **Minority Community**

⇒ **Any other**

As described in earlier paragraphs, the college does not have any independent admission policy. It meticulously follows the admission policy of the Govt. of Odisha. Of course, such policy provides for reservation to deprived/underprivileged sections of the society to reflect diversity and inclusion in admission policy.

**2.1.6 Provide the details for various programmes offered by the institution during the last four years and comment on the trends, i.e., reasons for increase/decrease and actions initiated for improvement.**

Programme	Sanctioned Strength	Number of students admitted			
		2011-12	2012-13	2013-14	2014-15
<b>B.A.</b>	128	131	132	130	153
<b>B.Sc.</b>	144	133	149	145	163

<b>B.Com.</b>	80	69	79	63	95
<b>P.G. (Odia)</b>	24	11	23	21	08
<b>P.G. (Education)</b>	24	24	24	24	22

For last four years, it has been observed that more number of students are admitted to various programmes above their respective sanctioned strength. This is because of the govt. policy to accommodate ST students securing 40% or more marks in the qualifying examinations, who are not getting seats during normal admission process. In the last year i.e. 2014-15, due to remarkable increase of pass percentage in +2 Examination, the govt. increased the intake capacity in the college by 20% to accommodate more successful candidates in Degree Colleges.

The demand ratio could not be calculated as the admission process is managed by SAMS of Govt. of Odisha. The college only receives on-line the lists of candidates selected for admission in this college. However, since the college is a Lead college of the district, the demand for admission in this college is presumed to be high.

The following are the members of the IQAC Cell.

- |                                       |                                   |
|---------------------------------------|-----------------------------------|
| 1. Dr. (Smt) G. T. Samantaray         | <b>– Principal &amp; Chairman</b> |
| 2. Dr. K. K. Behera, Reader in Com.   | - Coordinator                     |
| 3. Dr. S. K. Sahu, Reader in Hist.    | - Member                          |
| 4. Dr. S. S. Padhi, Reader in Pol.Sc. | - Member                          |
| 5. Dr. D. K. Patnaik. Lect. in Bot.   | - Member                          |
| 6. Dr. P. K. Pradhan, Lect. in Com.   | - Member                          |

- |  |                   |
|--|-------------------|
| 7. Dr. P. C. Mohanty, Lect. in Pol.Sc. | - Member          |
| 8. Dr. J. K. Mohanty, DLC              | - External Member |
| 9. Sri. S. K. Swain, Alumini           | - Member          |

With the establishment Central University, Orissa at Koraput which is situated less than half-a-kilometer away from this college it has been observed that most of the candidates go for admission in the Central University resulting in receiving less number of applications for P.G. classes.

## **2.2     *Catering to Diverse Needs of students.***

### **2.2.1     *How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?***

Govt. gives due weightage to differently-abled candidates and accordingly prepares the list of such persons to be admitted into the college. During the examinations students having vision and functional disability are provided with writers and are also given half-an-hour extra time in the pre-test and test examinations. Special care and arrangements are made by the college authority for such category of students. Physically handicapped students with disability of more than 75% are exempted from tuition fees, examination fees and certificate fees on production of disabled certificate from Chief District Medical Officer.

***2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.***

Before the commencement of the teaching programme the students attend an orientation programme in which the Principal and other faculty members inform the students about general discipline, dress code and also the goals and objectives of the college. Orientation programmes are also organized for Honours and P.G. students at departmental level to inform them about curriculum, reference books and examination pattern.

***2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?***

The college is located in a predominantly tribal and backward area of the State. To boost the confidence and competence of the students the college conducts remedial classes for SC/ST students in different subjects. To facilitate better understanding of the course content bilingual method of teaching is adopted where necessary. Special coaching classes are conducted for the benefit of slow learners. Personal guidance by the faculty members helps the students for their personality development. The college attempts to bridge the gap through counseling among the students coming from different backgrounds.

#### ***2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion and environment?***

The college which is co-educational institution has a Women's Cell which is entrusted with looking after specific needs and guidance of female students. The college organizes seminars on the education of the girl-child and women empowerment. The self-defence programmes are also held for girls with the help of master trainers. The girl students are encouraged to take part in sports and cultural festivals. A girl student of the college became champion in Badminton at University level. A team of girl-students performed tribal dances at District Level Cultural Festival (PARAB 2014) and won the first prize.

As stated earlier, the college imparts environmental education as a compulsory subject. The college organizes essay and quiz competitions on environment issues like pollution, global warming and conservation of natural resources to create awareness among the student community.

#### ***2.2.5 How does the institution identify and respond to special education/learning needs of the advanced learners?***

The advanced learners are detected by the teachers through classroom interaction, internal assessment and seminar presentations. They are encouraged to go through reference books besides the books recommended for general students. The teachers take extra pain, give additional time, provide them

advance learning materials and motivate them to go for top most career options.

***2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at the risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners and economically weaker sections etc.)?***

The teachers use marks in the class-tests as index for identifying slow-learners. The college conducts remedial classes for their benefit. The requirements and needs of physically challenged students are given a special care and attention. At the time of examinations the seat arrangement for such candidates are done on the ground floor only. Personal guidance by the faculty at all times helps such students to overcome their problems. The students belonging to economically weaker sections of society are given the benefit of fee concession or exemption. Financial benefits are granted to them from the S.S.G. Fund on the recommendations of a committee constituted by the Principal.



## **2.3      *Teaching – Learning Process.***

### **2.3.1    *How does the college plan and organize the teaching, learning and evaluation schedules?***

Previously the college prepared its own academic calendar keeping in mind the needs of the students of the locality. At present the academic calendar is released by the Govt. for all colleges in the State and it is followed in totality by our college. The Govt. academic calendar is made known to every student through college calendar a copy of which is provided to student before the beginning of the session. The academic calendar gives prior information about the number of working days, holidays and tentative dates for sports, cultural functions and the college/University examinations. Time-table for classes is prepared and distributed among the students.

All the teachers of each department prepare the teaching plan-cum-progress register which is periodically submitted to Principal for his/her approval and suggestions. Each teacher has been supplied with a notebook for maintaining his daily activities in the college.

The college conducts pre-test and test examinations before the students sit for university examinations. The teachers also ask questions during their lectures in the classroom and invite the students to get their doubts clarified. The departments also carryout internal assessment for Honours students. The final evaluation of students is done according to university schedule.

### **2.3.2    *How does IQAC contribute to improve the teaching – learning process?***

Internal Quality Assurance Cell (IQAC) under the leadership of the Principal and some senior members of the teaching staff, alumini, external expert and student provides guidelines to all departments to incorporate new components in the methods of teaching. The teachers use charts, sketches, power point presentation for delivering quality education. Teachers create a participatory and active learning environment for better understanding of the curriculum. Members prepare teaching plans unit-wise in their respective subject areas in accordance with the academic calendar.

IQAC also deliberates on the up-gradation of infrastructure to improve teaching-learning process. It provides benchmarks/parameters for the various academic and administrative activities of the institution.

The following are the members of the IQAC Cell.

- |  |                                   |
|--|-----------------------------------|
| 1. Dr. (Smt) G. T. Samantaray          | <b>– Principal &amp; Chairman</b> |
| 2. Dr. K. K. Behera, Reader in Com.    | - Coordinator                     |
| 3. Dr. S. K. Sahu, Reader in Hist.     | - Member                          |
| 4. Dr. S. S. Padhi, Reader in Pol.Sc.  | - Member                          |
| 5. Dr. D. K. Patnaik. Lect. in Bot.    | - Member                          |
| 6. Dr. P. K. Pradhan, Lect. in Com.    | - Member                          |
| 7. Dr. P. C. Mohanty, Lect. in Pol.Sc. | - Member                          |
| 8. Dr. J. K. Mohanty, DLC              | - External Member                 |
| 9. Sri. S. K. Swain, Alumini           | - Member                          |

### **2.3.3    *How is learning made more student-centric?***

The college has a well-stocked library from which the students borrow textbooks and reference books for self-study. The teachers provide advance information about topics to be taught in the next class so that the students come prepared for active discussion with them. The college provides seminar hall where the students participate in group discussion for better understanding of the subject. The students have a Reading Room inside the Library where they spend time going through newspapers, journals and other references when they do not have classes.

***2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?***

The college promotes critical thinking amongst students by encouraging them to publish articles in the college magazine “**DAYANANDA**”, named after **Sri Dayananda Saraswati** who brought revolution in Education through DAV trust. This Annual College magazine is published in three languages; Odia, Hindi and English. It enables our young writers to taste the excitement of having created something out of their imagination. Students contribute poems, short stories, essays and humorous articles to this magazine. The students also take part in Seminars, Group Discussions, Debates and Product Presentation competitions to develop their imagination and creativity.

***2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open education resources, mobile education, etc.***

The teachers use computer with internet facility and power point presentation for effective teaching. The students are also encouraged to use computer software packages for better analysis of their collected data and information. The teachers encourage the students to go for practical and project work for better understanding. The college is in the process of providing a language laboratory for improvement of their communication skill.

***2.3.6 How are the students and faculty exposed to advanced level of knowledge and skill?***

The teachers go for refresher and orientation courses and attend workshops to get themselves exposed to advance level of knowledge and skills. The students and teachers keep pace with the recent developments through internet, books and journals. The college also conducts seminars and lectures and the students are encouraged to participate to reap benefits.

***2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psychosocial support and guidance services (professional counseling/monitoring/ academic advice) provided to students.***

There are different cells like- Womens Cell, Students Grievance Cell, Anti-ragging Cell and Career Counseling Cell formed in the college to look into various issues relating to students. All these cells are headed by senior faculties having expertise to appropriately deal with the students matter. Besides, proctorial system is being followed in the college where a group of students are kept under the direct supervision of a Proctor. The proctors guide each of his students on academic matter and help them to choose right career in future.

***2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of innovative practices on student learning?***

Although the method commonly used for teaching is lecture methods, faculty members of all departments are encouraged to use innovative methods like use of LCD Projectors and Power Point presentation, internet to make teaching learning more interactive and interesting. Departmental seminars are organized to encourage participation of more and more students. Further, to encourage presentation of paper by greater number of students, certificates are issued to all the

presentations. Field trips are also organized by science departments for giving practical knowledge to students.

**2.3.9 *How are library resources used to augment the teaching-learning process?***

The college has a well-stocked library to provide comprehensive and latest information to the students as well as teachers. Heads of the departments (H.O.D) can order books from catalogues filed by different publishers. Books and Journals related to emerging topics and modern trends are given due importance while purchasing new books and journals. The library provides a Reading Room inside it where both students and teachers seat together and go through new arrivals. The students are encouraged to visit library more frequently to instill reading habits among them.

**2.3.10 *Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.***

Yes, at many occasions, it is difficult to complete the curriculum in time. Some of the reasons are as follows-

- There is acute shortage of staff.
- 11 no. of Adhoc lecturers joined the college in middle of the session and found less time to complete the courses.
- Some of the Guest faculties who were recruited locally did not have enough experience relating to teaching.

However, after the Test Examination, extra classes were taken by the faculty member to complete the curriculum.

#### **2.3.11 *How does the institute monitor and evaluate the quality of teaching and learning?***

IQAC provides guidelines to all departments to incorporate new components in the methods of teaching. The cell monitors implementation of curriculum for better understanding of students. It keeps a check on the syllabus covered by the various departments on regular basis. Staff meetings are periodically held to discuss the academic performance and progress made by the students. The teachers prepare teaching plan-cum-progress register and submit it before the principal for his/her suggestions and approval.

### **2.4 *Teacher Quality.***

#### **2.4.1 *Provide the details and elaborate on the strategies adopted by the college in planning a management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.***

Details of faculty							
Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-					
Ph.D.	-	-	03	01			04

M.Phil.	-	-			01		01
PG	-	-			01		01
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	05	01	06
M.Phil.	-	-	-	-	03	01	04
PG	-	-	-	-	01	-	01
<b>Part-time teachers (Guest Faculties)</b>							
Ph.D.	-	-			-	-	-
M.Phil.	-	-			-	-	-
PG	-	-			09	08	17

The college is not the recruiting authority for the teaching staff. As it is a government college recruitment of teachers is done by the Govt. through the written examination and interview conducted by Orissa Public Service Commission (OPSC). The Govt. brings out advertisement regarding vacancies in different disciplines and UGC qualification norms are followed while selecting the candidates for appointment.

The Govt. invites workload from the college every year depending on which the govt. creates or abolishes the post. The workload is calculated as per University guideline and total number of classes divided by 25 per week.

#### ***2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas of study?***

In view of shortage of teaching staff members the Guest Faculties in different disciplines are temporarily appointed by a



selection committee depending on their academic records, interview performances and past teaching experiences. Payment to these teachers is made by the Principal either from the College Development Fund or from the special financial assistance provided by the Govt. The college does not have freedom and resources to appoint adhoc teaching staff to teach the students.

**2.4.3 *Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.***

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	-
HRD programmes	-
Orientation programmes	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/Winter schools, workshops, etc.	01

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- ❖ Teaching learning methods/approaches – Departmental faculty meetings.
- ❖ Handling new curriculum - Group discussion in department.

- ❖ Content/knowledge management – Internet & library.
- ❖ Selection, development and use of enrichment materials – Internet.
- ❖ Assessment – Pretest and Test Examination.
- ❖ Cross cutting issues – Inter departmental discussion.
- ❖ Audio Visual Aids/multimedia – Partially.
- ❖ OER's – Internet and Library.
- ❖ Teaching learning material development, selection and use – Done by each department.

c) Percentage of faculty

- ❖ Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies.
- ❖ Participated in external Workshops/Seminars/Conferences recognized by national/ international professional bodies.
- ❖ Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies.

**2.4.4 *What policies/systems are in place to recharge teachers? (Eg. Providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)***

The college encourages teachers to apply for research grants and study leave for research activities. This year, 04 teachers have received grants from the UGC to pursue Minor Research Project. They are also encouraged to publish their articles in national/international journals.

**2.4.5 *Give the number of faculty who received awards/recognition at the state/national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.***

NIL.

**2.4.6 *Has the institution introduced evaluation of teachers by the students and external peers? If 'yes', how is the evaluation used for improving the quality of the teaching-learning process.***

Although, there is no formal mechanism to evaluate teachers by the students, the Principal is able to know about the classroom performance of teachers informally from the students. He/She, thereafter, along with the Head of Department, motivates the teacher concerned to improve quality of teaching.

## **2.5      *Evaluation Process and Reforms.***

### **2.5.1    *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of evaluation processes?***

The college develops its calendar every year and provides a copy to each student and teacher. The Govt. also releases an academic calendar to be followed by all the colleges in the State. The academic calendar is made known to all students and teachers through college calendar and Notice Boards. These two calendars provide prior information regarding tentative dates for college/University Examinations. From the college calendar students become aware of the eligibility conditions required to appear these examinations. They also know course structure and the percentage of marks required to retain Honours and Distinction.

### **2.5.2    *What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?***

The college conducts the examinations as per University guidelines and schedules. The evaluation/assessment part is done by the University itself. The college sets University pattern of question papers to be used in internal examinations. The answer scripts are shown to the students to help them to analyse their mistakes. Instant feedback is given by the faculty to overcome their shortcomings.

**2.5.3 *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated on its own?***

Some of the senior faculties are appointed by the university as Chief/Assistant examiners to evaluate the Examination papers. The college also conducts the internal examination. After valuation, the students are notified about their marks.

**2.5.4 *Provide details on the formative and summative evaluation approaches to measure student achievement.***

All the faculty members follow both formative and summative approaches to measure students' performance and achievement. Formative approach is adopted through group discussion, class-test, verbal test and assignments to evaluate students performance. For summative approach two tests (Pre-test and the Test before the University Examination) are conducted in the college where University pattern of question papers are set. If any student does not clear the condition of these two tests then a special test (Re-test) is taken to improve the performance.

**2.5.5 *Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)***

The internal assessment system consists of two Tests conducted prior to the Annual University Examination. While the students passing these internal assessments are allowed to sit for the University Examination, the weaker students are asked to appear at a Special Test (Re-test) and pass it for getting hall ticket to appear the University Examination. Besides this, the SC/ST and weaker students are encouraged to attend Remedial classes held after the normal classes are over.

**2.5.6 *What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?***

The University has specified for students minimum class attendance of 75%, pass in the college Test Examination, Filling the Examination Form after paying stipulated fee to the allowed to appear at the University Examination. The faculty, similarly are required to complete the course in time. The college complies with all the requirements of the University.

**2.5.7 *What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?***

In case of college level examinations students having grievances with regard to evaluation are made clear of their doubts by showing them their performances in the answer scripts. Instant feedback is given by the examiners to the students to know their shortcomings so that they will not repeat the same in future examinations. At the University level if the students have any problem they communicate it to the Controller of Examinations of the University through the Principal for scrutiny with prescribed fee within the stipulated days after the declaration of results. Scrutiny implies re-totalling and checking of unevaluated parts only; it does not imply re-evaluation of the entire answer book.

**2.6 *Students Performance and Learning Outcomes.***

**2.6.1 *Does the college has clearly stated learning outcomes? If 'yes' give detail on how the students and staff are made aware of these?***

Learning Outcome Assessment is the process of collecting information that will tell an organization whether the services or activities it offers are having the desired impact on those who partake them. The approach of the college to the learning outcome assessment is to develop the personality of the young men and women of the area – Physically, mentally and

intellectually. The college follows a regular time schedule which provides scope for a wide variety of activities. The college gives special attention to co-curricular and cultural activities. The college encourages the students to participate in sports and various cultural activities and activities of NCC, NSS and Red Cross. The college lays emphasis on personality development as the most important learning outcome. A number of alumni of this institution serve in administrative and academic positions.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (programme/ Course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Course	2011			2012			2013			2014		
	Appeared	Pass	% of pass	Appeared	Pass	% of pass	Appeared	Pass	% of pass	Appeared	Pass	% of pass
B.A.	111	98	88	136	114	84	140	123	88	120	82	68
B.Sc.	56	45	80	86	72	84	120	99	82	112	89	79
B.Com.	78	57	73	60	52	87	61	44	72	60	51	85
M.A. Edu.	12	10	83	17	17	100	26	23	88	14	06	43
M.A. Odia	05	05	100	15	15	100	09	08	89	19	16	84

For the above table, it can be analysed that the final results of our students have remained fairly satisfactory across years.



**2.6.3 *How are the Teaching, Learning and Assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?***

The college has made dedicated efforts to impart quality education to help the students to reach their potential in order to become meaningful citizens of the society. Keeping this objective in mind all the staff members are involved to create a student-friendly learning environment to effect a change in their living and thinking styles. Students are active partners in the teaching-learning environment knowing well their duties and responsibilities. The teachers evaluate or assess the knowledge, skill, confidence and competence of the learners which enhance their better employment prospects.

**2.6.4 *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students, etc.) of the courses offered?***

The college has a placement cell. It encourages students to prepare sincerely and appear at the campus placements or other job interviews successfully. Companies like Vendanta Aluminium Ltd. and Genpact usually visit the campus for recruitment. We regularly hold Entry into Service classes to help the students develop their personality and different aptitudes. Two of our senior teachers have been trained under 'Project

Genesis', to prepare students for appearing successfully the recruitment tests.

**2.6.5 *How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?***

Data relating to the performance of students in the Examinations are collected and compiled soon after the publication of result by the University. Comparative analyses are made on the basis of performance of male and female students, SC, ST and General students, number and percentage of 1<sup>st</sup> division, 2<sup>nd</sup> division and distinction secured.

Plannings are always made to conduct the classes as per the University/Govt. stipulations. In order to overcome the problem of shortage of regular faculty, Guest faculties are recruited by the selection committee of the college at the beginning of each session. The Principal and the HODs supervise the classes of such faculties and guide them to improve teaching-learning competency.

**2.6.6 *How does institution monitor and ensure the achievement of learning outcomes?***

The college provides conducive environment for quality education and high moral standards. The college aims at overall development of the students with specific importance to employability. The teachers encourage the students to have clear understanding of their subjects. Special coaching classes

are conducted for the benefit of the slow learners. Parents of such students are called to meet their respective faculty members, if required. The teachers motivate and encourage the advanced learners to select advance topics during seminars and projects. The teachers conduct quizzes, surprise verbal tests during the lectures to monitor the academic progress of students.

***2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.***

***Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.***

Prior to examinations, the teachers are advised to discuss the questions of previous examination and guide the students to find their best ways to answer. Probable questions-answers are also discussed to instill self-confidence. Students are advised to prepare notes by referring a number of books to enrich their answers. After end of an examination the concerned teacher is asked to go through the question paper and comment on the standard of question. In case the questions are tough, the teacher is told to plan accordingly to acquaint the students to answer tough/tricky questions.

## **CRITERION III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 *Promotion of Research.***

##### **3.1.1 *Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?***

This is an Undergraduate college with Post-graduate studies in only two subjects. The college is a recognized university approved research centre and a few teachers of the college have obtained UGC approval for their respective Minor Research Project.

##### **3.1.2 *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendation made by the committee for implementation and their impact.***

There is a Research Committee consisting of the Administrative & Academic Bursar, Accounts Bursar, Officer-in-charge of UGC strictly in the light of the XII Plan Guidelines prior to submission to UGC. The overall impact may be seen in terms of three teachers during the session 2013-14 (before their transfer) as well as five in the session 2014-15 availing of approval of UGC – perhaps the record member of cares under Berhampur University – for pursuing Minor Research Projects of two years duration.

Many under graduate teaching departments routinely conduct seminars with active participation of the students and members of staff.

**3.1.3 *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?***

In a government college like this research activities are taken up alongside routine and essential academic as well as administrative works. The teachers concerned are allowed to avail of leave etc. for research as per government rules and procedure. It is a constant endeavour of the institution to acquire as many research and quality journals in Science and Social Science subjects as well as necessary equipments under UGC and Government grants for the benefit of its academic fraternity.

**3.1.4 *What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?***

Under graduate students in some subjects are required to do project works as part of their course curriculum. During the session 2014-15, two UGC funded lectures have been held on **‘Making Sense of Human Rights in a Tribal World’** and **‘Literacy for Children: The Plight of the Girl child’** as well as an inter-disciplinary seminar under the commerce department on **‘Human Rights Agenda: Living wages of the Working People’** with a view to acquainting the students with larger issues confronting the contemporary society. Some of the field based extension activities in nearby villages carried out by Red Cross volunteers among the students in recent times must have given them first hand research exposure and enhanced their aptitude in that respect.

**3.1.5 Give details of the faculty instrument in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Four faculty members in Science including the Principal, two in Commerce and four in Arts subjects have already obtained their Ph.D degree. Six faculty members among the rest have M.Phil. degrees to their credit and two of them have made commendable progress in their doctoral research. Three recently recruited teachers have cleared the NET and GATE examinations also. In the previous academic session 2014-15 five members of the teaching staff obtained approval of the UGC for their respective Minor Research Projects of two years duration. Some senior faculty members are associated with teaching and research guidance at the weekend in the local Council of Analytical and Tribal Studies (COATS). Quite a few young lecturers who joined this college last year had stints at IITs, CSIR affiliated institutes and such others as research scholars and published several articles in peer-reviewed journals and yet another coordinated voting behavior studies in the state for CSDS, Delhi.

**3.1.6 Give details of workshops/training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The Science and Commerce Departments conduct weekly seminars as a matter of routine. Department of English too held seminars on status of English and teaching in India. The Commerce Department took initiative in organizing an inter-disciplinary seminar on **‘Human Rights Agenda: Living Wages for the working people’** in the academic session 2014-15. The UGC unit of the college arranged a special lecture on **‘Making sense of Human Rights in a Tribal World’** in January 2015. There are plans to organize a few more such lecturers and interactive extension programmes for students in the coming

session. The Red Cross volunteers with the Counsellors took the lead in conducting sensitization drives on problems of the Girl child, voting Right and such other capacity building and community awareness programmes in the last academic session.

**3.1.7 *Provide details of prioritized research areas and the expertise available with the institution.***

The prime thrust of this under graduate college is on carrying out teaching workload in different subjects. In the absence of a research centre, individual research works done by the majority of teachers as well as their beneficial association with reputed institutes and forums in the past bear testimony to the expertise available with the college in significant research areas in different disciplines. The CVs of faculty members in the Annexure may be perused in this regard.

**3.1.8 *Enumerate the effort of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?***

As mentioned earlier, a majority of faculty members have research degrees (Ph.D or M.Phil), memorial lectures held under different forums create an opportunity for interaction of the staff and students with the visiting scholars. The PG Department of Odia continues to organize Acharya Memorial Lectures for many years and invites eminent persons in literature to address and interact with the post graduate students. The Department of Philosophy held a number of similar lectures addressed by a retired eminent professor in the subject. During 2014-15, the Red Cross society invited an expert scientist of local vector control Research centre, affiliated to ICMR to participate in an interactive program with the students on health hazards and prevention of epidemics like Malaria and Dengue in the region. A Joint Secretary of Rajya Sabha Secretariat gave two special lectures for the students and staff



under UGC auspices last year. The college plans to invite many such eminent personalities and researchers of distinction to the campus in the new academic session.

**3.1.9 *What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?***

None as such have utilized sabbatical leave. The vacation period is useful for research pursuits. In an under graduate college, due discharge of the teaching workload holds the key.

**3.1.10 *Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).***

The doctoral works of a few faculty members have immediate bearing on the tribal milieu in which the college is situated. Many staff members have made their knowledge and service available to the Council of Analytical Tribal Studies (COATS), Koraput located in the vicinity and through that to the community at large. The extension activities and awareness drives undertaken by the Red Cross unit in nearby villages forge a bond and a link between the campus and the people, which many students have found intellectually stimulating and a rewarding experience.

**3.2 *Resource Mobilization for Research.***

**3.2.1 *What percentages of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.***

The UGC Grants on Books & Journals and Equipments are utilized in catering to needs of higher education and research requirements. Grants of ₹ 1.5 lakh each received under the heads of Books & Journals as well as Equipment during 2012-13



have been utilized and UC submitted. Steps are taken to utilize a second instalment of ₹ 90,000 each received in this regard in 2014-15.

**3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?***

An undergraduate college does not have any such provision. Of late concerned teachers have availed of UGC grants as per the requirements of their respective Minor Research Projects. Three members awarded with such grants in 2013-14 were eventually transferred to other colleges. However, five existing members of the faculty have been sanctioned with UGC grants for similar projects during 2014-15. The staff and students of various Honours departments on their initiative arrange fund for important seminars and discussions.

**3.2.3 *What are the financial provisions made available to support student research projects by students?***

The PG and Undergraduate students of Education for instance do project works as part of their course requirement. However, there is no financial provision for that as such. The college has a self-financed Computer Science Honours programme for students.

**3.2.4 *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.***

The PG Department of Education attempted exploratory work on an interdisciplinary theme like framing a Syllabus on Human Rights Education for Tribal students. Many faculty members have taken up subjects with interdisciplinary components for their doctoral dissertation and so on. The course structure

framed by the University comprises such Foundation courses like Indian Society and Culture, Environmental Studies to develop an interdisciplinary perspective in the graduate students in Science, Arts and Commerce. The Degree syllabus in different subjects have specific papers with interdisciplinary thrust. An interdisciplinary seminar on living wages for the working people was organized by the Commerce Department during 2014-15. Educational and Extension activities with UGC assistance in the new session shall draw up on an interdisciplinary pool of staff members and visiting scholars for successful organization of interactive programs like Women empowerment and Gender justice.

**3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?***

The procurement of equipment, books & journals are need based and the requirements placed by the staff members are accorded due priority. UGC assistance of a total sum of ₹ 3 lakhs as first installment during XI Plan is fully utilized and order placed for the second installment received in the last session. The digitalization of the Library information and internet connectivity to laboratories shall facilitate optimal use of materials available for research and higher studies.

**3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.***

General assistance from UGC and Government allocation through DHE from time to time constituted our source of fund till recently.

**3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.***

As observed earlier, the grants and assistance received from the UGC all these years and lately RUSA constitute the mainstay of our research requirements. The faculty members are encouraged to apply for research projects and their cases are duly forwarded. Now five such Minor Research Projects of faculty members in History, Political Science, Hindi and Botany are in progress.

**3.3 *Infrastructure for Research.***

**3.3.1 *What are the research facilities available to the students and research scholars within the campus?***

The Undergraduate programmes in different disciplines prescribed by the University do not provide much scope for research as such. However, opportunities exist for the high achievers and prospective research scholars to make optimum use of the departmental seminar library, books and journals for higher studies and reference available in the library, the internet facilities and equipment in science laboratories, apart from creative exchange with a bunch of newly recruited teachers, who as research scholars had stints in many leading institutes and several research publications to their credit, as evident from their CVs.

The Science laboratories in different subjects have acquired a variety of equipments over the years and a list of instruments and gadgets purchased in recent times or in the pipeline are mentioned below.

- Gel Electrophoresis Vertical with power supply.
- Haemocytometer (German model)
- Research Microscope (Binocular-Olympus MLX-B)

- Chromatography Chamber
- Digital Weighing Balance
- Digital Microwave Oven
- PH Meter with combined temperature and PH Electrode
- Seed Germinating Chamber
- Magnetic Stirrer with Hot plate (Tarson) – 5 mlH

**3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?***

Acquiring and upgrading the facilities for higher studies and research are part of an ongoing process. There is a tentative plan to tap and streamline the knowledge and research acumen of the young talents who joined the faculty recently for giving boost to innovative research areas. The RUSA funds may be a great help in creating and expanding the infrastructural facilities.

**3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.***

Though nothing substantive and tangible have been done in this regard so far, the institution looks forward to involvement of the local NALCO project at some stage. The financial assistance received from UGC as well as Government sources have been properly utilized in creating basic research facilities.

**3.3.4 *What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?***

Not much research facilities and laboratories as such existed outside the campus in the past for long. However, a few institutes have come up in recent years like the Council of

Analytical Tribal Studies (Koraput) and the Swaminathan Institute (Jeypore). Interested students and scholars visit the premises at their convenience. Some faculty members are associated with the educational and research programs of the Council of Analytical Tribal Studies. The Red Cross unit of the college is in liaison with the District Medical for promotion of a few extension activities.

**3.3.5 *Provide details on the library/information resource centre or any other facilities available specifically for the researchers?***

The College Library has approximately 52,000 books, which comprise textbooks and those for reference and higher studies. Over the years, the Library has subscribed to almost eighty Journals that include publications of reputed research foundations and publishing houses like CSIR, NISCAIR, Indian Academy of Sciences, Tata Institute of Social Sciences, Sage, Springer, IBH, EPW, Institute of Chartered Accountants of India, Institute of Constitutional and Parliamentary Studies, Social Action Trust, Association of Indian Universities, Seminar Group, etc. The Library has acquired a sizeable number of career-related books as well and subscribes to journals and magazines in this regard by post and on regular basis from local market. The computer cataloguing of 18,000 library books are completed and efforts in progress for all-round digitalization of the library information resources for larger benefit of the researchers. For the present, the print edition of the EPW and SAGE journals subscribed provide facilities for online access also. A few e-journals may be subscribed in due course contingent upon surplus fund at disposal.

**3.3.6 *What are the collaborative research facilities developed/ created by the research institutes in the college. For example, laboratories, library, instruments, computers, new technology etc.***

With resources forthcoming from agencies and sources as the Government, UGC and now RUSA, it is part of the ongoing endeavor to acquire, create, maintain and upgrade basic infrastructural and supportive research facilities like Departmental Seminar Libraries, laboratories with internet facilities, equipment as per requirement and futuristic considerations, new generation computers, Wi-Fi facility, well equipped auditorium, etc. There is knowledge sharing through seminars and such exchange with local research institute like the Council of Analytical and Tribal Studies. Special lectures and interdisciplinary seminars with UGC fund provision have been arranged.

**3.4 *Research Publications and Awards.***

**3.4.1 *Highlight the major research achievements of the staff and students in terms of***

- ***Patents obtained and filed (Process and Product) – NIL***
- ***Original research contributing to product improvement***

Some of the young science teachers have done their research on 'Development of Graphene and Metal Nanoparticles Hybrid Materials'; 'Biomonitoring Potential of Algal Diversity in River'; 'Application of Nanocomposite Oxides for synthesis of Biologically important molecules'; 'Estimation of loss due to argulosis in carp culture ponds in India'; 'Quantitative phase imaging of Biological cells'; 'Synthesis of Metal complexes in aerobic and inert atmosphere'; 'Synthesis of Rare-Earth based new multiferroic composites'.

- *Research studies or surveys benefiting the community or improving the services.*

Some staff members are constantly associated with the Council of Analytical Tribal Studies, Koraput in various surveys and pioneering research projects undertaken such as the Traditional Medicinal Herbs of the Tribal communities and Healing practices. There are also survey-related, community based Research studies conducted by individual faculty members at some stage of their career such as community power structure and inter-community interaction among refugee-settlers and tribals in a local milieu; coordinating voting behavior studies for CSDS, Delhi by using sample survey method in Assembly and Lok Sabha elections in the State; doctoral dissertation on Adivasi culture in Odia literature and working on impact of Economic reform on a Tribal group.

- *Research inputs contributing to new initiatives and social development.*

A faculty member in Commerce has done significant work for his Ph. D degree on 'Non-performing Assets in Agriculture loan in a Cooperative Bank'. The findings of a research project done by a senior faculty member in Education on 'Siksha Sahayaks and Para-teachers at Primary level' merited the attention of concerned District Administration in contemplating policy alternatives.

**3.4.2 *Does the Institute publish or partner in publication of research journals? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.***

There are attempts to publish/compile research articles of faculty members in a bulletin on yearly basis contingent upon fund provision and writings at disposal. The composition of the Editorial board varies due to transfer and no listing in any international database is pursued yet.



### **3.4.3 Give details of publications by the faculty and students:**

- ♣ *Publication per faculty. 06*
- ♣ *Number of papers published by faculty and students in per reviewed journals (national/international). 93*
- ♣ *Number of publications listed in International Database (for example: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)*
- ♣ *Monographs.00*
- ♣ *Chapter in Books. 03*
- ♣ *Books Edited.00*
- ♣ *Books with ISBN/ISSN numbers with details of publishers.01*
- ♣ *Citation Index*
- ♣ *SNIP*
- ♣ *SJR*
- ♣ *Impact factor*
- ♣ *H-index*

### **3.4.4 Provide details (if any) of**

- **Research awards received by the faculty.**

Just recently during 2014-15 five members of the faculty have been awarded UGC grants for their respective Minor Research Projects of two years duration. Mr. A. K. Behera, Lecturer in Physics has been awarded Rajiv Gandhi Sr. Research Fellowship.

- ***Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.***

Dr. S. K. Garnayak, Lecturer in Zoology received Young Scientist Award 2011 of Asian Fisheries Society (Indian Branch). Dr. P. K. Pradhan, Lecturer in Commerce is in the panel of Experts for 'The Management Gospel Journal' published by Centre for Research and Development Foundation, Khordha (Odisha)



bearing ISSN: 2277-1514. Mr. P. K. Behera, Lecturer in Physics qualified in GATE-2011 and GRE-2013. Dr. H. S. Sahoo, Lecturer in Chemistry was a post-doctoral researcher at Institute of Organic Chemistry and Biochemistry, Czech Republic (2011-12) and Sr. Research Fellow at IIT, Madras (2006-10). Dr. P. C. Mohanty, Lecturer in Political Science assisted as State Coordinator of Centre for the study of Developing Societies, Delhi in voting behavior surveys in Odisha Assembly and Lok Sabha elections.

### **3.5     *Consultancy.***

#### **3.5.1     *Give details of the systems and strategies for establishing institute – industry interface.***

Ever since the leading IT concern INFOSYS under its ‘Global Skills Enhancement’ program ‘Project Genesis’ trained a few faculty members during 2007-08 in liaison with the Government, the Placement Cell in the college has got a shot in the arm. Different industrial establishments have visited this college time and again in their bid for campus recruitment. The placement cell of the college has provided the visiting teams necessary ‘database’ on pass out and final year students, apart from extending local hospitality and playing host to the student – aspirants of adjoining colleges as the nodal centre for this region. During its visit to the campus in 2008, the INFOSYS team selected a total number of 27 students of final year degree classes of this college. Another IT establishment GENPACT followed suit in quick succession and picked up a sizeable number of students for the job at hand on several occasions with our proper briefing and opportunity given for their project demonstration. The recession in the Global market in away affected the BPO sector, but the Vedanta Group has been a familiar visitor to this campus with its requirement of graduate trainees and always facilitated with necessary bio-data and information regarding students from our side as per the team’s request. In July 2013, the Vedanta Aluminum Ltd., Jharsuguda selected four students

in this manner. Two computer Science graduates during that period joined Tata Consultancy Services (TCS).

**3.5.2 *What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?***

The college has a career counseling cum placement cell consisting of staff members across disciplines. The communiques, requirements and information received from leading firms are publicized prominently in the Notice Boards for the benefit of the students. Enthusiastic members of faculty acquaint students with relevant information and clarify specific doubts.

**3.5.3 *How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?***

The college stands to benefit from the posting of young faculty members recently in different streams and subjects with the background experience and expertise in consultative capacity in such firms and undertakings like KIIT, NABARD, DST Fast Track and a few other research and advocacy institutes. They are given scope to utilize their services in various academic and extension activities beyond campus and where their inputs come in handy.

**3.5.4 *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.***

The services offered are purely voluntary and honorary and there is not much scope for any revenue generation as per the curriculum and administrative process.

**3.5.5 *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?***

As already clarified, the services and activities are voluntary, non-remunerative and without any scope for income generation and sharing for institutional development.

**3.6 *Institutional Social Responsibility (ISR) and Extension Activities.***

**3.6.1 *How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?***

The Red Cross and the NSS wings are our windows for larger community involvement and networking with enthusiastic students participation. Blood donation camps are organized by the college Red Cross unit at regular intervals. There have been hectic activities in this regard with a view to promoting all-round development and sense of citizenship among the students as usual while taking forward Swach Bharat Abhiyan, AIDS awareness in nearby Landiguda village, District level training camp on road safety, fire rescue and Disaster management, Voters Day event for good citizenship and so on. With UGC assistance for Extension activities for weaker sections, a community awareness program on girl child education was organized at Kumbha village in the neighbourhood. More than 90 volunteers of the Red Cross unit and others participated in the mobilization drive. A prospective plan is afoot for holding more such extension activities in the forthcoming session regarding women empowerment, health awareness, environment with a view to cementing community bonding with student engagement for holistic development. The college has always tried to send a good contingent of students for participation in the district level annual PARAB

celebrations. The NCC unit of the college has been adjudged the Best Disciplined Cadet in the Independence Day celebration at District Headquarters recently. It has been rewarded in the parade event too on various occasions. The students have taken initiative in mobilizing relief and donations also during national calamities and as and when situation warranted.

**3.6.2 *What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?***

In a nutshell, the Red Cross, the NCC and the NSS units of the college have provided the necessary platform and mechanism to tap and channelize the energy and exuberance of the students in order to make them grow up as enlightened citizens making informed choices in their adult roles in later life. The UGC assistance for promotion of extension activities through educational and interactive community awareness programs have served as a catalyst as well. The young faculty members have streamlined our efforts and initiatives in the right direction. Steps are taken to impart Yoga education and self-defence skills for girls as per social considerations.

**3.6.3 *How does the institution solicit stakeholder perception n the overall performance and quality of the institution?***

The students are our most valuable stakeholder. The overall functioning of the college is focused on their interests and perception. The college calendar published every year places in their hands key information on various aspects like courses, combinations, fees, scholarships, schedule of examinations, library and different associations, forums, schemes, etc. Several important developments are displayed in the Notice Boards from time to time. The college has developed a website and bulk e-mail link is used to reach out to students and parents when necessary. The induction meetings on different streams and courses held at the behest of the UGC for the fresher give

them proper briefing on shaping their academic vision. Further, there is a Students Information Bureau. In Science and Commerce Associations and such other forums the students have representation and say. The proctorial system at work resolves many academic-related issues in the respective group level. There is a Students Grievance Cell and a Complaints Box. Faculty members go round the campus in small squads at leisure hours to enforce discipline and as part of the anti-ragging drive. The college has a plan to reinforce students evaluation of Teachers performance as a sort of feedback, which now thrives on personal contacts and better student-teacher equation and access in the college.

The college endeavors to keep the parents suitably informed regarding the attendance, academic progress and all-round conduct of their wards. Parents are welcome attend induction meetings and meet the Principal on any week day. Though the college is located 6 kms away from the main town, media coverage of important developments fill the void.

The teaching and non-teaching staff constitutes the wheels and gear for taking the academic and administrative process forward. Views, suggestions received in various committee and staff council meetings are useful and accorded due importance.

The college has an Alumni Association that holds periodic meetings and interactions with the staff member. Constructive suggestions and feedbacks from any quarter and stakeholder are always valued for the wellbeing and efficient working of the institution.

**3.6.4 *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.***

The YRC, NCC and NSS units of the college have been pressed forward to plan and organize the extension and outreach programmes. The proposals are solicited in this regard from the staff members associated with the tasks. The above said units have their own fund provision. In addition, the UGC assistance proves to be vital in implementing the extension activities. Under XII plan the college has been sanctioned ₹ 2,44,069 as Plan Block Grant by UGC for utilization among other things on Extension programs for weaker sections like Adult literacy, literacy for children, women empowerment, protection of environment, health awareness, etc. Towards this, a community awareness program at Kumbha village was conducted in February 2015. Girl children and parents were mobilized regarding the importance of literacy., There is a plan to take out mission forward in organizing such other Extension activities in the new session with the UGC fund at disposal. The Red Cross unit has been very active in organizing a number of extension and outreach programs like Blood donation, District level demonstration on Fire rescue, Disaster management, Road safety, climate change and above all community awareness program at Landiguda village on AIDs awareness. The NCC cadets took part in co-curricular activities at Ramgarh camp in Chhatisgarh.

In keeping with our out-reach activities, the local students of socially and economically weaker sections from outside the college roll have been made aware through advertisement to attend free coaching classes on Entry to Services and NET/SLET held in the college with UGC assistance. Since July 2013, 131 students of final year Degree classes have enrolled for the

coaching classes focused on SC/ST/OBC/Minorities/PH/BPL. During the XII Plan the UGC sanctioned a total sum of ₹ 1,62,500 on NET/SLET coaching classes under recurring and non-recurring categories. Our placement cell's sharing database and coordination with the Recruitment teams of Vedanta Group, Genpact and Tata Consultancy have facilitated selection of our pass out students in campus selection. The extension and outreach programs have positively impacted students' sense of initiative and social vision apart from contributing to career goals of those from weaker sections.

**3.6.5 *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?***

There is a systematic attempt during admissions and orientation to select students for different wings on the basis of their aptitude. While enrolling the students the officers in charge of YRC, NCC and NSS explain through interaction the requirements, skill, scope and prospects of respective wings in their career. The YRC counsellor and volunteers attend state level study cum training programs. Introduced in 2011-12, the Cadet strength of NCC unit is 60. Camps are conducted and cadets appear 'B' certificate examination under the guidance and supervision of 13(O)BN, NWG.

**3.6.6 *Give detail on social surveys, research or extension work (if any) undertake by college to ensure social justice and empower students from underprivileged and vulnerable sections of society?***

The college is situated in a predominantly tribal and backward region. Vast number of students avail of financial assistance, fees concession and scholarships under different schemes. The college calendar incorporates details and provisions in this regard with a view to benefiting and empowering the underprivileged students. The remedial classes conducted



during lean periods at the behest of UGC are aimed at improving the academic performance of those from weaker sections of the society. Financial assistance is given from the SSG Fund of the college to poor as well as differently abled student for form fill up for Annual examination. Community Awareness program at Kumbha village focused on literacy of the Girl child and AIDS awareness program at Landiguda village carried on by YRC volunteers are examples of extension work undertaken with larger social objectives. The new session shall have a hectic schedule in this regard.

***3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they implement students' academic learning experience and specified the values and skill inculcated.***

The society is the larger laboratory for learning experience, its testing and renewal. All those involved with the Extension programs and activities at some stage – the students, the counsellors, the target group, the village communities and even the uninitiated – benefit from the entire gamut of experience and enrich their outlook and skill. The knowledge and skill acquired by students on Disaster Management, fire rescue, road safety for instance shall be of immense value in crisis situations. YRC volunteers taking part in various literacy competitions in District and State level Training programs and rallies have won prizes and laurel.



**3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiative of the institution that encourages community participation in its activities?***

Situated at a distance of 6 kms from the main town, the college is in proximity of many villages and communities in the neighbourhood. Some of our students from vulnerable sections came from the nearby villages. Community awareness and extension activities regarding girl child literacy as well as rallies and demonstrations on AIDS awareness for instance carried out by enthusiastic Red Cross volunteers owe a large measure of their success to the genuine interest and involvement of the communities and villagers of Kumbha and Landiguda. The institution looks forward to rope in the communities in its Extension and reach out activities on tree plantation, environment regeneration, and hygienic consciousness in near future. Focus group discussions with communities shall be held as a prelude to the exercise and activities.

**3.6.9 *Give details on the constructive relationship forged (if any) with other institutions of the locality for working of the various outreach and extension activities?***

**“Live and let live’** is our motto and developed as a working principle. Over the years the college has shared an abiding relationship with sister institutions of locality. Many faculty members have served as external experts in framing the course and examination rules of V.Deb (Autonomous) College, Jeypore. When this college acted as a nodal centre for visiting recruitment teams of INFOSYS, GENPACT and Vedanta Group, the placement cell of the college exchanged necessary information with other colleges of the locality. Faculty members have participated as delegates in state sponsored regional workshops organized by V.Deb (Autonomous) College, Jeypore on Educational Reforms, IQAC and Outlining a Perspective Plan

on Higher Education. Many faculty members have been associated with the community surveys and projects as well as research guidance in the Council of Analytical Tribal Studies, Koraput. The college values the assistance of the District Medical in organizing Blood donation camps and such other Red Cross activities. The NCC wing draws on the training personnel of 13(O) Battalion, Nabarangpur once in a month. The PARAB fest organized by the District Administration provides a platform to showcase our talent and an opportunity to exchange information and renew contacts with the participating institutes. The inputs of local NGOs shall be utilized in planning and executing various outreach and extension programs in future.

**3.6.10 *Give details of awards received by the institution for extension activities and/contribution to the social/ community development during the last four years.***

The YRC unit of the college has been involved with many community-related extension activities during 2014-15. For its commendable overall performance in Folk dance, Folk song in the PARAB fest organized by the District Administration, it received citation and trophy. The NCC cadets have participated with distinction and displayed their all-round skills and flair in Games in many local camps and the Ramgarh camp in state of Chhatisgarh. The Cadets have been adjudged as the best in terms of discipline in the Independence Day parade in District headquarter and won first prize. Many ex-students of the college with necessary physical fitness and background in sports have joined CRPF and Odisha Police.

### **3.7 Collaborations.**

#### **3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.***

An undergraduate college like this with PG teaching facilities in Education and Odia has little scope for any collaborative exchange of significance in research as such in the course structure. However, most of our young faculty members have joined this service with a background in many reputed research institutes and laboratories of the country. Their experience shall be useful at some stage. Five faculty members have been awarded UGC grants for their Minor Research Projects of two years duration. Many faculty members are associated with the surveys, projects and research guidance in Council of Analytical Tribal Studies, Koraput.

#### **3.7.2 *Provide details on the MOVs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/corporate (corporate entities) etc. and how they have contributed to the development of the institution.***

In the present situation where due discharge of academic workload and requirements at undergraduate level merit much space and attention, the scope for MOVs/ collaborative arrangements is an unexplored subject. However, in any scheme for expansion, future growth and widening of possibilities, the basis and rationale for such terms of exchange with the NALCo project, the Council of Analytical Tribal Studies and the Central University of Odisha (Koraput) may be taken up for development of the institution. For many years the placement cell of the college is in liaison with leading concerns

like Vedanta Group, Tata Consultancy and GENPACT regarding employment opportunities for pass out students.

**3.7.3 *Give details (if any) on the industry – institution – community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student have staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/ placement services etc.***

The financial assistance from UGC, Government allocations and lately RUSA constitute the major share of college fund for creation and upgradation of academic facilities, purchase of new equipment, renovation and internet connectivity of laboratories and completing the process of digitalization of library information resources. The college sports ground developed by NALCO was 160 mt X 130 mt located in the north-west of the campus providing running track of 400 m jumping pit throwing area. A proposal to construct a water tank from NALCO's peripheral development grants was considered. As regards placement services, the brochures received from visiting Recruitment teams representing views industrial concerns are prominently displayed in Notice Boards, contacts maintained and necessary groundwork done for enhancing employment prospects for our students.

**3.7.4 *Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.***

The following important conferences/seminars/lectures organized in the college by various departments may be mentioned. During 2010-11, the PG Department of Education organized a seminar on '**Right of Children to Elementary Education: National context, policy and implementation issues**' in association with CYSD-DRC. During 2012-13, the

Philosophy Department held a special seminar for two days addressed by a Retd. Professor of Philosophy of Utkal University. In the session 2014-15, the Commerce Department organized an inter-disciplinary seminar on '**Human Rights Agenda: Living wages for the working people**'. During the same period, two UGC special lectures on '**Literacy for Children: The plight of the Girl child**' and '**Making sense of Human Rights in a Tribal world**' have been delivered by Satya Narayana Sahu, Joint Secretary, Rajya Sabha Secretariat (Parliament of India). In addition, departmental seminars are a regular feature in many subjects.

**3.7.5** *How many of the linkages/collaborations have actually resulted in formal MOVs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-*

- a) Curriculum development/enrichment.
- b) Internship/on-the-job training.
- c) Summer placement.
- d) Faculty exchange and professional development.
- e) Research.
- f) Consultancy.
- g) Extension.
- h) Publication.
- i) Student placement.
- j) Twinning programmes.
- K) Introduction of new courses.
- l) Student exchange.
- m) Any other.

As already explained, the basis and scope for signing MOVs and agreements arising from collaborative arrangements regarding the above listed items do not exist in an undergraduate college. The college is guided by the rules and provisions of the Berhampur University, Odisha in matter of curriculum, examination, research and introduction of new courses.

**3.7.7 *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.***

Does not arise as above/Not Applicable.

## **CRITERION IV**

# **INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 *Physical Facilities.***

#### **4.1.1 *What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?***

The college, being a govt. college receives all its infrastructural support funded by the State Govt. As a part of its policy, the college submits proposal to the Higher Education Department of the Govt. when need for creation of additional infrastructure is felt by the college administration to facilitate better teaching and learning activities. On approval, the Higher Education Department creates the required infrastructure through the Works Department of the Govt. In the current year the college has received RUSA grant of ₹ 2 crore, a part of which will be utilized to construct a sports building.

#### **4.1.2 *Detail the facilities available for-***

- (a) *Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.***
- (b) *Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skill development, yoga, health and hygiene etc.***



The college is located over a picturesque land of 64 acres surrounded by greeneries, hills and river nearby, on a pollution free atmosphere 6 km away from the noise and dust of Koraput town. All its academic and administrative buildings, library, girls and boys hostels, staff quarters are spread over the entire campus. The beautiful botanical garden at the entrance adds to the high impression of a visitor. A playground of 4 acres has enough capacity to hold any kind of games and sports activities.

**4.1.2 (a) *Details of the facilities available for curricular and co-curricular activities:-***

**(i) Classrooms-**

The college has 6 Lectures galleries, 3 lectures halls and 18 rooms for honours classes. Besides, nos of classrooms are under construction and likely to be handed over to the college by October, 2015.

**(ii) Technology enabled learning facility-**

In order to facilitate learning with the use of technology, a smart classroom has been created with provision of touch screen interactive board, laptop and projector for power point presentation, microphone & sound system. The computer science laboratory provides digital education to B.Sc. Computer Science students.

Further, in order to develop English language in writing & speaking, a language laboratory is being setup in the college through the collaboration of IIT, Kharagpur and Govt. of Odisha, where students are expected to be immensely benefitted.

**(iii) Seminar Hall-**

The smart classroom is used for holding seminars by different departments.



(iv) **Tutorial Rooms-**

Although no room is specifically earmarked as tutorial room, UGC sponsored remedial classes for SC, ST and other weaker students are held in general classrooms after normal classes are over.

(v) **Laboratories-**

Each of the science departments, i.e. Physics, Chemistry, Botany, Zoology and Computer Science has its independent laboratory in which practical classes and examinations are conducted. All the departments are having latest equipments and apparatus that suit to the requirement of changing syllabi. A digital UV Spectro Photometer has been procured which can be used for inter disciplinary research in Physical and Biological sciences.

(vi) **Botanical Garden-**

A big herbal and flower garden at the main entrance of the college, besides enriching the glamour of the campus, satisfies the appetite of each student of Botany or any on-looker to identify the plants and their medicinal values and enjoy the beauty of the flower garden. Each herbal plant is tagged with its English, local & Botanical name & its medicinal values.

(vii) **Specialized facilities and equipments available for teaching, learning and research-**

As mentioned earlier, a digital UV Spectro photometer has been installed in Science Block to encourage inter disciplinary research in physical and biological sciences. All the teaching staff are given free access to internet so as to acquaint with latest development in their respective subjects and in turn disseminate the advance knowledge to the students. Similarly, the proposed language laboratory will go a long way to infuse confidence in the ability of student to write and speak good

English. Thus, facing any job interview will be much easier for them.

#### **4.1.2 (b) *Details of Extra-curricular activities:-***

##### **(i) Sports, Outdoor and Indoor games-**

Our students have earned consistent distinction by participating and winning prizes in intra and inter university sports and games. To cite few examples, during the year 2012-13, the college football team was declared as runners up in inter-college tournament and six students were selected to represent the Berhampur University in various sports events. In 2013-14, the college becomes runners up in inter-college football tournament and 5 students represented Berhampur University for various inter-university competitions. The year 2014-15 was more successful for the college. Our college becomes University champions in football, badminton and athletics. Moreover, 12 students have been selected to play at inter-university levels of sports and games. At this point, it is worth maintaining that our girl student, Miss BituKumari Gupta, has been selected to represent Berhampur University at inter-university level for last 2 years. The college has a spacious play ground where students are encouraged to practice regularly to promote their skills and efficiency. The students have also been provided required materials to play cricket, football, volley ball, table tennis, carom and chess etc.

##### **(ii) Gymnasium-**

A Gymnasium is provided in boys common room to keep the students physically fit.

##### **(iii) Auditorium-**

The college has an open air pandal where the functions of the college are held.

(iv) **YRC-**

The Youth Red Cross unit of the college is very active. It has organized Swachha Bharat Abhiyan, Blood donation camp, District meeting of Principals and YRC Counsellors, community awareness programme, short play and rally on world AIDS Day, District level study-cum-training camp, etc. Similarly, it has also observed important days like National Education Day, World AIDS Day, National Youth Day, International Red Cross Day by organizing meetings and competitions among the students.

(v) **NCC-**

There is a NCC unit in the college which is functioning under 130(O)BN, Nawarangpur. The unit consisting of boys participate in various State and national level camps, District Parades, Swachha Bharat Abhiyan, Blood donation camps & other extracurricular activities.

(vi) **Cultural Activities-**

Our students have special distinction in sphere of cultural activities in singing and dancing. Their participation is large when such competitions are organized. The students have successfully performed in district level cultural fests and brought glory for the college

(vii) **Public speaking, Communication Skills development-**

In order to develop the skill of public speaking among the students, debate competitions are organized at different times, where after a brief presentation by a teacher, the students are asked to speak. Besides, the final year students in UGC sponsored entry in to service classes are helped on one-to-one basis to increase their communicative skills and develop their personality.

(viii) **Yoga-**

Our students are trained to practice Yoga regularly to keep their body and mind fit.

(ix) **Health and Hygiene-**

The students of the college are provided aqua guard purified water. Quality foods under hygienic condition are served to students both in hostel and college canteen.

**4.1.3 *How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during last four years (Enclose master plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansion, if any).***

The college, established in the year 1968 by the DAV Trust, New Delhi, and named as DAV College, Koraput was functioning in the District Panchayat Office building. Subsequently, it was taken over by the Govt. of Orissa on 10<sup>th</sup> July, 1982. From July 1992, the college was shifted its present campus which is situated on 64 acres of land, 6 km away from Koraput town, beside National Highway No-26. Since then, the govt. has been continuously constructing buildings through the public works department. Thus, we have one Arts Block, Science Block, four Science laboratories, two additional galleries, one central library, one administrative building, one NCC building, Cycle stand, Car garage, 2 ladies hostels and three boys hostels, staff quarters and pucca roads connected to all the buildings.

The following table exhibits the infrastructure created by govt. during last four years.

Sl. No.	Infrastructure	Amount spent by govt.	Year of completion and handing over by PWD
1.	100 seated Boys Hostel	50 lakh (Constructed by District Administration, Koraput (ITDA).	2013-14
2.	100 seated Girls Hostel	35 lakh (constructed by District Administration, Koraput (ITDA).	2013-14
3.	100 seated ST Boys Hostel	50 lakh	2014-15
4.	02 nos of Galleries	49.05 lakh (Govt.)	2013-14
5.	Science laboratory	88.82 lakh (Govt.)	2015-16
6.	Central Library	62.74 lakh (Govt.)	2015-16
7.	NCC Building	10 lakh (Govt.)	2015-16
8.	Car Garage	10 lakh (Govt.)	2015-16
9.	Canteen	10 lakh (Govt.)	2015-16
10.	Major repair of staff quarters	10 lakh (Govt.)	2015-16
11.	Toilet complex	20.07 lakh (Govt.)	2015-16

#### **Ongoing construction:**

1. 15 additional classrooms

#### **Proposed infrastructure:**

1. Computer Centre – Proposed to be constructed by Govt. in the current year.
2. Auditorium – Proposal submitted to Govt.
3. Sports room-cum-indoor hall – proposed to be constructed in the current year out of RUSA grant.
4. Commerce Block – Proposal to be submitted to Govt.
5. Basket Ball ground – Proposed to be constructed out of RUSA grant.

#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The college has taken care to ensure the students with physical disabilities do not face problem in their movement in the college, be it classroom, library or administrative office, Ramps have been provided in buildings. Their classes and Examination sitting arrangements are made in ground floor in front seat. They are assisted by their student friends and staff members during their visit to library and office.

#### **4.1.5 Give details on the residential facility and various provisions available within them-**

- Hostel facilities – Accommodation available.
- Recreational facilities, gymnasium, Yoga centre, etc.
- Computer facility including access to internet in hostel.
- Facilities for medical emergencies.
- Library facility in hostel.
- Internet and Wi-Fi facility.
- Recreational facility – Common room with audio visual equipments.
- Available residential facility for staff and occupancy constant supply of safe drinking water.
- i) **Hostel facilities** – The College has 02 ladies hostel with a capacity of 130 and 03Gents' hostel with a capacity of 182 students. Each boarder is provided with a bed, a study table and chair. Rooms are well ventilated and provided with sufficient light and ceiling fans. Inverters have been provided in hostels to ensure continuous supply of electricity. Each hostel is provided with aqua guard to ensure safe drinking water to boarders. PHD water is pumped to the hostels and all these hostels have overhead water tanks. The hostels have separate dining halls with mess supervised by students themselves on

quality and menu of food. The reading rooms are provided with TV and newspapers.

- ii) **Recreation facility, Gymnasium/Yoga Centre, etc.** – Besides TV and newspapers, chess, carom boards, volley ball, football and cricket kits have been provided to the boarders for their recreation and entertainment. For physical exercise, students visit the Gymnasium located inside the campus. Since, there are a lot of open spaces in the college campus; the hostel students do not face any difficulty in locating a space for their regular Yoga.
- iii) **Computer facility including access to internet in hostel** – The hostel superintendents are provided with a computer having internet facility. They help the students to access to internet for applying for online scholarships, checking University Examination result and for searching study materials.
- iv) **Facilities for medical emergencies** – In case of sudden health complicacy of any boarder, the hostel superintendent immediately calls for hospital ambulance and take the ailing student to the District headquarter hospital situated only 6 km away from college, where specialist doctors are available round the clock for treatment. The Chief District Medical Officer (CDMO) has also assured the college administration to give immediate attention to the health problems of college students.
- v) **Available residential facility for the staff and occupancy** – The College has 14 staff quarters, of which 10 are occupied. The PWD has been requested to repair the remaining 04 quarters, which will be allotted to the staff members after repair. Hostel superintendents are given priority in allotment of staff quarters.
- vi) **Constant supply of safe drinking water** – All the hostels, Arts Block, Science Block, Administrative building and staff common room are provided with aqua guards for supply of safe drinking waters. All the buildings are having

overhead tanks to ensure constant supply of normal and drinking water.

- vii) **Security** – Two security guards have been outsourced to prevent free entry of outsiders and antisocial to the college campus. They check the identity cards of students to allow them to enter the college campus. The visitors are allowed up to the administrative building/hostels only after recording their details in the visitors register. In the night, 03 night watchmen of the college look after the security of the campus.
- viii) **Bus facility for Day Scholars** – Nearly three-fourth students of the college are day scholars. Since the college is situated 6 km away from Koraput town and most of the students belonging to SC, ST and BPL families cannot afford to attend the college regularly in their individual efforts, the college has arranged with Odisha State Road Transport Corporation (OSRTC) two buses which make multiple trips between Koraput town and College as per timetable requirements on each working day.

**4.1.6 *What are the provisions made available to students and staff in terms of health care on the campus and off the campus?***

The college students and staff members get immediate medical care from the specialist doctors in the District Headquarters hospital, which are only a few kilometers away from the college.

**4.1.7 *Give details of common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.***

The college provides a number of common facilities for students, the details of which are given below:

- ✓ Separate common room for both boys and girls.



- ✓ Well maintained toilets inadequate numbers for all students and staff members.
- ✓ Newspapers and indoor games (carom, chess) in all common rooms, Table tennis in boys' common room.
- ✓ Cycle stand and waiting shed for students.
- ✓ Aqua guards in Arts Block, Science Block, Administrative Office, Staff Common Room, Canteen and Hostels.
- ✓ Bus facility for day scholars.
- ✓ Facility for outdoor games like football and cricket in the college field.
- ✓ Parking place for two and four wheelers.
- ✓ Street light in the campus.
- ✓ Separate hostel facility for boys and girls with constant water supply and provision of hygienic food.
- ✓ Centralized canteen with hygienic food *and*
- ✓ A beautiful garden for refreshment and recreation of all stakeholders.

Besides the above facilities, following special units also function under the guidance of senior faculty members and Principal.

Sl. No.	Special Unit	Professor-in-charge
01.	IQAC	Dr. SubhenduSekharPadhi, HOD, Political Science.
02	Grievance Redressal Cell	Dr. Saubhagya Kumar Sahu, HOD, History.
03.	Women's Cell	Dr. (Smt.) GeetaliTanayaSamantaray, Principal.
04.	Counseling and Career guidance	Dr. SubhenduSekharPadhi, HOD, Political Science.
05.	Placement Unit	Dr. Kaibalya Kumar Behera, HOD, Commerce.
06.	Canteen	Dr. Kaibalya Kumar Behera, HOD, Commerce.

07.	Bus Services	Dr. Kaibalya Kumar Behera, HOD, Commerce.
08.	Botanical Garden	Sri Deepak Kumar Pattnaik, HOD, Botany.
09.	Staff and Students Recreation	Dr. Saubhagya Kumar Sahu, HOD, History.

## **4.2 Library as a Learning Resource.**

Our college has a library with rich collection of a wide variety of books and journals. It has about 46,500 books which include regional, national and international publications. Similarly, 80 journals & periodicals are subscribed to the library regularly. Thus, our students get ample scope for widening the knowledge base beyond their textbooks. A question bank also functions in the library, with which students get scope to know the pattern of questions set in the University Examinations to increase their performance in such examinations.

### **4.2.1 Does the library have an advisory committee? Specify the composition of such a committee, what significant initiatives have been implemented by the committee to render the library student/user friendly.**

Yes, the library has an advisory committee which, under the chairmanship of Principal, takes major policy decisions relating to smooth functioning of the library. On receipt of allotment or grants from the UGC, the officer-in-charge of library promptly starts initiatives for purchasing books for the library by collecting lists of books to be purchased from all heads of departments, giving quotation call notice to book suppliers, preparing comparative statement of quotations and placing orders with the lowest bidder(s). For journals, the publishers are directly contacted for subscription. It is worth mentioning here that during last 03 years a total number of 3,381 books worth of ₹ 6,83,763 have been added to the library and 480nos

of journals worth of ₹1,50,000 have been subscribed for the library.

The library committee consists of following senior faculty members-

01.	Dr. Subhendu Sekhar Padhi	HOD, Political Science and Officer-in-charge, Library-cum-Convenor.
02.	Dr. Saubhagya Kumar Sahu	HOD, History – Member
03.	Dr. Kaibalya Kumar Behera	HOD, Commerce – Member
04.	Sri Deepak Kumar Pattnaik	HOD, Botany – Member
05.	Sri Bijaya Kumar Bhadra	Librarian - Member

Besides following a transparent purchase policy for library books, the committee also allows free entry of staff members into the library for searching reference books and selects the book(s) for issue. For convenience, specific days are earmarked for the students of specific classes for issue and return of books. This has been done to cope up with acute shortage of library staff.

#### **4.2.2 Provide details of the following:-**

- ❖ ***Total area of the library (in sq. mts.)***
- ❖ ***Total seating capacity.***
- ❖ ***Working hours (on working days, on holidays, before examination days, during examination days, during vacation).***
- ❖ ***Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for assessing e-resource).***

The library, functioning in the 1<sup>st</sup> floor of the Administrative Block, proposed to be shifted to its newly constructed magnificent central library building, covering 720 sq. mts. Area (Layout enclosed). Having a seating capacity of 60 readers, it

functions from 10.00 am – 4.00 pm on working days. It remains closed on Sundays, holidays and vacations.

**4.2.3 *How does the library ensure purchase and use of current titles, print and e-journals, and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during last four years.***

As mentioned in Para 4.2.1, the library committee follows a transparent policy with regard to purchase of books and journals for the library. Books and Journals recommended by the Heads of different departments are only considered for purchase. Care is taken to see that the books are of latest edition. Quotations through open advertisements are invited from publishers/reputed book sellers and purchase orders are placed with lowest bidders.

The following table presents books/journals purchased during last four years.

<b>Year</b>	<b>No. of books purchased</b>	<b>Amount spent (₹)</b>
2011-12	2,443	5,02,165
2012-13	242	50,243
2013-14	696	1,31,355
2014-15	-	70,000 (Proposed)
<b>TOTAL</b>	<b>3,381</b>	<b>7,53,763</b>

**JOURNALS**

<b>Year</b>	<b>No. of Journals purchased</b>	<b>Amount spent (₹)</b>
2011-12	70	41,124
2012-13, 2013-14 & 2014-15	480	1,50,000

**NEWSPAPERS**

2011-12	3 Newspapers per day	7,986
2012-13	3 Newspapers per day	9,596
2013-14	3 Newspapers per day	NA

**4.2.4 Provide details of the ICT and other tools deployed to provide maximum access to library collection.**

- ✓ **OPAC (on-line Public Access Catalogue) - NIL**
- ✓ **Electronic Resource Management Package for e-journals - NIL**
- ✓ **Federated Searching tools to search articles in multiple databases - NIL**
- ✓ **Library website – [www.davcollegekoraput.org.in](http://www.davcollegekoraput.org.in)**
- ✓ **In-house/remote access to e-publications - NIL**
- ✓ **Library automation – In process**
- ✓ **Total number of computers for public access - 02**
- ✓ **Internal band width/speed - 2 mbps**
- ✓ **Institutional Repository - NIL**
- ✓ **Content Management System for e-learning - NIL**
- ✓ **Participation in Resource Sharing networks/consortia (like Inffinet) - NIL**

**4.2.5 Provide details on the following items**

- ✓ **Average number of walk-ins.**
- ✓ **Average number of books issued/returned.**
- ✓ **Ratio of library books to students enrolled.**
- ✓ **Average number of books added during last three years.**
- ✓ **Average number of log in to OPAC - NIL**
- ✓ **Average number of log in to e-resources - NIL**
- ✓ **Average number of e-resources downloaded/printed - NIL**
- ✓ **Number of information literacy trainings organized - NIL**
- ✓ **Details of “weeding out” of books and other materials - NIL**

Table showing details of information as-

Sl. No.	Item	Information
01.	Average number of walk ins (staff + students).	19 + 102
02.	Average number of books issued/returned.	130 / 140
03.	Ratio of Library books to students	40 : 1

	enrolled.	
04.	Average number of books added during last 03 years	1,127

**4.2.6 Give details of specialized services provided by the library.**

- **Manuscripts –No**
- **References –Yes**
- **Reprography –No**
- **ILL (Inter Library Loan Services) –No**
- **Download –Yes**
- **Printing –Yes**
- **Reading list/Bibliography compilation –Yes**
- **In-house/Remote access to e-resources –No**
- **User orientation and awareness –Yes**
- **Assistance in searching databases –No**
- **Inflibnet/IVC facilities –No**

**4.2.7 Enumerate on the support provided by the library staff to the students & teachers in the college.**

The staff members working in the library are always helpful to their visitors. The faculty members are assisted to locate their desired book easily from the book racks. The library staff, besides issuing to students the books they asked for, also suggest and issue alternative reference books, thus, helping them to refer different books for better study. They also lend, on request, the course syllabus and question banks to students.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The visually/physically challenged students are helped by their friends or staff to reach the library and get the books issued to them immediately. They are personally attended by the librarian for issue/return of books, syllabus and question banks according to their requirement.

**4.2.9 Does the library get the feedback from its users? If 'yes' how it is analyzed and used for improving the library services? (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The users of the library can lodge their complaints/suggestions to the Principal or officer-in-charge of library or librarian which are addressed immediately. The students and staff are advised to avail of the library facilities regularly.

**4.3 IT Infrastructure.**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

**Number of computers with configuration. (Provide actual number with actual configuration of each available system).**

<u>No. of Computers</u>	<u>Configuration</u>
01	i5
02	i3
25	Core 2 duo
03	P4

**Computer – Students ratio – 1 : 18**

**Standalone facility - Yes**

**LAN facility - Yes**

**Number of nodes/computers with internet facility - 12**

**Any other - No**

#### ***4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?***

All the computers in the Principal's room and Administrative Block are provided with Broadband internet facilities. Efforts are being taken to connect the computers in the Science department and Library with internet facility. The faculty members are free to use internet in the administrative building. The office staff help the students to access the internet for applying on-line PMS/Medhabruti scholarships, to check university examination results or any other academic information.

#### ***4.3.3 What are institutional plan and strategies for deploying and upgrading the IT infrastructure and associated facilities?***

It has been stated earlier that college, in spite of its intention, is not able to get hi-speed Broadband facility due to its remote proximity from BSNL Telephone Exchange. There is no other Broadband service provider available. Yet, the college is trying for an OFC (Optical Fiber Cable) connection from the BSNL. Once the department of Higher Education, Govt. of Odisha approves the proposal, all the departments library and computer centres will be connected with hi-speed broadband service. There will be no difficulty in connecting the campus with Wi-Fi. Alternatively, the college is planning to subscribe to Reliance Jio after it is launched in Koraput.



**4.3.4 Provide details on the provision made in annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last 4 years).**

Annual Budget				
	2011-12	2012-13	2013-14	2014-15
Procurement	885254	-	-	-
Up gradation	-	-	-	-
Deployment	3639470	-	-	-
Maintenance	430815	525925	763680	591476

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer added teaching/learning materials by its staff and students?**

Computers with 02 nos of NME-ICT internet facilities are available to the faculties of the college. They browse internet, download study materials and get printouts of these documents for improving their teaching quality. Laptops, projectors and screens are provided to faculty and students for seminars. The smart class room is equipped with ICT facilities. A language is being set up with all the advanced technologies shortly by the govt. in collaboration with IIT, Kharagpur. Computer facilities are available to the students of computer science.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled class room/learning spaces, etc.) by the institution place the students at the Centre of teaching – learning process and render the role of a facilitator for the teacher.**

During seminars the students are allowed to use computers for Power Point presentation. This helps them to present their

complex articles in a simple and interesting way and make their audience understand the subject easily.

**4.3.7 Does the institution avail of the rational knowledge network connectivity directly or through the affiliating university? If so what are the services availed for.**

The college has not been provided with any national knowledge network connectivity. However, two connections under NNE-ICT have been provided to the college out of 04 such connections demanded.

**4.4 Maintenance of campus facilities.**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Sl.	Items	2011-12	2012-13	2013-14	2014-15
a)	Building	-	-	-	-
b)	Furniture	-	-	-	-
c)	Equipment	2002842	1069144	386432	1281768
d)	Computers	885254	-	-	-
e)	Vehicles	-	-	-	-
f)	Any others	1409359	2421515	3218712	2936600

**4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The college, being a govt. institution, gets all its repair and maintenances of civil works done by the PWD. The maintenance of equipments are done by the college out of PL Account/College Development Fund.

The college gets annual allocation from the govt. for maintenance of infrastructure and facilities like water system, furniture, electrical equipments, laboratories, computers, hostels and staff quarters etc. Besides, govt. allocation, funds from College Development Fund (CDF), UGC and Computer Science (Self Financing) department are also utilized in certain cases to keep these facilities ready for use.

***4.4.3 How and with what frequency does the institute take up calibrations and other precision measures for the equipment/instruments?***

The equipments and instruments in the laboratories are handled with adequate care by the respective staff members. Because of this reason, these instruments do not need repairs frequently. However, in case any problem arises with equipment, the concerned scientific firm is contacted to depute its expert for repair. For repair of computers and aqua guards, AMC (Annual Maintenance Contract) is made with dealers concerned. Chemicals and other laboratory contingencies are purchased out of govt. grants. In case of shortage of govt. funds or in emergencies, such consumables are procured from college development fund.

***4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water, etc.)? Any other relevant information regarding infrastructure and learning resources which the college would like to include.***

In order to keep the students or any staff member away from electricity shock or injury all the main electrical installations like main switch, cut-outs and inverters are kept in rooms which are locked. The electrical wiring and joint boxes inside the classrooms are made on the upper wall to which a student cannot reach without ladder. The generator is kept inside the store room. The PHD water tank is situated underground from

which water is pumped to administrative building, Arts & Science Block, Hostels and staff quarters. Electrical maintenance is made by GED (General Electricity Department) of the Govt.

## **CRITERION V**

### **STUDENT SUPPORT AND PROGRESSION**

#### **5.1 *Student Mentoring and Support.***

##### **5.1.1 *Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?***

A copy of the college calendar placed in the hands of the students in the beginning of every academic session carries vital information regarding rules and procedure of admissions, renewal, examinations, fees and scholarships and concession for weaker sections, courses and combinations, different forums and associations, library, faculty members, academic schedule and in fact such details which the students may need to know at some stage. There is a student's Information Bureau with teachers accessible to students. Students have representation in different associations. Students' Union elections are held as per rule. The proctorial system reinforces the bond between the proctor and his group of students. There are students' Grievance and Career counseling cells with their respective tasks. Of late the students may take a look at the college website [www.govtcollegekoraput.in](http://www.govtcollegekoraput.in) apart from routine displays in the Notice boards.

##### **5.1.2 *Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?***

The eligible students of the college are in receipt of a number of Scholarships from different Government sources like National Scholarship (Central Govt.), Junior, Senior & P.G. Merit Scholarships (State Govt.); P.G. Merit cum Means Scholarship;

Scholarship, Stipend and Concession as applicable to children of teachers, freedom fighters, Defence personnel; Post Matric Scholarship to SC & ST and Minorities; Sports and Science Talent search scholarships; Scholarship for orthopedically handicapped and those taking Hindi as a subject. SC & ST students and the physically handicapped are exempted from tuition and admission fees and the girls from payment of tuition fee only. The college calendar carries details of eligibility and procedure in this regard for the benefit of students. The scholarship amounts are credited to the Bank Passbooks of the students as soon as received. An amount of govt. assistance in the shape of scholarship amounting to 26,53,868 has been sanctioned in favour of this college and 288 students have been benefited.

**5.1.3 *What percentage of students receive financial assistance from state government, central government and other national agencies?***

Nearly 27% of the students admitted to the college during 2014-15 have received financial assistance from the state government.

**5.1.4 *What are the specific support services/facilities available for-***

- *Students from SC/ST, OBC and economically weaker sections.*
- *Students with physical disabilities.*
- *Overseas students.*
- *Students to participate in various competitions/ National and International.*
- *Medical assistance to students: health centre, health insurance etc.*
- *Organizing coaching classes for competitive exams.*
- *Skill development (spoken English, computer literacy, etc.)*
- *Support for 'slow learners'.*
- *Exposure of students to other institution of higher learning/corporate/business house etc.*

- ***Publication of student magazines.***

The college is located in predominantly tribal, proverbially backward KBK region in the Southern stretch of Odisha. A majority of students are from the ST/SC and socio-economically vulnerable segments of the society. Most of them are recipients of some or other scholarships, free ships or concessions meant for those target groups. There are such schemes for students with physical disabilities also. The students with physical disabilities are exempted from tuition fee and examination fee. No overseas student is on the college roll. Provisions for reservation during admissions exist for the SC/ST and PH students as per Government rule and notification. The college has a few visually handicapped students on the roll. It is our constant endeavor to reach out to them.

The Students' Safety Insurance Scheme has been implemented in the college on compliance of Government order. The Scheme is compulsory for all bonafide students, wherein they will be covered against death, loss of limbs and permanent or partial disablement. In addition, the policy provides for reimbursement of medical expenses up to ₹ 500 for one student for any one year for treatment in a hospital for any injury due to accident. The college administration is always in touch with the District Headquarter Hospital and such doctors on personal contact basis regarding any health hazards. The Hostel wardens are always sensitive to any sickness of the borders.

With liberal financial assistance from the UGC under Entry to Services and NET/SLET, coaching classes for various competitive examinations have been organized in the campus during different plan periods with the help of local resource persons as well as external agencies as per exigencies and feasibility. Remedial classes with well-defined objectives are taken up by subject teachers in lean periods for the benefit of slow learners and low performances. Study materials are supplied to the students for all purposes and needs. While the primary

objective of the UGC grants in respect of coaching and Remedial classes is to facilitate the students from socially and economically backward classes in their efforts and aspirations for a better future, others interacted are also allowed to utilize the services and facilities available.

During the current XII plan period the college has successfully utilized the Grants received under the heads of Entry to Services, NET/SLET, Remedial classes as follows and UC forwarded to the UGC.

	<u>Recurring + Non-recurring (₹)</u>		
Entry to Services -	1,25,000	+	1,25,000
NET/SLET -	1,00,000	+	62,000
Remedial classes -	1,25,000	+	1,25,000

For streamlining our endeavor in implementing the above mentioned programmes, any feedbacks and suggestions from the students and examinations are held periodically to assess the performance and capacity for assimilation of the students concerned.

The college and faculty members individually have always encouraged interested and deserving students to participate in various academic, competitive and cultural events held at district, university, regional and national levels. Brochures and guidelines in these respects are prominently displayed in the notice boards and the students are advised to take the help of concerned teachers. During 2014-15, the first prize in district level PARAB Quiz Competition has been awarded to this college. A P.G student in Odia received first prize in an inter-college essay competition conducted by Berhampur University.

For some years a program named 'Project Genesis' was conducted in the college by teachers trained in Global Skills Enhancement by IT power house INFOSYS with the objective of



preparing the students for a career in IT sector with basic skills in communicative English and Business problem-solving. Step in this direction has been the formation of a placement cell that maintains liaison with visiting Recruitment teams of several industrial concerns by providing useful database for facilitation selection of our students as graduate trainees. There is a self-financed computer course at Honours level. The college has internet facilities and has prospective plan to make great strides in this regard in the next academic session. The college library has rich collection of books on careers, competitive examinations, communicative skills and personality development as well as proficiency in basic computer skills and the languages. Several career-related magazines are acquired for the library by post and from the local market. The establishment of a Central University of Odisha in the vicinity has provided exposure and scope to our enterprising students to pursue their dreams of higher learning with modest means.

The college magazine “**Dayananda**” (reminiscent of the great sage of liberal reforms and the institution’s DAV roots) offers an opportunity, space and platform to students to project and showcase their literary sensibilities. The magazine has three distinct sections in Odia, Hindi and English, which is quite suggestive that language won’t be a bar in displaying one’s talent and creativity. A wall magazine sustains these efforts all through the year.

**5.1.5 *Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.***

It may be natural flair for the job or a requirement of the course module, the Commerce Department has been in the forefront in honing the skills and giving a fillip to the entrepreneurial interests of the students. In 2014-15, the Department held a series of seminars and discussions on E-commerce, Financial markets, Retail trade etc. The Commerce Association with

students' initiative holds competitions on innovative product marketing. Teachers with their articles on successful entrepreneurs and such '**rag to riches**' real life stories have created an impression on the students. The career counseling cell too intends to do its bit in this regard. The impact of these all-round efforts may be seen in many of our outgoing students pursuing their own business and such avenues of self-employment and thereby easing the burden of Government & exchequer in providing them employment.

**5.1.6 *Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.***

- ✓ **additional academic support, flexibility in examinations.**
- ✓ **special dietary requirements, sports uniform and materials.**
- ✓ **any other.**

The Students' Union and the Sister Associations organize various literary and cultural competitions with the assistance of the staff and students representatives. There are communiques from different Government departments like Tourism, Forests and Environment as well as District Administration to organize competitions in commemoration of specific occasions and to take part in annual PABAB celebration. In 2014-15 the college contingent was rewarded for commendable performance in Quiz, folk dance and song in the PARAB. Students are selected to take part in inter-college competitions. In 2014, a PG student in Odia received first prize in an Essay competition organized by Berhampur University. As a matter of strategy, the faculty members in charge keep motivating students with natural inclination towards these events and activities.

The Athletic Association supervises students participation in games and sports. The NCC cadets too take part in such extra-

curricular activities in camps. The College organizes Annual Athletic Meet, friendly tournaments and procures games and sports materials as per requirement and fund provision. A multi-gym apparatus is placed in the Students' Common Room to facilitate the students urge for routine physical fitness. The athletes representing the college in competitions outside get relaxation in attendance to sit in examination and benefit from the Remedial classes. The college football, Badminton and Table Tennis teams have consistently excelled in the inter-college competitions at University level.

**5.1.7 *Enumerating on the support and guidance provided to the students in preparing for the competitive examinations, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET/SLET/ATE/CAT/GRE/TOEFL/GMAT/ Central/State services, Defence, Civil services, etc.***

The UGC Grants received in different plan periods towards conducting coaching classes on Entry to Services, NET/SLET – with a focus on those from weaker sections – have been utilized. During 2013-14, 131 students of Final year Degree classes enrolled for the Entry to Services classes. NET/SLET coaching has been made available to the PG students in the subjects Education and Odia. The library has acquired relevant guides on competitive examinations and career magazines in utilizing the UGC assistance. Study materials are supplied free of cost to the students in the process of coaching. Students benefit from the counseling of faculty members with clear perception of the requirements of competitive examinations and those recently recruited teachers who have qualified in the NET and GATE examinations. Details of address e-mail ID and contact number of the students are kept on record for obtaining information on their future course of action and placement. A few pass outs are pursuing their career goals regarding State Services, banking Sector and Defence.

**5.1.8 *What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?***

During admissions the efforts of the Admission team are focused on enabling students to make the right selection of subjects with clear understanding of their suitability according to one's aptitude and temperament. An induction meeting is also held for the purpose. The Proctorial system takes care of the personal and academic concerns of the students by facilitating contact and exchange between the Proctor and the group of students concerned. The career counseling cum placement cell caters to the career aspirations of the students. The coaching classes conducted with UGC assistance provide the right mix of lecture as well as counseling in streamlining the preparation of students for a better future. The Grievance Cell, the anti-ragging cell tries to reach out to the psycho-social problems confronting the younger generation. In fact, the students and staff equation in the campus goes beyond academic formalities and engender a humane environment.

**5.1.9 *Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).***

The Placement cum Career Counseling Cell has discharged this task for so many years. Any brochure or information otherwise received from any firm is displayed on Notice Boards. Departmental Heads and concerned staff members are advised to circulate any such career related news among students. Further, the services rendered through the coaching classes with UGC assistance like Entry to Services, NET/SLET and the study materials made available to students may be mentioned. The Library has a rich collection of books and journals on career and competitions opportunities. Liaison is maintained with the

visiting campus recruitment teams in providing data base on eligible students. Mock tests and interviews are conducted as a preliminary build up such students who respond positively to our placement drive. In the past INFOSYS, GENPACT, Vedanta Group, Tata Consultancy have approached us regarding their campus recruitment drive. In 2008 the visiting INFOSYS team picked a total number of 27 students from this 'nodal centre' that included seven students of Final year Degree classes of this college. The GENPACT representatives have visited this college on several occasions and on an average have found ten students suitable every time for the BPO jobs. In July 2013, the Vedanta Aluminium Ltd. issued letters of appointment as Graduate trainees to four just passout Science graduates. Tata Consultancy (TCS) selected two Computer Science Graduates of the same batch who joined the concern.

**5.1.10 *Does the institution have a student grievance redressal cell? If 'yes', list (if any) the grievances reported and redressed during the last four years.***

Yes. The college has a Students Grievance Cell. In addition, the Students Discipline Squad, the Anti-Ragging Committee, the Students Union Advisors and the Bus Liaison Committee have done their bit in resolving various issues from time to time depending on their nature and not allowing them to precipitate for long. The members of the Discipline Squad go round the campus as a matter of routine to prevent any minor issue from escalating. This college being located six kms away from the town, issues concerning transport and timing as well as fee of the bus service provided by the Government Agency are addressed and sorted out by the Bus Liaison Committee. Apart from sensitizing the students, the Anti-Ragging Committee keeps a constant watch on all matters. The problem arising due to an incomplete boundary wall, recruitment of Security guard for vigil at main Entrance and the monetary provision for the purpose have been taken up and moderated by the college

administration and Students' Union Advisor. The provision for Security guards at Main Gate during college hours has been made with financial assistance from the Govt.

The proctors concerned monitor academic grievances of students. The college administration has taken care of the students grievances regarding provision of sports goods, sanitation and drinking water facilities in Boys and Girls Common Rooms and the functioning of the canteen on permanent basis. Problems concerning quality of food and facilities in different hostels are attended by the hostel wardens and staff.

**5.1.11 *What are the institutional provisions for resolving issues pertaining to sexual harassment?***

Misconceived notions about the self and others due to erroneous stereotypes on gender and related issues may snowball into undesirable consequences beyond proportion. The college administration and the "Women Cell" therefore come up with considerable skill, moderation and deft handling of issues with due help from local law and order authority in order to promote genuine and healthy interaction between male and female persons in the campus and let all grow up even better.

**5.1.12 *Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?***

Yes, there is an anti-ragging committee as per rule. The students are required to sign an undertaking at the time of admission to college to display good behavior and not to indulge in ragging or any such activities. There are efforts by college administration to sensitize the students regarding seriousness of the problem and take stock of the matter on routine basis. The constant vigil of the Discipline Squad has ensured proper discipline in the college campus.



**5.1.13 Enumerate the Welfare schemes made available to students by the institution.**

The college has a variety of Merit and Merit cum Means Scholarships available from the Government for the benefit of the meritorious, the needy, SC/ST, the differently abled, the children of the minorities and the army personnel. There are concessions in tuition fee for girls and PH. There is a Social Service Guild with provision for students representation. The students are required to maintain a passbook in State Bank of India for receipt of Scholarships. The Coaching classes on Entry to Services and NET/SLET organized under financial assistance from UGC seek to facilitate career goals of the socio-economically weaker students and others. Remedial classes with UGC fund provision held during lean periods are meant for the slow starters and low performers. There is provision for Book Bank facility in library. The Students Safety Insurance Scheme launched as per Government order insures against accidents. The Placement cum Career Counseling Cell is concerned with opportunities for employment for just pass out and final year students. The college administration is in touch with the local hospital regarding health related problems of the students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, there is an Alumni Association that extends suggestions time and again on maintaining academic standard and discipline in this institution as before in view of the mushrooming of a few private educational institutions. It holds meeting of the members on suitable occasions. The Association sincerely desires upgradation of the college status in this predominantly tribal milieu and evinces interest in the law and order situation.

## **5.2      *Student Progression.***

### **5.2.1    *Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.***

The trends on students progressing to higher education is contingent upon opportunities available at doorstep and what is within the means of most of our socially and economically weaker students. P.G. teaching facilities in Education and Odia area boon for the students in those subjects. In addition, the students have successfully availed of such facilities in the Central University of Odisha established recently in this region as well as the V. Deb Autonomous College (Jeypore), the B.Ed. College and the Berhampur University. It is heartening to see a few enterprising students appearing in the Entrance examinations of JNU and Central University of Hyderabad.

The shrinking job market and the global recession hitting hard the BPO sector must have been a damper apart from the immediate needs in constraining many students to settle for modest means and family business. However, a few students have moved to Bangalore and Delhi in search of job opportunities. Some have got employment under the District Administration. The visiting teams of INFOSYS, GENPACT, Vedanta Group and Tata Consultancy have recruited our final year and just pass out students as trainees. A few students have joined the Banking and the Defence sector.



**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/districts.**

The College Examination Section maintains on record details of Pass percentage on yearly basis and programme wise.

Course	2011			2012			2013			2014		
	Appeared	Pass	% of pass	Appeared	Pass	% of pass	Appeared	Pass	% of pass	Appeared	Pass	% of pass
B.A.	111	98	88	136	114	84	140	123	88	120	82	68
B.Sc.	56	45	80	86	72	84	120	99	82	112	89	79
B.Com.	78	57	73	60	52	87	61	44	72	60	51	85
M.A. Edu.	12	10	83	17	17	100	26	23	88	14	06	43
M.A. Odia	05	05	100	15	15	100	09	08	89	19	16	84

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The Admission bulletins, brochures of the leading institutions of higher learning are prominently displayed on the Notice Board. The students get useful tips and necessary guidance from such teachers who had their education and research degree from some of the leading universities and institutes of the country. Of late the college has played host to the representatives of many Management and Travel & Tourism institutions located in the state capital who visited the area in search of prospective students. The coaching classes arranged with UGC assistance and study materials supplied to students are meant for helping their career goals and streamlining efforts in this direction. The Placement Cell acts with visiting Recruitment teams in finding employment opportunities for pass out students.

#### **5.2.4** *Enumerate the special support provided to students who are at risk of failure and drop out?*

The UGC fund provision for Remedial classes held during lean periods with the problems of under achievers and slow learners in focus have addressed squarely to the needs of students at risk of failure. The Answer Scripts of the Test Examination and class tests are shown to the students after evaluation with helpful comments for improving proficiency in the subject and writing skill.

Academic counsel of the concerned subject teachers and steps taken towards improvement in attendance in some ways take cognizance of the instances of drop outs. However, drop out cases are also related to the concerned students' search for crash courses and training modules that help in finding immediate employment to tide over family needs.

### **5.3** *Student Participation and Activities.*

#### **5.3.1** *List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.*

The college has facilities for indoor as well as outdoor games. Indoor facilities exist in carom, chess and Table Tennis. A multi-Gym apparatus is also stationed in the students common room apart from the Body building gadgets. With the facilities available the students are encouraged to play outdoor games like Football, Cricket and Volley ball. A Badminton court is laid out, but the students utilize facilities in town stadium in evening hours. The 160 X 130 m college sports ground provides running track of 400 m, jumping pit and throwing area for Javelin, Discus and Shot-put. There is a Volley ball court and space for playing Hockey. The students of this college have consistently done well with distinction in the inter-college tournaments in Football, Badminton and lately Table Tennis as well with coaching tips

from the Games and Sports guides. Yoga and Self-Defence skills for girls are imparted in recent times.

The Literary and Cultural activities are organized in the college during the students' union annual celebrations. Birthday celebrations of national heroes are held. Lately the YRC and NCC units of the college have coordinated such co-curricular participation of the students in Folk dance & song and Quiz events in District level PARAB fests, competitions under Forest and Tourism Department auspices as well as camps organized outside. The schedule for conduct of various competitions and annual events are drawn as per the Government circular every year.

**5.3.2 *Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/Inter-national, etc. for the previous four years.***

The college has been sending its teams and contingents at fairly regular intervals for participation in various cultural and co-curricular activities organized at District, Zonal and University levels. The college contingent got special recognition and citation for individual and team performance in Quiz, Folk song and Folk dance events in the District level PARAB fest during 2014-15 and the previous years. The college Football and Badminton teams have consistently won the top two distinctions for several years in inter-college tournaments organized at University level. The NCC team has actively participated in extra-curricular activities held in camps as far as the state of Chhatisgarh. A PG student in Odia was tipped for the first prize in an inter-college Essay competition conducted by Berhampur University in 2014.

**5.3.3 *How does the college seek and use data and feedback form its graduates and employers, to improve the performance and quality of the institutional provisions?***

Our past achievements and knowledge of what may be lacking in some respects are the mirror and guide for improvement in performance in future. In this regard, we draw upon the informal suggestions and feedbacks of a few alumnis, students who have joined universities, sports enthusiasts of the town and enlightened citizens and guardians. The staff council meetings and the Development Committee at the end become the monitoring mechanism and clearing house of sorts for seeking any improvement in existing set up.

**5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.***

An era in which the young generation is glued to the Net and Facebook is displaying what any one has in store, the college still offers an outlet and platform to showcase their talent and creative faculty. The PG Departments of Odia and Education have their respective wall notice boards to pin up write ups of their respective students. A few Science Departments have also come up with similar initiatives. Lately the YRC unit of the college has been encouraging the volunteers to develop and paste creative posters, writings in brief on relevant themes on appropriate occasions. The students are persuaded to contribute articles of contemporary relevance for the college wall magazine that would cater to their career aspirations. The college magazine '**Dayananda**' published annually has three sections in Odia, Hindi and English to ensure that language won't be a handicap or far for our students in expressing themselves in print in the shape of poems, feature articles and compilations.

**5.3.5 *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.***

Yes, the college has a Students' Union consisting of the President, the Secretary, the Vice President and the Asst. Secretary. There are other sister associations like Dramatic, Athletic, SSG, Common Room, Day Scholars', etc. indicating the functions and activities discharged by them. Elections to students bodies are held annually strictly as per the schedule, notification and regulations of the Government. Posts lying vacant are filled by nomination. The fund provisions for the various students' bodies are made by Government allocation for the purpose. The Students' Union and the sister associations in consultation with the concerned officers in charge organize different literary, cultural, co-curricular and extra-curricular competitions and activities assigned to them, apart from the Annual day event. The Student Union has a role and responsibility in ventilating the problems of the students, making suggestions and doing its bit in maintenance of law and order and a congenial atmosphere in the campus.

**5.3.6 *Give details of various academic and administrative bodies that have student representatives on them.***

There is provision for representation of students and selection of student representatives through election or nomination in case of vacant posts for the Science Association, Commerce Association, Social Service Guild and Day Scholars' Association. The student representatives take initiative in organizing symposiums, competitions, cultural activities and facilitating social welfare benefits concerning their respective associations.

**5.3.7 *How does the institution network and collaborate with the Alumni and former faculty of the institution? Any other relevant information regarding student support and progression which the college would like to include.***

An Alumni Association was formed during the Silver Jubilee year of the college in 1993. A few faculty members are assigned with the charge of coordinating with the Alumnis on important occasions. The Alumni Association holds its deliberation when found convenient. However, informal access and consultations continue. Most former faculty members have settled in the locality after retirement. Often they are cordially invited to address our students on important occasions or participate in special symposia and lectures organized in the campus. Some of our former faculty members are actively associated with the local research institute Council of Analytical Tribal Studies which creates opportunities in plenty for exchange of ideas across generations. The college owes much to its students for the severe and disciplined environment that sustains our around academic pursuits.

**DIGITALIZATION & IMPROVEMENT OF LIBRARY**

The college library is now located on the first floor of the Administrative Block with the Reading Room for students, drinking water and wash basin facilities in adjoining rooms. The Library may be shifted to an entirely new complex in a few months for creating more space and autonomy for general convenience of its users. The Library remains open during the college office hours on all working days. The Books for the Library in different subjects are acquired as per the list of books and requirement placed by concerned teachers. The Librarian and the staff are responsible for the upkeep of all records and library files. A computer to the Librarian and Photocopier facility for documentation have been provided in due course.

The college Library has a collection of around 52,000 books in different subjects which include Text books and Reference books for higher studies and research. A whole lot of books on career & competitions and personality development are acquired with UGC assistance. Over the years the Library has subscribed to almost Eighty Journals that include publications of reputed research foundations and publishing houses as well as a few career magazines received by post and from the local market on regular basis. The print editions of a couple of journals subscribed provide facilities for online access also. Paucity of space not withstanding, the Library collections include several volumes of Encyclopedia Britannica, Dictionaries, Service manuals, Course of studies, previous years Question papers of the University in bound form, Maps and Globe and daily Newspapers. Our prospective plan includes acquisition of a DVD, Projector, educational CDs, Java Software and Audio Visual gadgets for the differently abled, access to a few e-journals for facilitating multi-media approach to learning contingent upon surplus fund at disposal.

During the XII Plan, the college has received a Grant of ₹ 2,40,000 till now from the UGC in two instalments for Books & Journals. In 2014-15, the Government allocation for books through the Director of Higher Education has been ₹ 25,000. In the last four years (2011-2015), 3,381 Books are added to the Library collection at an approximate cost of ₹ 1,91,124. On an average 130 to 140 Books are issued daily to around 120 to 130 students. There is provision for lending library (Book Bank) facility. In addition, staff members visiting the library utilize the services and facilities.

With resources on pipeline, it would be our ongoing endeavor to acquire, create, upgrade and renovate the Library facilities. The RUSA fund has earmarked a generous amount of ₹ 10 lakh for Books & Journals for reference recently. The computer cataloguing of 18,000 library books are completed and efforts in

progress for around Digitalization of the library information resources for their access and optimum utilization by avid users and researchers. Internet connectivity with other libraries is a futuristic project.



## **CRITERION VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1** *Institutional Vision and Leadership:*

##### **6.1.1** *State vision and mission of the Institution and enumerate as how the mission statement defines the institutions distinct characteristics in terms of addressing the needs of the society, the students its seek to serve, institutions traditions and value orientations vision for the future, etc.*

The college was established in the year 1968 with a philanthropic vision to establish a college in India's most neglected, backward and tribal district so that they could be given quality higher education and be brought to the mainstream of population.

The college was set up in the year 1968 with the personal initiative of Dr. A. N. Khosla, the then Honourable Governor of Orissa State. With a mission to bring the young people of Koraput district with the most neglected, backward and tribal population of the state, to the mainstream by giving them quality education and making them qualified for high profile jobs or other profession of a civilized society, Dr. Khosla invited the DAV Management, New Delhi, the most respected educational organization of that time, to establish a college at Koraput. As a result, the college saw its first sunshine on the 10<sup>th</sup> Day of August, 1968 with the name "DAV College, Koraput" with a clear and firm road to fulfill its objectives successfully. Within a couple of years of its inception, the college earned the fame of one of the top colleges of Berhampur University. Our students became rank holders in a couple of subjects in each final University Examination. In other extra-curricular activities also our students could make their presence felt in University and State Level.

The college added its strong feather in 1982, when it was taken over by the Govt. of Odisha. Within a few years, the college, functioning in a building of Panchayat Raj Department, was shifted to its new campus at Landiguda on the outskirts of Koraput town with having its own administrative building and Arts block. Soon, Science departments, hostels, staff quarters, cycle stand, car garage, NCC room and students common room were built to give the college an impressive look.

Even though massive changes have taken place in its infrastructure creation, the mission of the college has not changed. Rather, it has become more focused on education of scheduled caste and scheduled tribe people, inculcate among students social and moral values, helping them develop their inter-personal, inter-religious relationships and growing them to join the job markets after leaving the college. As per Govt. instructions, any tribal student securing 40% marks or more, who fails to get admitted in the college during normal admission, gets accommodation with creation of additional seats exclusively for them. As a result of such pro SC, ST policy of the govt., this college has 470 SC/ST students, which is 43.6% of the total strength.

With tremendous scope for infrastructural growth on the vast campus of 64 acres, the college seeks to open P.G. in all the subjects. At present the college has P.G. courses in Education and Odia. The science laboratories are equipped with modern apparatus & instruments which can support any research activity. The college aims to see these science departments as Research Centres in future.

Both the governments, at the centre and state are giving more importance to industrialization, which in turn, will require huge number of management and accounts professions in near future. In order to take advantage of such development the college proposes to open BBA and MBA and Specialized

coaching classes for Chartered Accountant, Cost Accountant & Company Secretary courses.

In order help the students to have their own industry or business, vocational courses also planned to be opened with the permission of the govt. and the University.

Since the college qualifies in all respect to be an autonomous college, it seeks to apply to the UGC for permission.

#### **6.1.2 *What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?***

The college, being a govt. institution, functions under the direct administrative control of the Department of Higher Education of Govt. of Odisha which formulate policies relating higher education of the state. It sincerely implements the policy decision of the govt. The principal secretary of the Higher Education Department is the ultimate authority to whom the principal reports. There are several other authorities like Joint Secretary, Additional Secretary, Deputy Secretary, State Performance Training Cell (SPTC), Director of Higher Education (DHE), Regional Director (RD) and District Level Consultant (DLC) who supervise and monitor the implementation of the govt. policies by the college principal. As such, the principal always remains in preparedness to abide by govt. directions.

For the implementation of policy decisions of the govt. and for the smooth internal administration of the college, the principal is assisted by senior staff members. Different committees are formed by the principal to help and advise her in smooth executions of policy and plans. These committees can be grouped under two broad categories i.e. Functional Committee and Advisory Committee.

The functional committees include Admission Committee, Examination Committee, Athletic Committee, Time Table and Academic Committee. These committees help the principal in

timely implementation of routine policy matters. The advisory committees include Purchase Committee, Library Committee, College Development Committee, Grievance Cell, Sexual harassment Cell, Anti-ragging Cell, College Bus Committee, Garden Committee, etc. which guide the principal to take appropriate decision in the respective field. Over and above all these committee, the principal assigns some key responsibilities to her senior staff members. For example, all the Accounts matters of the college are looked after the Accounts Bursar and Administrative and Academic matters are supervised by the Administrative Bursar and Academic Bursar respectively.

#### **6.1.3 *What is the involvement of the leadership in ensuing-***

- the policy statements and action plans for fulfillment of the stated mission.
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plans.
- interaction with stakeholders
- proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- reinforcing the culture of excellence
- champion organizational change

The principal, as the leader of the college monitors the formulations of all the plans and policies for improving the quality of teaching. Much before the commencement of a new academic session; action plans are prepared for conduct of theory and practical classes regularly as per time table, to go for recruitment of guest faculties in vacant subjects, to take up on-line admission of 1<sup>st</sup> year students as per the guideline of the SAMS (Students Academic Management System) of the Govt. of Odisha to ensure discipline and maintain conducive academic atmosphere in the campus.

Similarly, in order to ensure that the action plans are properly implemented, the principal verifies the lesson plans and teachers diaries of the staff members regularly. For the engagement of guest faculties, she remains the chairman of all the interviews. The campus discipline is monitored by forming squad groups among the staff members. During admission period, the principal personally supervise the updation of all data on daily basis to give the govt. accurate admission data. Thus, all the strategic plans, even though implemented by staff members, are personally supervised by the principal for a full proof confirmation.

The college is always proactive to interact with its stakeholders. The students, being the highest beneficiary of an educational institution, are given top priority in redressing their grievance. There is an elected body of Students' representatives, called Students' Union, who can approach the Advisor of the Students' Union or the principal for any common problem of the students. They can also suggest any developmental measures for students' affairs. Secondly, the teacher, who moves the steering of the college need to be heard for their career, research, and other personal issues. The parents, who have great expectation from the institution, are always welcome for any suggestion to improve the quality of teaching. The govt. who is the largest stakeholder, wants a lot of commitments from this institution. Besides diligent implementation of its directives, it wants the college to imbibe social and moral values among the students and make them capable of adding enormous social capital. The college strives hard to fulfill such intention of the govt.

The principal has a wonderful attitude to implement any policy decision by participation, not by imposition. Staff meetings are called to important student matters to seek the opinion or suggestions of the staff members and resolutions are taken to get the work done in the best way. Right decision and implementation is possible, simply because of a harmonious

relationship among the staff members, be teaching or non-teaching staff, obedient students and their cooperative parents. Such rich tradition has been maintained in this institution undiluted since more than four decades.

**6.1.4 *What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.***

As briefed out in earlier paragraph, the principal adopts a sound mechanism to implement the policies and plans of the college. He/She constitutes different functional committees, like Admission Committee, Examination Committee, Time Table and Academic Committee, Athletic Committee. In each such committee a senior member is kept as head or convenor or coordinator, and along with him/her, other junior staff members are kept. Besides, a list of officers, to remain in-charge of different co-curricular/extra-curricular activities is published by the principal at the beginning of an academic session. Since, every staff member of either a committee or officer-in-charge of any extra-curricular duties has a proven record of competency, the labour of the principal in monitoring and evaluating the policies & plans is much reduced. She intervenes only in exceptional cases.

**6.1.5 *Give details of academic leadership provided to the faculty by the top management.***

At the outset, it may be stated that all the regular faculty of this college are directly appointed by the Govt. of Odisha on the basis of their qualifying the OPSC (Orissa Public Service Commission) Examination. Their leadership in classroom management is well tested. They have equally proven their competencies in managing co-curricular and extracurricular activities. The capabilities of the guest faculties who are appointed by the principal on contractual basis are evaluated from their classroom performances.

**6.1.6 *How does the college groom leadership at various levels?***

The college knows that the faculty members who are posted by the govt. have varied degree of leadership capabilities. While in the initial period some are able to exhibit leadership in their style of functioning, other take time to develop. Such staff members are asked to work under the seniors who train them to handle different issues relating to students activities and make them able leaders over time.

**6.1.7 *How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?***

Although the principal is the final authority to take decision on every matter – be it academic, or administration, or finance or examination or any cultural or sports matter, he/she delegates the authority of all such activities to the Heads of departments, functional committees, officers-in-charge of extra-curricular duties, Administrative Bursar and Accounts Bursar. The rationale behind such decentralization of authority is to involve other staff members in administration so that the principal will find time to concentrate on the development of the college.

Maximum autonomy has been given to the heads of departments and other such officials for managing their respective assignments. However, as the final authority, the principal is required to put his/her accent for the decision.

**6.1.8 *Does the college promote a culture of participative management? If yes, indicate the levels of participative management.***

Decentralization is the process by which people at the lower level of the organization structure are given authority to participate in its management. In our college the practice of such decentralization is clearly followed. The Heads of



departments are given autonomy to manage their respective departments; the coordinators of the functional committees manage their respective roles independently. The Accounts Bursar or the Administrative Bursar is given opportunity to go deep in to the technicalities of finance or administration rules and suggest the principal an appropriate course of action. They are also given necessary powers to direct the Account Section and Administrative office and ensure timely compliance of correspondence with govt. or other external agencies.

## **6.2 *Strategy development and Deployment.***

### **6.2.1 *Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?***

Our college embarks on strict quality control on all of its activities- admission, examination, regular holding of classes, purchase, finance and administration etc. The admission of 1<sup>st</sup> year students, now made on-line, are made strictly on merits with due consideration to SC, ST, Physically Challenged and other category of applicants. The fees charged from students & details of admission are posted in the website of Director of Higher Education, Odisha ([www.dheodisha.in](http://www.dheodisha.in)). Similarly, a student eligible for a scholarship has to apply on-line which avoids discrimination. This college has a time tested reputation of conducting examinations fairly & strictly. This is the reason why the University selects this college as a Centre for organizing squads for its examinations. This college also holds competitive & entrance examinations for Central Govt., State Govt. and reputed professional Universities.

Purchases, which is a significant financial activity of the college is made strictly following the Finance Act of the State Govt. Open tenders are invited from prospective suppliers, their quotations are compared and finally purchase orders are placed with lowest bidders by giving due weightage to quality. In



administrative activities, systematic procedures are also followed.

One more significant information about development and deployment of quality in this college is that its entire office is computerized. Majority of its activities are made on-line as per the direction of the govt. All the govt. letters are available on-line and have to be downloaded for compliance. All the letters of the college are uploaded in the govt. website. The salary bills are submitted on-line with HRMS (Human Resource Management System) and the PAR (Performance Appraisal Reports) of the Group A and Group B officers are submitted on-line.

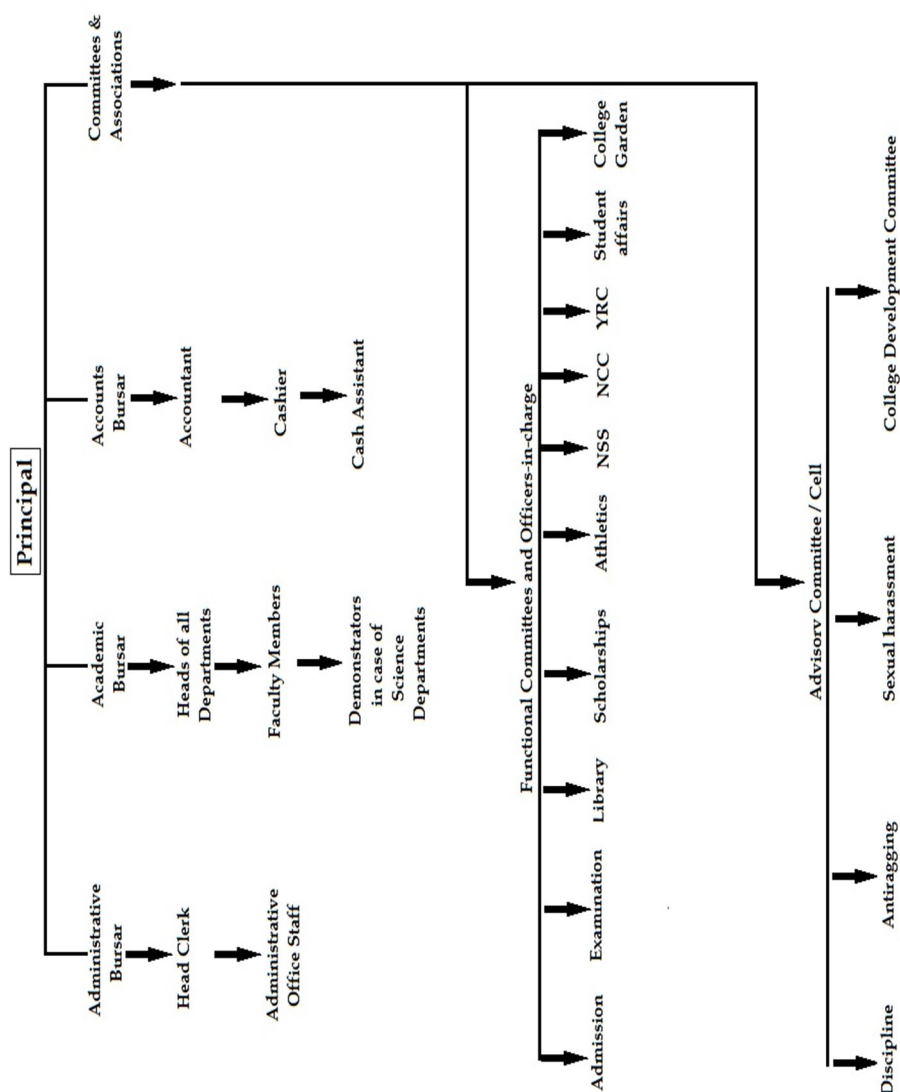
**6.2.2 *Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.***

The college with vast landscape and infrastructure looks forward for the govt. permission to open Post Graduate Course in all Science & Arts departments, M.Com., BBA, MBA, MCA and vocational courses in Degree level.

Secondly, we are optimistic of getting OFC (Optical Fiber Cable) hi-speed Broad Band connection to the campus so as to enable us to provide internet connection to all departments and Wi-Fi campus.

In due course of time the college would like to see it as an autonomous institution to develop curriculum that suits the need of the time and locality.

### 6.2.3 Describe the internal organization structure and decision making process.



An organization structure reflects the hierarchy through which information or authority flows. As described in earlier paragraphs, the internal organization of the college is fully decentralized. The chart clearly indicates the structure for smooth governance of the college. At each stage of operation, an officer is clear about his/her role and works towards the achievement of organizational goal.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:-**

- ✓ **Teaching and Learning**
- ✓ **Research and Development**
- ✓ **Community Engagement**
- ✓ **Human Resource Management**
- ✓ **Industry Interaction**

**i) Teaching and Learning-**

Faculty members and students are two basic components of the process of teaching and learning. The process becomes effective when teacher is able to deliver and the student receives it. Our regular teachers are recruited by the govt. on the basis of their academic carrier and interview by OPSC (Orissa Public Service Commission). Similarly, the guest faculties are engaged for one academic session on the basis of their carrier & interview at the college level. Their classroom performance is continuously monitored by the respective Head of the departments. To make the students receptive, teachers are advised to make maximum use of Black Boards, give practical & relevant examples and encourage students to participate in teaching learning process by asking questions, ideas, etc.

**ii) Research and Development-**

Our faculty members are proactive in research activities at their individual level. Out of 17 faculties, 10 have Ph.D., 05 have M.Phil and 02 have Masters Degree. All the teachers having M.Phil. and Masters Degree are currently pursuing their Ph.D. Four teachers have taken up Minor Research Projects approved and sanctioned by the UGC in the current year. During last 03 years, 91 numbers of research articles of the staff members have been published in various national and international journals.

At college level, we have P.G. in two departments, i.e. Education and Odia. These departments have already produced 08 nos of Ph.D. scholars.

**iii) Community Engagement-**

The Youth Red Cross (YRC), NSS and NCC units of the college are actively involved in a number of community based programmes every year like conducting Blood Donation Camps, Social Awareness Campaign on AIDS, Diarrhea and Malaria, Girls Literacy, Swacha Bharat Awiyan (Campus cleaning), participating in District parade on Republic and Independence Days, participating in District level Cultural fests, like Parab, National Youth Day, etc. The YRC unit of the college have successfully organized a 3 day District Level Study-cum-training Camp for YRC volunteers of all the colleges of Koraput, Malkangiri and Nawarangpur districts and trained them on fire rescue, Disaster management, First Aid, Road Safety and Climate change by inviting experts from OSAP (Orissa State Armed Police), CDMO (Chief District Medical Officer), RTO (Road Transport Organization) and Central University of Odisha.

**iv) Human Resource Management-**

For govt. colleges, the Principal Secretary of the Department of Higher Education has the authority to recruit, post and transfer the staff members. The principal has no role to play in this regard. However, to manage the institution the principal is empowered to engage guest faculties and Group-D employees on contractual and daily wage bases.

**v) Industry Interaction-**

Two major public sector companies are situated within 25 km radius of the college. They are Hindustan Aeronautics Limited (HAL) at Sunabeda and National Aluminum Company (NALCO) at Damanjodi. The HAL, being an undertaking of Indian Defence, does not allow outsiders to visit the company. NALCO, on the other hand does not put such restriction on students. However, since it is a manufacturing industry, only an engineering student will be able to understand its complex operational procedures.

Our students are not much benefitted out of visit except outing pleasure. But, the chief executives of such organizations are invited to the college functions to speak about their companies.

**6.2.5 *How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?***

A systematic statutory procedure is followed by the principal to review the performance of each faculty member on the basis of his/her reports and personal observation. At the completion of one financial year, each staff member is required submit his/her PAR (Performance Appraisal Report) to the principal, who after going through the report meticulously coupled with his/her observations, writes a review of accomplishment and deficiencies of the assesses and sends to his/his higher authority for comments. The report finally goes to the Department of Higher Education for record & necessary action.

**6.2.6 *How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?***

The staff members, besides teaching, are associated with co-curricular and extracurricular activities of the college. They are always encouraged to give new ideas to increase the effectiveness of the institutional process. This gives them a sense of involvement in the activities of the college which ultimately leads to a better performance.

**6.2.7 *Enumerate the resolutions made by the managing council in the last year and the status of implementation of such resolutions.***

As described earlier, the college, being a Govt. College, functions directly under the Department of Higher Education, Govt. of Odisha. For any new developmental activities, plan and

proposal is sent to the Govt. for approval and sanction. The college proposes to submit proposal to Govt. for opening P.G. in Science and Arts Departments, M.Com., BBA, MBA, MCA and Vocational courses at Degree level. The Govt. has also approved this college to receive grant of ₹ 2.00 crore under RUSA.

**6.2.8 *Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy.***

No. The college plans to propose to the govt. for approval to apply for the status of autonomy to this college.

**6.2.9 *How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?***

Three types of Committees/Cells exist in the college to address various grievance issues of students or staff members- These are: Anti-ragging Cell, Grievance Cell and Sexual harassment Cell headed by senior most faculties. On receipt of any complaint, the concerned committee immediately takes to matter for a solution and restoration of normalcy. A temporary grievance Committee, called 'Jury of Appeal' is constituted to address the complains during Athletic Meets of the college.

**6.2.10 *During last four years, had there been any instance of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these.***

No. During the stated period no case has been filed by or against the college.

**6.2.11 *Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort.***

Yes. After the publication of Final University Result, a staff meeting is called to analyze the performance of the students. Strategies are formulated to focus on weaker areas of the students, to train them improve their writing skill, to discuss the question answers of previous examinations and to develop reading habit etc.

**6.3 *Faculty Empowerment Strategies.***

**6.3.1 *What are the efforts made by the institution to enhance the professional development of its teaching and nonteaching staff?***

As per the requirement of the UGC, the members regular teaching faculties are allowed to attend Orientation and Refresher Courses conducted by the Academic Staff Colleges of various Universities. Besides, they are encouraged write research articles and attend state, national and international conferences. Regular seminars are conducted at the Departmental levels of the college where, besides teachers, students also get opportunities to enrich their professional knowledge. Our college has organized a National Seminar and two UGC Special Lecture Series in this year, organized by IQAC. The nonteaching staff, especially clerical staff in the Administration and Accounts Section are required to pass Departmental Examinations conducted by the Govt. for promotion to higher position and scale of pay.



**6.3.2 *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees of the role and responsibilities they perform?***

In order to increase their proficiencies in teaching, the regular faculty members, besides being allowed to attend Orientation and Refresher Courses, are also encouraged to attend Seminars and conferences at State, National and International level. They are also encouraged to use internet facility to download latest development on their respective subjects. Apart from this, teaching staff are required to perform various co-curricular activities, which need special skill and knowledge. The new faculties are trained on Examination rules, procedure of on-line admission, preparing lesson plans and lesson notes, on-line submission of PAR (Performance Appraisal Report) through HRMS and Income Tax Return, etc.

**6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.***

There is a systematic performance appraisal system followed by the college at end of each financial year. The system is prescribed by the Govt. for all Group-A and Group-B officers. The faculty members are required to fill up a well-structured performance Appraisal Report (PAR) form mentioning their achievements in different academic, and co-curricular and extracurricular activities vis a vis their targets, and submit on-line to the principal for review. The Principal, after meticulously reviewing the PARs, forward to the higher authorities with his/her remarks on the performance of each individual teacher.



**6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?***

In case of any adverse comments during the process of appraisal, the concerned staff member is communicated by the General Administration Department of the Govt. with warning to rectify the area of deficiency. The PARs are considered at the time of career Advancement of faculty members.

**6.3.5 *What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff availed the benefits in last four years?***

A number of welfare schemes, additional benefits in the form of allowance, perquisites, as approved by govt. are available to the employees of the college. These are outlined as follows-

- ✓ Dearness Allowance as per govt. notification from time to time.
- ✓ House Rent Allowance.
- ✓ Green Card Allowance for Green Card holders.
- ✓ Group Insurance
- ✓ Casual Leave, Earned Leave and leave on medical ground.
- ✓ Encashment of EL.
- ✓ General Provident Fund (GPF) for employees joined before 2006.
- ✓ EPF for employees joined after 2006.
- ✓ Partial withdrawal of PF amount.
- ✓ Gratuity.
- ✓ Reimbursement of medical expenses for self, dependent parents & children.
- ✓ Facility for House Building Loan, Vehicle Loan.

**6.3.6 *What are the measures taken by the institution for attracting and retaining eminent faculty?***

Since the posting and transfer of faculty members are done by the Department of Higher Education, Govt. of Odisha, the college cannot take any measure to attract or retain eminent faculty.

**6.4 *Financial Management and Resource Mobilization.***

**6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?***

As this is a govt. institution, the allotments for staff salary and other contingency expenditure like Telephone, Electricity, Water charges and Laboratory contingencies etc. are received from the govt. and are spent strictly on the heads for which it is meant. For any deficit amount resulting in a particular head, the govt. is requested for an additional allotment. On the other hand, the surplus amount is surrendered to the govt. immediately after the expenditure.

Grants from UGC are also received for different purposes like purchase of library books and equipments, conduct of Remedial coaching classes, classes for entry in to services, etc.

All receipts and payments are entered in Cash Books. Each payment is supported by vouchers which are verified by the Accounts Bursar and Principal. Procedure as per govt. rule is strictly followed for the use of financial resources.

**6.4.2 *What are the institutional mechanisms for external and internal audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.***

The college has a systematic mechanism for internal and external audits of its financial transactions. The internal audit is a continuous process where all the receipts and payments are scrutinized by the Accounts Bursar, who is Head of the

Department of Commerce and is well versed in Accounts and Audit rules. He verifies all income and expenditure with relevant supportive documents like receipts, Daily Collection Register (DCR), Cash Books, Bank Deposit Slips, Passbooks, cheques, Bank Reconciliation Statements, Vouchers, and pay bill etc. The external audits are periodic audits made by the auditors of the Department of Higher Education, and Accountant General (AG) of Govt. of Odisha. All the audit of the UGC grants are done by Chartered Accountants.

The last audit by the Govt. audits was done 20-11-2011, and the A.G. audit was done on 06-01-2010. The audit objections were compiled duly.

**6.4.3 *What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.***

Since, this institution is a Govt. College, all its major receipts are from the Govt. Besides, it also receives grants of UGC. The Computer Science Department, being a self-finance department, is also a distinct of financial transactions.

The following tables detail out the receipts and payments under each head.

**1. Allotment from Govt. for last 04 years.**

<b>Year</b>	<b>Allotments Received (Rs.)</b>
2011-12	31011221
2012-13	32317000
2013-14	32712684
2014-15	31945949
<b>TOTAL</b>	<b>127986854</b>

2. Utilization of UGC grants.

Year	Amount Utilized (Rs.)
2011-12	3210376
2012-13	389576
2013-14	366500
2014-15	1110224
<b>TOTAL</b>	<b>5076676</b>

3. Collection and Expenditure for Computer Science Department.

Year	Amount Collected (Rs.)	Expenditure (Rs.)
2011-12	785000	490391
2012-13	880000	633491
2013-14	910000	581868
2014-15	912000	583832
<b>TOTAL</b>	<b>3487000</b>	<b>2289582</b>

The expenditure includes payment of remunerations to Guest Faculty & Menials, purchase/maintenance of computers, electricity charges, etc.

**6.4.4 Give details of efforts made by the institution in securing additional funding and utilization of the same.**

Whenever additional funds are required (esp. for Guest faculty remuneration, purchase of furniture/equipments) the government is requested to provide such allocation or permit the college to utilize from the PL Account. The college also has the option to seek for MLA/MP LAD Fund for any additional resources required in future for any infrastructure.

## **6.5 Internal Quality Assurance System (IQAS).**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

***(a) Has the Institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?***

Even though the IQAC was formed in July, 2012, it could not become active due to lack of adequate number of teaching staff and huge vacancy created out of mass transfer of teachers. It was only from 2014-15 academic, with postings of teachers, the IQAC was reconstituted with following active members-

- |   |               |
|---|---------------|
| 1. Dr. (Smt.) G. T. Samantaray, Principal       | – Chairman    |
| 2. Dr. K. K. Behera, Reader in Commerce         | – Coordinator |
| 3. Dr. S. K. Sahu, Reader in History            | –Member       |
| 4. Dr. S. S. Padhi, Reader in Political Science | – Member      |
| 5. Sri D. K. Pattanaik, Reader in Botany        | -Member       |
| 6. Dr. P. K. Pradhan, Lecturer in Commerce      | -Member       |
| 7. Dr. P. C. Mohanty, Lecturer in Pol. Science  | -Member       |
| 8. Dr. J. K. Mohanty, -External member          |               |
| 9. Sri Soumenera Swain - Alumini                |               |

***(b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?***

The following decisions were taken by IQAC and approved by the Principal in the academic year 2014-15, to improve the quality performance of teaching faculty and students-

- Supervision of classes by Principal/HODs
- Regular submission of Lessor Plan and Progress registers to Principal for verification.
- Group Discussions on topics covered in class.
- Periodic class Test.

- Discussion of previous years questions with focus to develop skill of writing/answering.
- Regular holding of career counseling classes for final year students.
- Improving classroom attendance of students.

All of these decisions have been implemented.

***(c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by him.***

Dr. Jayanta Kumar Mohanty, Ex-Principal of the college, and presently working as District Level Consultant (DLC) for the colleges of Koraput district has given consent to remain in the IQAC. He remained present in the meeting of IQAC and gave his consent for its resolutions.

***(d) How do students and alumni contribute to the effective functioning of the IQAC?***

The student & alumni members are invited to the IQAC meeting and requested to give their suggestion to improve the overall quality of the academic activities of the institution.

***(e) How does the IQAC communicate and engage the staff from different constituents of the institution?***

All the resolutions of the IQAC are communicated to all the staff members by the Principal through notices. The Principal and senior faculty members supervise from time to time to ensure implementation of the resolutions of the IQAC.

**6.5.2 *Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.***

There are inherent systems of quality control in respect of academic and administrative matters of the college. For ensuring academic quality, the Principal follows certain

standard procedures, like distribution of time table to each department, asking the faculty members to collect latest syllabus from library, inspection of classes, regular verification of lesson plan and progress registers, conducting internal test examinations prior to Annual University Examinations, and Staff Council meeting to review the results of students. Moreover, resolutions of the IQAC are implemented to further strengthen academic quality.

In Accounts and Administration, respective govt. manuals are followed strictly. The Accounts Bursar and Administrative Bursars advise the Principal on proper way of doing things.

**6.5.3 *Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.***

The quality of the regular teachers of this college is undoubtedly better as they are appointed by the govt. on the basis of the recommendation of Orissa Public Service Commission (OPSC) after qualifying its examinations. In order to enhance their academic quality, they are required to attend orientations & refresher courses conducted by Academic Staff colleges of different Universities. As such, there is no training programme imparted at the college level for the teachers.

**6.5.4 *Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?***

No, there is no provision of Academic audit in the college. However, the college is governed by the "Common Minimum Standard (CMS)" prescribed by the Govt. of Odisha, Department of Higher Education which has given a detailed guideline on various activities of all the colleges of Odisha.



**6.5.5 *What are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?***

All the academic & administrative activities of the college are performed as per the provisions of the Berhampur University to which this college is affiliated and the govt.

**6.5.6 *What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies and outcome.***

The college has established mechanisms for ensuring smooth teaching learning process. Since, a classroom is the best place to promote a healthy teaching learning outcome, due care is taken to see that classes are held regularly. Time Tables are provided to teachers and students for having classes at the scheduled time which help the concerned teachers to prepare well for a class and students know that they are going to listen from a particular teacher. All departmental heads are held responsible for holding of classes. Students are encouraged to present papers and interact in departmental seminars. To ensure that students attend classes regularly attendance in each period is taken. The faculty members have been asked to simplify their teaching so that the weakest students of the class will be able to understand. Classes of teachers on leave are adjusted as far as practicable.

**6.5.7 *How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?***

It is a well-known fact that this college is one of leading colleges of South Odisha. It is a preferred destination college for a number of +2 pass outs, who want to pursue general education. The quality of teaching, laboratories, infrastructure, campus,



hostels, library, sports facilities and co-operative office staff, bus facilities and final result make each student of this college feel proud. It is the student, who takes the image of this college outside. Post leaving, our students have performed better, be in higher education or in employment. The college has always tried to upkeep this image and carries it beyond the boundaries of this state.

## **CRITERION VII**

### **INNOVATIONS AND BEST PRACTICES**

#### **7.1 *Environmental Consciousness.***

The college is located on a beautiful landscape surrounded by greeneries, small hills & terrains, large water body, scattered buildings free from noise, dust, smoke, crowds of people and vehicles that provide its users a congenial study and living environment. This pollution free beautiful environment which is available to the college naturally is well protected by the students and staff. They try their best to keep the classrooms & college campus clean. The NCC, NSS and YRC units of the college are regularly engaged to clean the campus. Entry into the garden is restricted.

##### **7.1.1 *Does the institute conduct a Green Audit of its campus and facilities?***

No formal Green audit is conducted in the college. Since the formal activities performed in the college are general education, there is least adverse impact in its ecology.

##### **7.1.2 *What are the initiatives taken by the college to make the campus ecofriendly in Energy Conservation, use of renewable energy, water harvesting, check Dam construction, effects for carbon neutrality, plantation, hazardous waste management and e-waste management?***

The campus is ecofriendly naturally with a lot of open space, plantations, green hills and water reservoir. The college just takes initiatives to maintain such harmony. There is minimum use of electricity. Koraput region which is situated on the Eastern Ghats mountain range receives heavy rainfall during pre-monsoon, monsoon and post monsoon periods. Four hydro-electricity projects in Kolab, Indravati, Machhkund and Balimela, together produce 1,000 megawatt electricity due to which the

area including the college hardly faces any power crisis. Yet, the college is planning to use solar energy as an alternative source of energy under RUSA grant.

## **7.2 Innovations.**

### **7.2.1 Give details of innovations introduced during the last four years which created a positive impact on the functioning of the college.**

In the last four years a number of innovative steps have been taken to increase the effectiveness of the functioning of the college. These steps are outlined as follows.

- i) The administrative office has been computerized. All the incoming and outgoing correspondences are made by downloading or uploading in the website of Department of Higher Education (DHE), Govt. of Odisha which ensures prompt delivery of mail and reduces the use of paper to a great extent and help to protect the green environment.
- ii) The Accounts Department is also computerized. The pay bills of staff members are submitted to the District Treasury on-line and salary is also deposited in the Bank Accounts of staff members on-line.
- iii) All data relating to fees collected from students are recorded in computers.
- iv) Computerized Form No. 16 along with salary particulars relating to TDS are issued to staff members for Income Tax purposes.
- v) Admissions and issue of CLC of students are done on-line.
- vi) Intimations related to payment of fees or other information to students are done through SMS.
- vii) Steps are being taken for automation and digitalization of the library soon.
- viii) A smart classroom with audio visuals and modern teaching aids has been created.

- ix) Final process has been completed by the IIT, Kharagpur in collaboration with Govt. of Odisha to set up a language laboratory in the college.
- x) Self-defense training for girl students are being imparted to handle courageously any sexual assault challenge.
- xi) A separate centralized library has been constructed for the convenient use of library facilities by the stake holders.
- xii) A bath-cum-toilet complex has been constructed at the central location of the college premise for use of both girls & boys students.
- xiii) A cycle stand has also been constructed for students.
- xiv) Two numbers of Galleries with sitting capacity of 240 each have been constructed.
- xv) The construction of eight numbers of classrooms having sitting capacity of 128 students each is completed and will be handed over to the college soon by the PWD.
- xvi) One hostel for ladies and two hostels for gents have been constructed.
- xvii) The approach road to the college has been widened.
- xviii) The botanical garden has been revamped.
- xix) The construction of NCC building and 8 car garages has been completed.
- xx) Aqua guard RO purified water is provided to all stakeholders at different locations like Boys' and Girls' Common Room, Science Laboratories, P.G. Departments, Administrative block, Staff Common Room and Hostels and Canteen, etc.

### **7.3 Best Practice.**

**7.3.1 Elaborate on any two best practices in the given format (at page no 98) which have contributed to the achievement of the Institutional objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **BEST PRACTICE - I**

1. Title of the Practice – “HELP THE HELPLESS”.
2. Goal – To develop among the students social and human values.
3. Context – Amidst the rapidly growing culture of urbanization and modernization coupled with selfish desire to create quick wealth, nucleus family structure, eroding social values and personality conflicts, it is the need of the hour to protect our children from such social evils and promote the spirit of universal brotherhood and help who are helpless.
4. The Practice – Our students belonging to this small township, rural, tribal have maintained for long, the spirit of humanity, the spirit to help others and the spirit to stand firmly with their fellow beings in distress. In their heart and practice, the staff and students of our college follow the principle of “PAROPAKARAYA SWARGAYA”
5. Evidence of Success – Following few incidents are given to corroborate the noble practice followed by the staff members and students of our college.
  - i) A few years ago a +2 student of the Junior College was drowned in the Kolab water reservoir situated very close to the college premises. In order to save his life, some of our staff and student swimmers went on dipping in the deep water for a couple of hours and could find his body before the District OSDMA team reached the spot. Later, students and staff in large numbers stood beside the bereaved family at hospital

for post mortem and accompanied with the body to the crematorium.

- ii) In another incident, a tribal student of the college, while playing for the University Championship in football, broke his leg with multiple fractures. For his surgery and other expenses at the hospital, our students collected sufficient fund through mass contribution and helped the poor boy recover quickly. Few students, by rotation, were attending the patient 24 hours.
- iii) The Third generosity of our students – In recent past, two bikers faced with a severe road accident on National Highway No. 26 near the main gate of the college. Our students rushed them to the District Head quarter Hospital immediately and dragged the immediate attention of the casualty doctors and saved their lives.

The list goes on like this.

### **BEST PRACTICE – II**

- 1) Title of the Practice: - “ENRICH TRIBAL CULTURE”.
- 2) Goal: - Tribals of this district have strong social bond and culture that keep them together for centuries. The objective is to spread such culture among others to develop their social belongingness.
- 3) The Context: - During Post Globalization, the modern man is trying desperately to earn more and more to lead a luxurious life. In such pursuit, he finds little time for his family, friends and relatives. He makes himself isolated from social ceremonies, functions, amusements and leads a tense life. The tribals are hard working. But, they work in day only. Evenings and festivals are meant for their joy

and amusements. They rarely visit doctors and are always happy.

- 4) The Practice: - More than 20% of the students of our college are tribals. They constantly interact with other students and understand the tenacity of their culture. This helps them to enrich their culture by discarding unreasonable beliefs and spreading the bonding culture.
- 5) Evidence:-
  - i) The tribals invariably consume alcohol. This is one of major causes of their poverty and premature death. Our tribal students understand this and motivate the villagers to give up drinking habit.
  - ii) The “DHEMSA DANCE”, a popular tribal folk dance of Koraput has been widely accepted by urban Koraput and practiced by the students of this college. Our non-tribal students have own prize in this dance in the District Cultural Festival, 2014.

## EVALUATION REPORT OF THE DEPARTMENT OF BOTANY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Department of Botany**

2. Year of Establishment: **1970**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B. Sc)**

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise):  
**Annual**

6. Participation of the department in the courses offered by other departments: **NA**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**

8. Details of courses/programmes discontinued (if any) with reasons:  
**NA**

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. (Smt.) Geetali Tanaya Samantaray	Ph. D	Reader	Cytogenetics	30 Years	00
Deepak Kumar Patnayak	M. Phil,	Lecturer	Environmental Biology	23 Years	00
Mrs. Snehalata Pradhan	M. Phil	Lecturer	Environmental Biology	01 year	00

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph. D (1), PG, M. Phil (2)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

\* a) Publication per faculty: **01**

\* Number of papers published in peer reviewed journals (national / international) by faculty and students: **03**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 01in Research Gate

\* Monographs: **NIL**

\* Chapter in Books: **02**

\* Books Edited: **NIL**

\* Books with ISBN/ISSN numbers with details of publishers: **NIL**

\* Citation Index: **NIL**

\* SNIP: **NIL**

\* SJR: **NIL**

\* Impact factor: **NIL**

\* h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc 1 <sup>st</sup> Year	NA**	14	8	6	-
B. Sc 2 <sup>nd</sup> Year	NA**	24	11	13	-
B. Sc 3 <sup>rd</sup> Year	NA**	24	12	12	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	

• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

### 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF CHEMISTRY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Chemistry

2. Year of Establishment: 1970

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. Sc)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. Satish Samantaray	Ph. D	Lecturer	NANO Material, Heterogeneous Catalysts	04 Year	00
Tapan Kumar Behera	M. Phil,	Lecturer	Organic Chemistry	00	00

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: Ph. D (1), M. Phil (1)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: 01

18. Research Centre /facility recognized by the University: NIL

19. Publications:

- \* a) Publication per faculty: 03

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students: 09

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 01

- \* Monographs: NIL

- \* Chapter in Books:

- \* Books Edited: NIL

- \* Books with ISBN/ISSN numbers with details of publishers: NIL

- \* Citation Index: NIL

- \* SNIP: NIL

- \* SJR: NIL

- \* Impact factor: NIL

- \* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....



## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: NIL

## 23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc 1 <sup>st</sup> Year	NA**	21	13	8	-
B. Sc 2 <sup>nd</sup> Year	NA**	24	14	10	-
B. Sc 3 <sup>rd</sup> Year	NA**	24	13	11	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sci	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF COMMERCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Department of Commerce**

2. Year of Establishment: **1968**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B. Com)**

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise):  
**Annual**

6. Participation of the department in the courses offered by other departments: **NA**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**

8. Details of courses/ programmes discontinued (if any) with reasons:  
**NA**

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. Kaibalya Kumar Behera	M.Com, Ph. D	Reader	Accounting & Marketing	30 Years	01
Dr. Prakash Kumar Pradhan	M. Com, M.B.A., Ph. D	Lecturer	Accounting & Management	6 Years	00

11. List of senior visiting faculty: **Dr. Jayanta Kumar Mohanty**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **33%**

13. Student -Teacher Ratio (programme wise): **112:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph. D (02)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

\* a) Publication per faculty: **22**

\* Number of papers published in peer reviewed journals (national / international) by faculty and students: 44

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

\* Monographs: **NIL**

\* Chapter in Books: **03**

\* Books Edited: **NIL**

\* Books with ISBN/ISSN numbers with details of publishers: 01

\* Citation Index: **NIL**

\* SNIP: **NIL**

\* SJR: **NIL**

\* Impact factor: **NIL**

\* h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....**03 (Editorial Board)**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **03**

- ✓ **Dr. Jayanta Kumar Mohanty** – Ex-Principal, DLC Koraput, Govt. of Odisha.
- ✓ **Dr. Sukanta Kumar Baral** – Director, KIIMS, Cuttack, Odisha
- ✓ **Dr. Ansuman Jena** – Asso. Profesor, HDF School of Management, Bhubaneswar, Odisha

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **01 & UGC**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

B.Com 1 <sup>st</sup> Year	NA **	95	66	29	-
B. Com 2 <sup>nd</sup> Year	NA **	67	47	20	-
B. Com 3 <sup>rd</sup> Year	NA **	62	35	27	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities



a) Library: **Central Library of the College as Common Library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: 22 nos. of SC/ ST students received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Sl. No.	Name of the Event	Event Date	Invited Guests/ Resource Person/ Co-ordinator	Remarks
1	Welcome Ceremony for +3 First Year Students		Dr. Kaibalya Kumar Behera Dr. Jayanta Kumar Mohanty	
2	A Seminar on "INDIAN FINANCIAL SYSTEM"		Dr. Soubhagya Kumar Sahu Dr. Kaibalya Kumar Behera Dr. Jayanta Kumar Mohanty	
3	A workshop on "FINANCIAL TOOLS		Dr. Kaibalya Kumar Behera	

	USING MS EXCELL”		Dr. Prakash Kumar Pradhan	
4	A National Seminar on “INVESTMENT PORTFOLIO IN EQUITY”		Dr. Kaibalya Kumar Behera  Dr. Jayanta Kumar Mohanty  Dr. Prakash Kumar Pradhan  Mr. Basanta Kumar Behera	
5	A talk on “CAPITAL MARKET”		Dr. Kaibalya Kumar Behera  Dr. Prakash Kumar Pradhan  Mr. Basanta Kumar Behera	
6	A Seminar on “E- COMMERCE”		Dr. Soubhagya Kumar Sahu  Dr. Kaibalya Kumar Behera  Dr. Jayanta Kumar Mohanty  Dr. Prakash Kumar Pradhan  Mr. Basanta Kumar Pradhan	
7	A CORPORATE QUEST		Dr. Prakash Kumar	

	(Buzz-i)		Pradhan Mr. Basanta Kumar Behera	
8	A MIND SWEEPER (Business Essay)		Mr. Basanta Kumar Behera Mr. Siba Sankar Patnaik	
9	An AD-MAD Show (Product Presentation)		Dr. Prakash Kumar Pradhan Mr. Siba Sankar Patnaik	
10	A 2 days National Seminar on “HUMAN RIGHTS AGENDA FOR WORKING PEOPLE & LIVING WAGES”		Dr. Soubhagya Kumar Sahu Dr. Kaibalya Kumar Behera Dr. Sukanta Kumar Baral Dr. P. C. Mohapatra Dr. Ansuman Jena Dr. M. Raman Er. Satyabrata Sahoo	
11	An Award Distribution Ceremony for Commerce		Mr. Jhina Hikaka Dr. Soubhagya Kumar Sahu Dr. Kaibalya Kumar Behera	
12	A season on “UNION		Dr. Kaibalya Kumar	

	BUDGET 2015 ANALYSIS AND IMPACT ON INDIAN ECONOMY”		Behera Dr. Prakash Kumar Pradhan	
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33. Teaching methods adopted to improve student learning: **Audio Visual, LCD Projectors, case study approaches**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

35. SWOC analysis of the department and Future plans: **Yes**

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF COMPUTER SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Computer Science
2. Year of Establishment: 2001
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. Sci)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
NA	-	-	-	-	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty:

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc 1 <sup>st</sup> Year	NA**	32	19	13	-
B. Sc 2 <sup>nd</sup> Year	NA**	31	20	11	-
B. Sc 3 <sup>rd</sup> Year	NA**	28	15	13	100

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
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	state		
B.Sci	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF ECONOMICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Economics

2. Year of Establishment: 1970

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. A.)

4. Names of Interdisciplinary courses and the departments/units involved: Commerce

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Sibaram Badaraita	M. Phil	Lecturer	Bio Photonic	03 Year	00

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 60%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: PG, M. Phil (All)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty: 02

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	29	13	16	-
B. A. 2 <sup>nd</sup> Year	NA**	31	19	12	-
B. A. 3 <sup>rd</sup> Year	NA**	30	16	14	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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B.A.	100%	00	00
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff



## EVALUATION REPORT OF THE DEPARTMENT OF EDUCATION

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Education

2. Year of Establishment: 1970

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A.) & P. G.

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
Bishnu Charan Dash		Lecturer			00

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 60%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty:

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	16	3	13	-
B. A. 2 <sup>nd</sup> Year	NA**	16	6	10	-
B. A. 3 <sup>rd</sup> Year	NA**	16	5	11	-
M. A. 1 <sup>st</sup> Year	22	22	8	14	-
M. A. 2 <sup>nd</sup> Year	19	19	7	12	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	00	00
P. G. In Education	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF ENGLISH

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of English

2. Year of Establishment: 1968

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. A.)

4. Names of Interdisciplinary courses and the departments/units involved: Commerce & Science

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	02	00
Asst. Professors	03	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
NA	-	-	-	-	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty:



\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	14	12	2	-
B. A. 2 <sup>nd</sup> Year	NA**	16	9	7	-
B. A. 3 <sup>rd</sup> Year	NA**	14	9	5	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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B.A.	100%	00	00
------	------	----	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF HISTORY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of History

2. Year of Establishment: 1968

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. A.)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. Soubhagya Kumar Sahu	Ph. D	Reader			00

11. List of senior visiting faculty: Dr. Jayanta Kumar Mohanty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: Ph. D (All)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty: 22

\* Number of papers published in peer reviewed journals (national / international) by faculty and students: 44

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books: 02

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....03 (Editorial Board)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	15	14	1	-
B. A. 2 <sup>nd</sup> Year	NA**	16	10	6	-
B. A. 3 <sup>rd</sup> Year	NA**	16	10	6	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: List enclosed

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF LOGIC & PHILOSOPHY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Logic & Philosophy
2. Year of Establishment: 1970
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. A.)
4. Names of Interdisciplinary courses and the departments/units involved: Commerce
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
NA	-	-	-	-	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty:

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	13	11	2	-
B. A. 2 <sup>nd</sup> Year	NA**	16	9	7	-
B. A. 3 <sup>rd</sup> Year	NA**	14	9	5	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff



## EVALUATION REPORT OF THE DEPARTMENT OF MATHEMATICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Mathematics

2. Year of Establishment: 1970

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. Sci)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
NA	-	-	-	-	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty:

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc 1 <sup>st</sup> Year	NA**	13	8	5	-
B. Sc 2 <sup>nd</sup> Year	NA**	16	11	5	-
B. Sc 3 <sup>rd</sup> Year	NA**	15	11	4	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sci	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF ODIA

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Odia

2. Year of Establishment: 1970

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. A) & PG in Odia

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. Charuprabha Nayak	Ph. D	Lecturer	Lokakatha	05 Year	00

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 60%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: Ph. D (All)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

\* a) Publication per faculty:



\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies:  
NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	16	8	8	-
B. A. 2 <sup>nd</sup> Year	NA**	16	5	11	-
B. A. 3 <sup>rd</sup> Year	NA**	16	6	10	-
M. A. 1 <sup>st</sup> Year	08	8	3	5	-
M. A. 2 <sup>nd</sup> Year	16	16	8	8	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	00	00
P. G. In Odia	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF PHYSICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Department of Physics**

2. Year of Establishment: **1970**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B. Sc)**

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise):  
**Annual**

6. Participation of the department in the courses offered by other departments: **NA**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**

8. Details of courses/programmes discontinued (if any) with reasons:  
**NA**

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Pradeep Kumar Behera	M. Phil	Lecturer	Bio Photonic	01 Year	00
Ajay Kumar Behera	M. Phil	Lecturer	Condensed Matter	01Year	00

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 Demonstrator Sanctioned & Filled.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: PG, M. Phil (02)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

## 19. Publications:

### \* a) Publication per faculty:

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books:

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers: NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc 1 <sup>st</sup> Year	NA**	13	6	7	-
B. Sc 2 <sup>nd</sup> Year	NA**	15	10	5	-
B. Sc 3 <sup>rd</sup> Year	NA**	16	10	6	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sci	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors, case study approaches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## EVALUATION REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Political Science

2. Year of Establishment: 1968

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B. A.)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:  
NA

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. Subhendu Sekhar Padhi	Ph.D, NET	Reader		30 Years	
Dr. Prabhat Chandra Mohanty	Ph. D	Lecturer			

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): 24:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: Ph. D (All)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

- \* a) Publication per faculty: NIL

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students: NIL

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

- \* Monographs: NIL

- \* Chapter in Books: NIL

- \* Books Edited: NIL

- \* Books with ISBN/ISSN numbers with details of publishers: NIL

- \* Citation Index: NIL

- \* SNIP: NIL

- \* SJR: NIL

- \* Impact factor: NIL

- \* h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....03 (Editorial Board)

## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. 1 <sup>st</sup> Year	NA**	13	10	3	-
B. A. 2 <sup>nd</sup> Year	NA**	16	6	10	-
B. A. 3 <sup>rd</sup> Year	NA**	16	9	7	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	 NIL NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: Central Library of the College as Common Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Received financial assistant from Odisha State Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Audio Visual, LCD Projectors

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

35. SWOC analysis of the department and Future plans: Yes

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff



## EVALUATION REPORT OF THE DEPARTMENT OF ZOOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Department of Zoology**

2. Year of Establishment: **1968**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B. Sc)**

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise):  
Annual

6. Participation of the department in the courses offered by other departments: **NA**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**

8. Details of courses/programmes discontinued (if any) with reasons:  
**NA**

9. Number of Teaching posts:

	Sanctioned Filled	Filled
Professors	00	00
Associate Professors	01	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. Of Years of Experience	No. of Ph. D Students guided for the last 4 years
Dr. Sushil Kumar Garnayak	M.Sc., Ph.D, NET	Lecturer	Mol Biol & Immunity	3 Years	00

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): **24:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph. D (01)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

## 19. Publications:

\* a) Publication per faculty: **17**

\* Number of papers published in peer reviewed journals (national / international) by faculty and students: **17**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

\* Monographs: **NIL**

\* Chapter in Books: **NIL**

\* Books Edited: **NIL**

\* Books with ISBN/ISSN numbers with details of publishers: **NIL**

\* Citation Index: **NIL**

\* SNIP: **NIL**

\* SJR: **NIL**

\* Impact factor: **17**

\* h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....**NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **02**

✓ Young Scientist Award 2011

✓ AFS Indian Branch

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc 1 <sup>st</sup> Year	NA**	11	6	5	-
B. Sc 2 <sup>nd</sup> Year	NA**	16	10	6	-
B. Sc 3 <sup>rd</sup> Year	NA**	16	9	7	-

\*\* Online applications received by the SAMS of State Govt.

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sci	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

## 30. Details of Infrastructural facilities

a) Library: **Central Library of the College as Common Library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Received financial assistant from Odisha State Govt.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning: **Audio Visual, LCD Projectors**

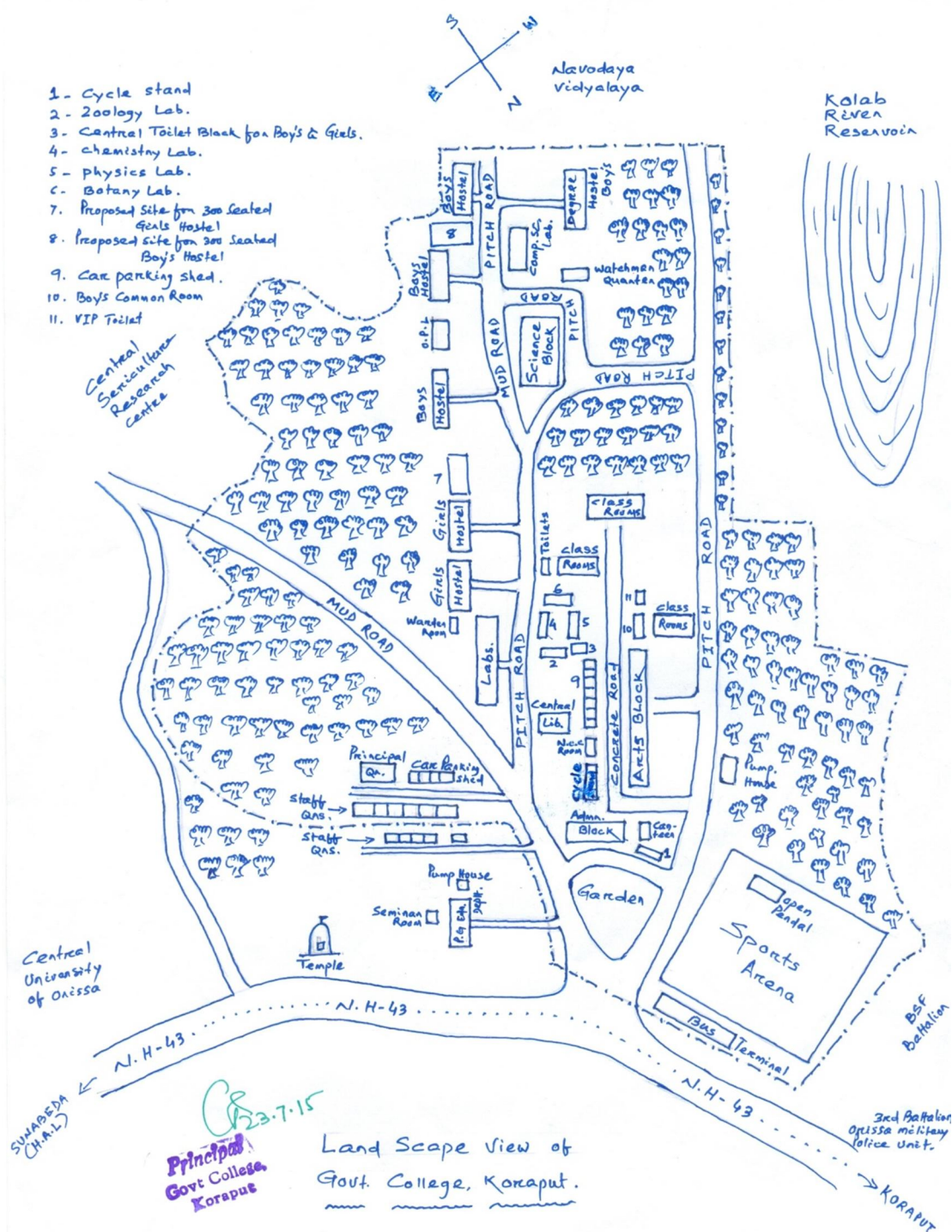
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

35. SWOC analysis of the department and Future plans: **Yes**

Strength: Dedicated faculty members

Weakness: Deficiency of regular staff

## Annexure







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

**D. A. V. College**

*Koraput, affiliated to Berhampur University, Orissa as*

**Accredited**

*at the B level.*

Gr 23.7.15  
Principal  
Govt College  
Koraput

Date : February 02, 2006



*h. wad*  
Director

- This certification is valid for a period of Five years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)



# Quality Profile

Name of the Institution : D. A. V. College  
Place : Koraput, Orissa

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	70	10	700
VI. Organisation and Management	75	10	750
VII. Healthy Practices	70	10	700
		100	$\sum C_i W_i = 7325$

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{7325}{100} = 73.25$$

*K. Das*  
Director

*GP*  
23.7.15  
Principal  
Govt College  
Koraput

EC/38/098

**GOVERNMENT OF ODISHA  
DEPARTMENT OF HIGHER EDUCATION**

**NOTIFICATION**

Dated, Bhubaneswar the 6<sup>th</sup> day of Dec., 2012

No.HE-FE-II(A)-MISC-0123/2012 30076 /HE, The name "D.A.V. College, Koraput" taken over by the Government with effect from 10.07.1982 is hereby renamed as "Government College, Koraput" for all purposes.

**Order:** Ordered that this Notification shall be published in an extra ordinary issue of the Odisha Gazette.

By Order of the Governor

Principal Secretary to Govt.

Memo No. 30077(2) /HE, Dated 06.12.12

Copy forwarded to the A.G. (A&E), Odisha, Bhubaneswar/D.A.G., Puri for information and necessary action.

Joint Secretary to Government

Memo No. 30078(40) /HE, Dated 06.12.12

Copy forwarded to All Departments of Government, Odisha for information and necessary action.

Joint Secretary to Government

Memo No. 30079 /HE, Dated 06.12.12

Copy forwarded to the Director, Printing, Stationery and Publication, Odisha, Cuttack with a request to publish this notification in an extra-ordinary issue of the Orissa Gazette and supply 50 (fifty) copies to this Department.

This is a statutory notification and will bear SRO number,

Joint Secretary to Government

Memo No. 30080(17) /HE, Dated 06.12.12

Copy forwarded to Director, Higher Education, Odisha, Bhubaneswar/Director, Vocational Education, Odisha, Bhubaneswar/Regional Director of Education, Bhubaneswar/ Berhampur/ Sambalpur/Registrars of all Universities/Chairman, Council of Higher Secondary Education, Odisha, Bhubaneswar/Presiding Officer, State Educational Tribunal, Odisha, Bhubaneswar for information and necessary action.

Joint Secretary to Government

Memo No. 30081(2) /HE, Dated 06.12.12

Copy forwarded to the R.D.C., Southern Division, Odisha/Collector, Koraput, Dist. Koraput for information and necessary action.

Joint Secretary to Government

Memo No. 30082(4) /HE, Dated 06.12.12

Copy forwarded to Private Secretary to the Hon'ble Chief Minister, Odisha/Private Secretary to the Hon'ble Minister, Higher Education, Odisha/Private Secretary to Chief Secretary, Odisha/Private Secretary to Development Commissioner-cum-Addl. Chief Secretary, Odisha for favour of kind information of Hon'ble Chief Minister/Minister, Higher Education/Chief Secretary/D.C.-cum-A.C.S.

Joint Secretary to Government

Memo No. 30083(38) /HE, Dated 06.12.12

Copy to the Private Secretary to the Principal Secretary/All Officers of the Higher Education Department/All Sections of the Department/Guard File 10 (ten) copies for information.

Joint Secretary to Government

Principal  
Govt College  
Koraput





**BERHAMPUR UNIVERSITY**

**BHANJA BIHAR, BERHAMPUR-760007(GANJAM)ODISHA.**

No. 910 /Acad-I

Date 28.1.15

**NOTIFICATION**

In pursuance of the Memo No.30080(17)/HE dated 06.12.2012 of the Govt. in Higher Education Department, Odisha, it is notified for all concerned that the name of "D.A.V. College, Koraput" taken over by the Government w.e.f. 10.07.1982 is hereby renamed as "Government College, Koraput" for all purposes.

By order,


  
REGISTRAR.

Memo No. 911 (20) /Acad-I/BU

Date 28.1.15

Copy forwarded to :

1. The Principal, Govt. College, Koraput for information with reference to his letter No.87/15 dated 10.01.15 and Letter No.123/15 dated 13.01.15.
2. The Joint Secretary to the Government, Department of Higher Education, Odisha, Bhubaneswar for information with reference to Memo No.30080(17)/HE dated 06.12.12.
3. The Deputy Secretary, (CPP-II), University Grants Commission, Bahadur shah Zafar Marg, New Delhi for information.
4. The Director, College, Development Council/ Director, D.E.C./ Director, B.P.Computer Centre, Berhampur University for information and necessary action.
5. The Comptroller of Finance/ Controller of Examinations, Berhampur University for information and necessary action.
6. The Section Officer, Examination. Gen. UG/PG/Certificate Section, Berhampur University for information and necessary action.
7. The Section Officer, Examination. Conf. UG/PG Section, Berhampur University for information and necessary action.
8. The Section Officer, Acad-II Section for information and necessary action with a request to publish the notification in the next edition of the University Gazettee.
9. The Superintendent Lev-I, Type and Issue for information and necessary action.
10. The Secretary to the Vice-Chancellor / P.A. to the Registrar, Berhampur University for information.
11. Notice Board/ Guard file of Acad-I Section.

  
Principal  
Govt College  
Koraput

  
REGISTRAR.

## Colleges under section 2 (f)& 12(B) of the UGC Act 1956

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)\* and declared fit to receive central assistance (UGC grant) under Section 12 (B)\*\* of UGC Act, 1956 as per approved pattern of assistance under various schemes.

\* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

\*\* Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Colleges Search by State Grants Released to colleges

Colleges Search by State

Orissa

Search

S.No.	College	University	Status
1	<p>3 Panchayat College</p> <p>Barikpur Bazar, Distt., Bhadrak, Orissa</p> <p>756 112</p> <p>Orissa 756 112</p>		Under Section : 2(f)

Match case Reached end of page, continued from top

	Ankushpur, Distt., Ganjam, Orissa	Under Section : 2(f)&12(B)
	Orissa	
110	<p>College of Pharmaceutical Sciences</p> <p>Mohuda Berhampur, Distt., Ganjam,</p> <p>Orissa</p> <p>Orissa</p>	Under Section : 2(f)&12(B)
111	<p>College of Teacher Education</p> <p>Bolangir, Distt., Bolangir, Orissa</p> <p>Orissa</p>	Under Section : 2(f)&12(B)
112	<p>Cuttack College</p> <p>Nayabazar, Distt., Cuttack, Orissa</p> <p>Orissa</p>	Under Section : 2(f)&12(B)
113	<p>D.A.V. College</p> <p>Koraput, Distt., Koraput, Orissa 764</p> <p>020</p> <p>Orissa 764 020</p>	Under Section : 2(f)&12(B)
114	<p>D.A.V. College</p> <p>Tilagarh, Distt., Balangir, Orissa</p> <p>Orissa</p>	Under Section : 2(f)&12(B)
115	<p>D.P.I.A.S.E</p> <p>Konisi, Distt., Ganjam, Orissa 760 003</p> <p>Orissa 760 003</p>	Under Section : 2(f)&12(B)

GP-23.7.15  
Principal  
Govt College  
Koraput

GP-2.15  
PRINCIPAL  
GOVT. COLLEGE  
KORAPUT (O)

**GOVERNMENT OF ODISHA**  
**Department of Higher Education**

**Common Minimum Standard (CMS) Guidelines, 2014-15**

[The following guidelines shall be strictly followed by all Govt. / Non Govt. (Aided/Block Grant)/Autonomous Colleges of the state)

**1. Common Academic Calendar : 2014-15**

Sl #	Subject	Time Line
i.	Reopening of College after Summer Vacation of 2013-14	23.06.2014
ii	Admission + 2, 1 <sup>st</sup> Year + 3, 1 <sup>st</sup> Year	07.07.2014 to 30.07.2014 14.07.2014 to 05.08.2014
iii.	Commencement of Classes +2, 2 <sup>nd</sup> year +3, 2 <sup>nd</sup> Year +3, 3 <sup>rd</sup> Year P.G., 2 <sup>nd</sup> Year +2, 1 <sup>st</sup> Year +3, 1 <sup>st</sup> Year P.G. 1 <sup>st</sup> Year	26.06.2014 - do - - do - - do - 01.08.2014 07.08.2014 To be notified by respective Colleges/Dept.
iv	College Students' Union Election	Election to students' Union & other societies will be held on one day for all colleges and universities in a single date to be fixed by the Govt.
v.	Puja Vacation	01.10.2014 to 08.10.2014
vi	Test / Semester End Examination + 2, 2 <sup>nd</sup> Year +3, 1 <sup>st</sup> year +3, 2 <sup>nd</sup> Year +3, 3 <sup>rd</sup> Year P.G. 1 <sup>st</sup> year P.G. 2 <sup>nd</sup> Year	2nd Week of December, 2014 - do - - do - - do - - do - - do -
vii	X- Mass Holiday	25 <sup>th</sup> December 2014
viii	Annual Sports / Cultural Week	05.01.2015 to 20.01.2015
ix	Filling up of forms for CHSE(O) / University Exam	As notified by CHSE(O) / Concern University / Autonomous Colleges
x	Commencement of CHSE(O) / University Exam	As notified by CHSE(O) / Concern University / Autonomous Colleges
xi	Annual College Examination for +2 1 <sup>st</sup> year classes	3 <sup>rd</sup> week of April, 2015 onwards
xii	Publication of Result AHS Exam – 2015 +3 1 <sup>st</sup> /+3 2 <sup>nd</sup> / +3 3 <sup>rd</sup> Degree University Exam PG 1 <sup>st</sup> Year/PG 2 <sup>nd</sup> Year	Before 10 <sup>th</sup> June -2015  Within 45 to 60 days from the date of last Theory Examination
xiii	Total No. of Holidays	72 days, excluding Sundays
xiv	Total No. of Reserve Holidays	Maximum 2 days
xv	Total No. of Teaching Days	Minimum 180 days
xvi	Summer Vacation	11 <sup>th</sup> May to 18 <sup>th</sup> June 2015

(N.B : - The above time line may be modified by the Government as and when required)

CMS/Guidelines 2014-15

Page 1 of 6  
*Principal*  
*Govt College*

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OFFICE OF THE PRINCIPAL GOVT.COLLEGE, KORAPUT  
FORMERLY D.A.V.COLLEGE, KORAPUT

NO. 916 /GC(K)/15

DATE - 20.06.2015

To

The Director,  
Higher Education, Odisha,  
BHUBANESWAR

Sub:- Submission of compliance to IR No. **1091/09-10** of A.G. of Odisha, Bhubaneswar.

Ref:- Letter No. AG(G&SSA)/SS-III(A)/IR No. 1091/09-10 Dated 27.01.2015.

Sir,

In inviting a reference to the letter cited above on the subject, the compliance to IR No. **1091/09-10** is sent herewith in duplicate for onward transmission to the Accountant General Odisha, Bhubaneswar for information and necessary action at their end.

Yours faithfully,

*GT 22.6.15*

PRINCIPAL

GOVT. COLLEGE, KORAPUT

Memo.No. 917 /GC(K)/15

Date - 20.06.2015

Copy along with the copy of compliance report to IR No. 1091/09-10 submitted to FA-cum-Secretary to Govt. Deptt. of Higher Education, Odisha, Bhubaneswar for information.

*GT 22.6.15*

PRINCIPAL

GOVT. COLLEGE, KORAPUT

Memo No. 918 /GC(K)/15

Date - 20.06.2015

Copy along with a copy of compliance report to IR No. 1091/09-10 submitted to the Accountant General (Audit), Odisha, Bhubaneswar for favour of information with reference to his letter No. AG(G&SSA)/SS-III(A)/IR No. 1091/09-10 Dated 27.01.2015.

*GT 22.6.15*

PRINCIPAL

GOVT. COLLEGE, KORAPUT

PRINCIPAL

Government College, Koraput.

*Last Audit web 06.01.2010*

OFFICE OF THE PRINCIPAL GOVT.COLLEGE, KORAPUT  
FORMERLY D.A.V.COLLEGE, KORAPUT

NO. 1501 /GC(K)/14

DATE - 09.09.2014

To

The A.F.A.-cum-Under Secretary to Govt.,  
Department of Higher Education,  
Govt.of Odisha, BHUBANESWAR

Sub:- Submission of compliance to IAR No.2/12, 12/05-06 & 21/01-02 on the accounts of Govt.  
College, Koraput (formerly D.A.V.College, Koraput).

Ref:- Letter No.XVIII-HE(A)-5/12 18081/HE Dated 07.08.2014.  
This office letter No. 1125/GC(K)/13 Dated 06.06.2013.

Sir,

In inviting a reference to the letter cited above on the subject, the para wise compliance  
report to IAR No.2/12 for the period of 2009-10 & 2010-11, IAR No.12/05-06 for the period 2003-04 and  
IAR No.21/01-02 for the period 1998-99 are sent herewith for your kind perusal and necessary approval  
of the compliances.

Yours faithfully,

*GS 22.6.15*

PRINCIPAL  
GOVT. COLLEGE, KORAPUT

Memo.No. 1502 /GC(K)/14

Date - 09.09.2014

Copy along with the copy of compliance report to IARs submitted to The Accounts  
Officer (HE), Directorate of Higher Education, Odisha, Bhubaneswar for information.

PRINCIPAL  
GOVT. COLLEGE, KORAPUT

PRINCIPAL  
Government College, Koraput.

*Last Audit net 20.10.2011*

**COMPLIANCE TO INSPECTION REPORT NO. 1091/09-10 FOR THE PERIOD FROM 01.08.2007 TO 31.12.2009**

**FORMAT**

**PART - II (B)**

Name of the College	I.R.No.	Para No.	Audit Objection in brief	Compliance furnished if any	Remarks
PRINCIPAL GOVT.COLLEGE,KORAPUT FORMERLY D.A.V.COLLEGE, KORAPUT	1091/09-10	2 ( C )	Non-utilization of UGC Grants - Rs.52,284/-	Funds received from U.G.C. have already been utilised and utilization certificate was sent to the Deputy Secretary, U.G.C., Eastern Regional Office, Kolkata vide this office letter No. 824 Dated 22.04.2010 for Rs.43,400/- (Copy enclosed) and vide letter No. 829 Dated 22.04.2010 for Rs.8,884/- (Copy enclosed). Hence the para may be dropped.	

*G.S. 22.6.15*

PRINCIPAL  
GOVT.COLLEGE, KORAPUT  
PRINCIPAL  
Government College, Koraput.



**COMPLIANCE REPORT OF THE INTERNAL AUDIT ORGANISATION OF HIGHER EDUCATION DEPARTMENT, IN RESPECT OF I.A.R.NO. 2/12  
FOR THE YEAR 2009-10 & 2010-11 ON THE ACCOUNTS OF GOVT. COLLEGE, KORAPUT FORMERLY D.A.V. COLLEGE, KORAPUT**

Sl. No.	Para No.	Objections raised brief	Replies furnished by the Principal/Drawing Officer	Comments of the Controlling Officer	Comments of Audit
1	2	3	4	5	6
1	9	Outstanding paras of I.R. & I.A.Rs.	Further compliance have been made vide this office letter No.1449 Dt.01.09.14 to the address of A.F.A.-cum-Under Secretary to Govt. Please refer the same and drop the paras.		
2	13	Persistent Irregularities	Noted for future guidance.		
3	14	Interest amount of Rs.76056/- lying in PMS account No. 11190086090	Discussion has been made with the D.W.O.Koraput to utilize the above interest amount for providing amenities to SC/ST students staying in PMS hostel. In the absence of any written communication from him the amount can't be spent for the purpose.		
4	15	b) Non-reconciliation of Examination Account c) Non-reconciliation of P.M.S.Account	b) The difference in balance as per cash book and as per bank pass book is lying since long. Efforts are being made to reconcile the balances as early as possible. c) The difference of Rs.446/- between balance as per Cash Book & Bank Pass book has been lying since long and efforts have been made to reconcile them.		
5	16	Unauthorised adjustment of advance of Rs.1127/- by Dr.H.S.Mishra, Principal	As per university guidelines Dr.H.S.Mishra, the then Centre Suptd. Of PG P-II Exam.2007 has incurred expenditure of Rs.2687/- for conduct of the above Univ.Exam. Against the advance of Rs.1560/-, All these vouchers are passed for payment by the Centre Suptd. and sent to the Univ. vide this office L.No.1594 Dt.01.08.2009 along with detailed account statement with a request to the university to send the deficit amount of Rs.1127/- (Copy enclosed). As Dr.Mishra was going to retire, in order to settle the account of the officer the deficit amount was given to him from examination account where university exam.fees are deposited and there is no irregularities in this payment. After receipt of the deficit amount from the univ. it will be deposited to the exam.account. Hence it is submitted to drop the para.		

Contd.page No.- 02

OFFICE OF THE PRINCIPAL GOVT.COLLEGE, KORAPUT  
FORMERLY D.A.V.COLLEGE, KORAPUT

NO. 1501 /GC(K)/14

DATE - 09.09.2014

To

The A.F.A.-cum-Under Secretary to Govt.,  
Department of Higher Education,  
Govt.of Odisha, BHUBANESWAR

Sub:- Submission of compliance to IAR No. 2/12, 12/05-06 & 21/01-02 on the accounts of Govt.  
College, Koraput (formerly D.A.V.College, Koraput).

Ref:- Letter No.XVIII-HE(A)-5/12 18081/HE Dated 07.08.2014.  
This office letter No. 1125/GC(K)/13 Dated 06.06.2013.

Sir,

In inviting a reference to the letter cited above on the subject, the para wise compliance report to IAR No. 2/12 for the period of 2009-10 & 2010-11, IAR No. 12/05-06 for the period 2003-04 and IAR No. 21/01-02 for the period 1998-99 are sent herewith for your kind perusal and necessary approval of the compliances.

Yours faithfully,

*GS 22.6.15*

PRINCIPAL  
GOVT. COLLEGE, KORAPUT

Memo.No. 1502 /GC(K)/14

Date - 09.09.2014

Copy along with the copy of compliance report to IARs submitted to The Accounts Officer (HE), Directorate of Higher Education, Odisha, Bhubaneswar for information.

PRINCIPAL  
GOVT. COLLEGE, KORAPUT

PRINCIPAL  
Government College, Koraput.

*Last Audit net 20.10.2011*



**COMPLIANCE REPORT OF THE INTERNAL AUDIT ORGANISATION OF HIGHER EDUCATION DEPARTMENT, IN RESPECT OF I.A.R.NO. 2/12  
FOR THE YEAR 2009-10 & 2010-11 ON THE ACCOUNTS OF GOVT. COLLEGE, KORAPUT FORMERLY D.A.V. COLLEGE, KORAPUT**

Sl. No.	Para No.	Objections raised brief	Replies furnished by the Principal/Drawing Officer	Comments of the Controlling Officer	Comments of Audit
1	2	3	4	5	6
1	9	Outstanding paras of I.R. & I.A.Rs.	Further compliance have been made vide this office letter No.1449 Dt.01.09.14 to the address of A.F.A.-cum-Under Secretary to Govt. Please refer the same and drop the paras.		
2	13	Persistent Irregularities	Noted for future guidance.		
3	14	Interest amount of Rs.76056/- lying in PMS account No. 11190086090	Discussion has been made with the D.W.O.Koraput to utilize the above interest amount for providing amenities to SC/ST students staying in PMS hostel. In the absence of any written communication from him the amount can't be spent for the purpose.		
4	15	b) Non-reconciliation of Examination Account c) Non-reconciliation of P.M.S.Account	b) The difference in balance as per cash book and as per bank pass book is lying since long. Efforts are being made to reconcile the balances as early as possible. c) The difference of Rs.446/- between balance as per Cash Book & Bank Pass book has been lying since long and efforts have been made to reconcile them.		
5	16	Unauthorised adjustment of advance of Rs.1127/- by Dr.H.S.Mishra, Principal	As per university guidelines Dr.H.S.Mishra, the then Centre Suptd. Of PG P-II Exam.2007 has incurred expenditure of Rs.2687/- for conduct of the above Univ.Exam. Against the advance of Rs.1560/-, All these vouchers are passed for payment by the Centre Suptd. and sent to the Univ. vide this office L.No.1594 Dt.01.08.2009 along with detailed account statement with a request to the university to send the deficit amount of Rs.1127/- (Copy enclosed). As Dr.Mishra was going to retire, in order to settle the account of the officer the deficit amount was given to him from examination account where university exam.fees are deposited and there is no irregularities in this payment. After receipt of the deficit amount from the univ. it will be deposited to the exam.account. Hence it is submitted to drop the para.		

Contd.page No.- 02

**COMPLIANCE REPORT OF THE INTERNAL AUDIT ORGANISATION OF HIGHER EDUCATION DEPARTMENT, IN RESPECT OF I.A.R.NO. 21/01-02  
FOR THE YEAR 1997-98 & 1998-99 ON THE ACCOUNTS OF GOVT.COLLEGE,KORAPUT FORMERLY D.A.V.COLLEGE, KORAPUT**

Sl. No.	Para No.	Objections raised brief	Replies furnished by the Principal/Drawing Officer	Comments of the Controlling Officer	Comments of Audit
1	2	3	4	5	6
1	19	Examination Cash Book position	The out standing advance of Rs.20,925/- has been recovered from Prof.N.C.Nayak, Retired Principal and the expenditure statement (Annexure - I) has been sent to the Berhampur University vide this office letter No.1995/05 Dated 03.08.05 (Xeroxed copy of the letter is enclosed herewith). We are requesting the authorities of Berhampur University to issue the acknowledgement but not issuing by them even after personal approach. Hence the para may be dropped.		
2	25	Excess drawal over and above the allotment	During 1998-99 there was no provision for drawal of salary according to allotment received. The Accounts Officer (HE) was requested for Post-facto approval for the amount vide this office letter No.2371 Dated 28.09.2005. Till now no communication has been received from the D.H.E. in this regard. It is requested to drop the para.		
3	31	Out standing Library Books against teaching and Non-teaching staffs	217 Nos of books issued to the employees of this college have been recovered. Hence the para may please be dropped.		
4	32	Out standing Library Books against old students but not returned back	All books shown in this para have already been received back from the students. Hence the para may please be dropped.		
5					

*GF 2-6-15*

**PRINCIPAL**  
**GOVT.COLLEGE,KORAPUT**  
**PRINCIPAL**  
Government College, Koraput.



Page No. - 02				
5	21	Non-deposits of Sales Tax amounting Rs.15,037/-	The concerned suppliers have been asked to produce their sales tax clearance certificate for the articles purchased in 2003-04. As the firms are Sales Tax Registered firms, submission of sales tax certificate may be condoned and the para may please be dropped.	
6	24	Information regarding damaged/broken/un-serviceable stocks	A committee has been constructed for disposal of damaged/ broken/un-serviceable articles of the college. It has been asked to locate/identify such articles and to submit report for necessary action.	
7	25	Acknowledgement receipts of Rs.49,762/- wanting	The Acknowledge receipt/Money receipt are not traceable. The concerned firms are not responding instead of several correspondances with them.	

*G. R. B. R.*

PRINCIPAL

GOVT. COLLEGE, KORAPUT

PRINCIPAL

Government College, Koraput.

**COMPLIANCE REPORT OF THE INTERNAL AUDIT ORGANISATION OF HIGHER EDUCATION DEPARTMENT, IN RESPECT OF I.A.NO. 12/05-06  
FOR THE YEAR 2003-04 ON THE ACCOUNTS OF GOVT. COLLEGE, KORAPUT FORMERLY D.A.V. COLLEGE, KORAPUT**

Sl. No.	Para No.	Objections raised brief	Replies furnished by the Principal/Drawing Officer	Comments of the Controlling Officer	Comments of Audit
1	2	3	4	5	6
1	11	Persistence Irregularities	<p>The comments of audit is noted for future guidance to avoid the irregularities. Following steps have been taken :-</p> <p>i) Cutting and over writing in the cash book is being attested by DDO</p> <p>ii) Physical verification of cash is made at regular intervals.</p> <p>iii) Monthly cash analysis of closing balance of PL Acct. is made till July 2010 process of monthly cash analysis is going on.</p> <p>iv) Telephone log book is maintained now regularly.</p> <p>v) Advance Register is maintained properly.</p> <p>vi) 2 Nos. of registers, one for incoming of Bank Drafts and another for out going of Bank Drafts are maintained presently.</p> <p>vii) The contingent Bill Register is being maintained in proper form.</p> <p>viii) After installation of xerox machine in the college, xerox of college documents are made only to the college. Hence U.C. is not assential after this audit report.</p> <p>x) The UC will be ensured in each voucher.</p> <p>xi) Stock Register is maintained in proper form.</p>		
2	13	Allotment and expenditure position for the year 2003-04	Year wise allotment and expenditure register is being maintained after this audit. Hence the para may please be dropped.		
3	16	Non-utilisation of UGC Grant for Rs.4,18,991.78	The audit of UGC account has been conducted by a Registered Chartered Accountant. UC in respect of Rs.2,25,000/- has been sent to the UGC vide L.No.4075 Dt.28.12.2005. The balance our od the interest in the UGC Acct. in the bank.		
4	17	Mis-appropriation of Rs.945/-	A warning is issued to the concerned clerk not to repeat such error in future. The mis-appropriation amount of Rs.945/- was deposited to the District Treasury, Koraput vide Chalan No.02 Dt.13.07.2005. (Copy enclosed). Hence the para may please be dropped.		
			Contd. page - 02		



11	22	Quotation wanting against purchase of Rs.1,19,984/-	The items purchased which are included in Rs.1,19,984/- are contingency items the cost per articles was less than Rs.1000/-. Henceh the quotations were not invited and the DDO has approved the purchase of such articles in the purchase file (copy enclosed). Hence the para may please be dropped.		
12	23 (a to d)	Estimate, Technical Approval and Check Measurement wanting for Rs.1,31,620/-	The civil work and Electrical work of SAMS Lab.have been made according to specific instruction of OCAC by engaging local contractor on time bound basis. Necessary quotations have been invited and the lowest bidder has been selected and duly approved by the committee constituted for the above purpose. Estimates have been made by the contractors and verified by SAMS technical committee. After execution of the work it has been verified by the PWD and GED authorities (Copy of certification enclosed). Hence the para may please be dropped.		

22.6.15

PRINCIPAL

GOVT.COLLEGE,KORAPUT



17	Discrepancy between bank balance as per cash book and bank balance as per statement of accounts furnished by the bank (Rs.29,277/-)	The actual difference was Rs.12,224/-, not as Rs.29,277/-. Discrepancy between +3 Govt.Cash Book and the Current Account as shown by the audit for Rs.12,224/- relates to a cheque issued for deposit in to Govt.Account but not deposited on the day of verification. The above amount has been deposited in the Govt. account vide Chalan No.63 Dated 29.12.2011 (Copy enclosed) and the accounts are reconciled. The xeroxed copy of corresponding page of the cash book is enclosed. Hence the para may please be dropped.		
18	Govt. Quarter	The quarters are in dilapidated conditions and correspondence made with the PWD authorities for repair of the quarters. After repair the same quarters will allotted.		
19	Non-adherence of procedures/ rules by splitting of vouchers	During examination time bulbs are used in the examination halls as per requirement. After the examination is over these bulbs are removed and kept in store. The instant purchases are made due to requirement in different rooms. The CFL bulbs purchased are of branded company for which quotations are not invited. These bulbs are purchased on different dates as per requirement. These bulbs are purchased out of amount remitted by Distance Education Centre of Berhampur Univ. for DEC candidates apperred from this centre. Hence it is submitted to drop the para.		
20	Illegal payment of Rs.38,331/- as remuneration to the UGC holders for conducting exams and other allied curricular activities	Berhampur University vide its letter No.4381/BU/ExamI.Conf.Unit-III Dated 09.08.2005 (Copy enclosed) has allowed remuneration to the invigilators @ Rs.35/- per sitting and instant case remuneration is paid to the invigilators as per the guidelines of the university. As Junior Lecturers of the college resented to invigilate Degree Exam. UGC lecturers have performed the duties and remuneration is paid accordingly. There is no illegal payment on account of this. It is, therefore, submitted to drop the para.		

Contd.page No.- 03



**COMPLIANCE REPORT OF THE INTERNAL AUDIT ORGANISATION OF HIGHER EDUCATION DEPARTMENT, IN RESPECT OF I.A.R.NO. 2/12  
FOR THE YEAR 2009-10 & 2010-11 ON THE ACCOUNTS OF GOVT.COLLEGE,KORAPUT FORMERLY D.A.V.COLLEGE, KORAPUT**

Sl. No.	Para No.	Objections raised brief	Replies furnished by the Principal/Drawing Officer	Comments of the Controlling Officer	Comments of Audit
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Contd. page No.- 02